LEYBOLD[®]

SCIENCE LAB -STUDENT EXPERIMENTS SYSTEM



LD DIDACTIC GROUP

Experimentation is our passion

THE SECRET OF SUCCESS IS THE MIX OF THEORY & PRACTICE

Experimentation has always been a core competence of scientists and ensures to really understand STEM phenomena.

The planning, carrying out and recording of experiments is an important element of a well-founded education in science. In order to reinforce newly acquired knowledge, experiments must be well matched to the theory.



A COMPETITIVE ADVANTAGE IN A HIGHLY COMPETITIVE WORLD

We believe in the importance of education as a fundamental driver of personal, national and global development. In a highly specialised world, knowledge has become a decisive factor: Skilled personnel are in greater demand than ever. Investing in the practical training of your students, you equip them with important science skills that the labour market requires.

THE PASSION FOR TEACHING EQUIPMENT IS IN OUR DNA

From the very beginning in 1850 we at LEYBOLD concentrate on how to make academic content understandable and tangible for students at different levels of education. Therefore we are proud that for generations our training and educational systems have made a significant contribution to knowledge transfer in natural sciences.

However, for 170 years of experience we have found that you can achieve a lot when keeping pace with customer needs: we continuously challenge ourselves to preserve our high quality standards and develop our products and services in line with changing curricula and new technologies.

PREMIUM QUALITY MADE BY LEYBOLD, FEEDBACK & ELWE

The LD DIDACTIC Group is a leading global manufacturer of high quality STEM teaching and training system.

We can supply all from a single source: Teaching systems, experiment literature and documentation for STEM as well as training and didactic seminars.



Headquarter Huerth, Germany



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WWW.LEYBOLD-SHOP.COM

Get students excited about STEM subjects SCIENCE LAB TURAL SCIENCES

Best solution for STEM education Skill enhancing: Problem solving and planning, observation and analysis learning processes Save time Fast search of experiments and distribution of the student worksheets Easy preparation At home or on the go: Cloud solution makes

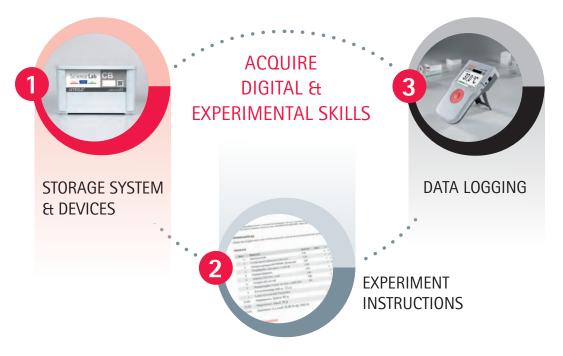
all information accessible from everywhere

- Supports every teaching style Work fully digital or with pen and paper the system fits to each way of teaching
- For excellent teaching results Adjust the content to the level of the student by using the Lab Docs Editor

PHYSICS BIOLOGY CHEMISTRY TECHNOLOGY ENGINEERING

COMPLETE SOLUTION

- + Curricular consulting
- + Teacher/lecturer training
- + Lab management



www.ld-didactic.com

EDUCATION



WHAT ARE THE FEATURES OF OUR SCIENCE LAB?

- Experiments developed according to the latest didactic research
- Fundamental & professional experiments
- High-quality and innovative devices
- Developed for experimenting in student groups
- Experimental units fit into prescribed timeframe (class/lectures)
- Experiments are easy to understand and safe
- Reduced preparation time for teachers/lecturers

- Ideal in combination with the universal student measuring device – Mobile-CASSY 2 WiFi – for all topics due to various sensors specially designed for student experiments
- Customisable, interactive experiment instructions with teacher/lecturer and student sections
- Pre-formed storage for quick completeness checks
- Durable due to robust & sturdy materials
- Innovative design enables easy storage and quick use

Sophisticated storage system



QUICK & EASY HANDLING

- With and without lid symmetrically stackable
- Front and rear moulded grips for easy removal and transport
- Systematic arrangement of the devices

EXTRA STABLE & ROBUST DESIGN SPACE-SAVING STORAGE



HARD-WEARING & HIGH-QUALITY

- All the materials from the tray to the divider
- Knock and bump-resistant
- Washable and easy to clean
- No discolouration with sun exposure



DUST-PROTECTING LID

- Additional safety for devices in the tray and during transport
- Lid fits on and under the tray for easy handling and low space requirements



EVERYTHING AT A GLANCE

B

D

FYBOLD

- Labelling on front and back of the tray
- Clear labels, recognisable from a distance
- Personalise the labels for student groups
- Waterproof
 - Labels are in a protective cover



CLEARLY ARRANGED INVENTORY PLAN

- Quick identification of the right equipment and efficient clean-up
- Easy check completeness before and after experimenting
 - Online accessable by using QR code (available for printing)

EASY & INTUITIVE USE FOR STUDENTS

Δ

UNIQUE MARKING

Clear structure of the experiment collection due to unique colour codes and abbreviated set identifiers

cience Lab ME

By subject

A

C

D

- By subject/topic area
- By topic
- Quick and easy locating by combining the colour coding with the abbreviations of the individual trays
 - QR code: directly to all product information and detailed inventory plan
 - Direct assignment to student groups using the customisable label

Lab Docs - Digital & interactive experiment instructions





DIGITAL PREPARATION

- Online portal Organisation & management of experiments and devices
- LD management system LeyLab may contain LD and own experiment instructions



DIGITAL DISTRIBUTION

Easily access from all students' tablets and smartphones using a QR code



DIGITAL EXPERIMENTING

Opening the Lab DocSetting up experiment

DIGITAL EVALUATION & PROTOCOL

Interactive usage

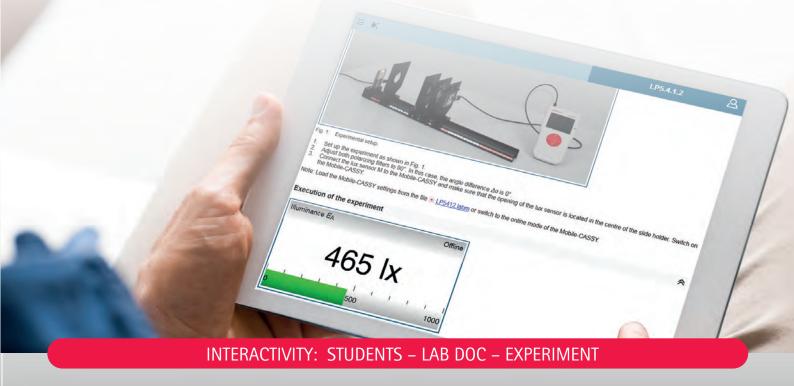
- Answer questions
- Analyse
- Write digital protocols
- Save
- Share with the teacher/lecturer



 Perform experiment & measurement
 Measured values in tables & diagrams in real time

www.ld-didactic.com

How does a Lab Doc work?



Every student answers the questions in the individual Lab Doc on their tablet, smartphone or laptop and analyses the measurements. Then the individual protocol can be stored and shared.



Enter answers directly



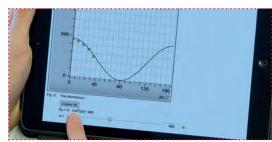
Live measured values from the Mobile-CASSY 2 WiFi are transmitted to measuring instruments, tables & diagrams





Enter the measured values manually, diagrams are created automatically





Smart diagrams, selection of alignments by touch





Save and share the protocols, stored data can be reloaded at any time (e.g. for further editing at home)

LEYBOLD[®]

Worksheet sections

Effortless preparation, straightforward implementation



STUDENT SECTION

- Short and easy-to-follow experiment descriptions with direct student addressing
- Sufficient space for student's answers
- Modular design allows for many options for specialisation and working speeds
- Contains instructions and a to be completed worksheet
- Systematic illustration of the experimental set-up and performing



TEACHER/LECTURER SECTION

- Designed for useful prescribed timeframes
- Tailored to the respective age group
- Recommendations for the use of experiments and their goals as well as a classification in the subject-related context
- Detailed accompanying information for preparation, naming of possible sources of error and safety measures
- Worksheet contains sample answers and sample measurements as well as sample evaluations for planning classes or lectures
- Classification of experiments according to level, degree of difficulty, preparation time and duration

LAB DOC - ALL IN ONE

- 1. Set-up instructions and assignments of tasks
- 2. Measured values (table, diagram)
- 3. Data evaluation (answers, alignments of measured values)

This produces: a complete digital protocol

All information about the experiment is in the Lab Doc of each student. No additional programs or apps are needed to analyse the measured values.

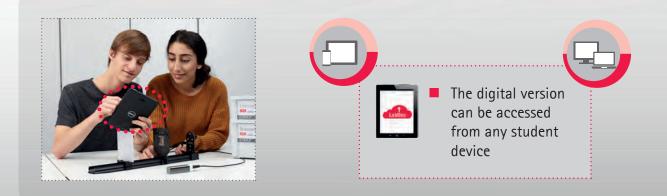
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Work fully digital on all platforms or traditionally with paper



DIGITAL - FOR THE PAPERLESS CLASS/LECTURE



TRADITIONAL - PRINTED HANDOUTS

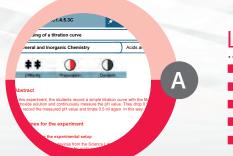




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Detailed structure

of innovative experiment instructions Lab Docs



LEGEND

- Experiment title and subject
- Age/degree

B

- Difficulty level
- Preparation time for teachers/lecturers
- Experiment duration



INFORMATION FOR TEACHER/LECTURER

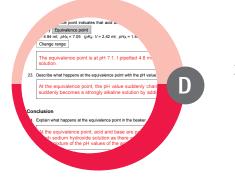
- Abstract
- Didactical considerations
- Guidelines for the experiment



INSTRUCTIONS FOR STUDENTS

TEACHER/LECTURER SECTION INCLUDES ADDITIONAL INFORMATION IN RED

- Introduction
- Assignment
- Equipment
- Safety instructions
- Setup
- Experimental procedure



WORKSHEET FOR STUDENTS

TEACHER/LECTURER SECTION WITH SAMPLE MEASURED VALUES & ANSWERS IN RED

- Observation
- Disassembly
- Evaluation
- Conclusion
- Additional tasks

Lab Docs Editor

Create new and edit existing Lab Docs

QUICKLY AND EASILY EDIT AND CREATE EXPERIMENT INSTRUCTIONS

ADAPT PURCHASED LAB DOCS FROM LITERATURE PACKAGES MAKE YOUR EXISTING INSTRUCTIONS SUITABLE FOR THE DIGITAL CLASS/LECTURE CREATE BRAND NEW INSTRUCTIONS OF YOUR OWN

..



DIGITAL, INTERACTIVE AND IN A FUTURE-PROOF FORMAT

- Easy-to-use tool, HTML skills are not needed
- Design experiment instructions easily and adapt to your own needs
- Responsive layout adapts to any screen size
- Central availability for all colleagues
- Measured values tables & diagrams with or without integration of a Mobile-CASSY interface

COMPREHENSIVE EDITABILITY

- Edit & delete assignments
- Modify instructions
- Add text
- Integrate and adapt interactive diagrams & tables
- Insert images, vector graphics, hyperlinks, etc.
- Prepare and create equipment lists
- Create formulas

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MANY USEFUL FUNCTIONALITIES

- Changes are immediately visible in the web browser
- Convenient view of student & teacher/lecturer section
- Export as PDF possible
- Export to LeyLab for centralised management
- Distribution of Lab Docs using QR code

LEYBOLD®



Innovative measuring technology

with the ultimate student measuring device

MOBILE-CASSY 2 WIFI

THE ULTIMATE STUDENT MEASURING DEVICE

- For all measuring tasks and subjects in physics, chemistry & biology
- Measure and analyse all in one
- With WiFi to connect to school/university WiFi or set up your own access point
- Large display for high-contrast diagrams
- Measure voltage, current, power, energy and temperature directly with the device - no accessories needed
- Compatible with all CASSY sensors S and M
- Automatic sensor detection
- Fast recording of measured values up to 500,000 values per second



FLEXIBLE USE - YOU HAVE THE CHOICE: STANDALONE DEVICE I TABLET OR SMARTPHONE PC OR LAPTOP



- Ready-to-use - Measure and analyse directly on the device
- With WiFi connection - Experimenting with
- interactive Lab Docs or - Measuring and analysis
- in the CASSY app



- Connection via USB or WiFi Experimenting with
- interactive Lab Docs or
- Measuring, analysis and evaluation in CASSY Lab 2 software

WITH WHITEBOARD



- Via the VNC Client or
- Measuring and analysis in the CASSY app or in CASSY Lab 2 software
- Presentation of single measuring results



No digital classroom (yet)?

Digital student experiments can also be carried out exclusively with the Mobile-CASSY 2 WiFi.

The student measuring device can set up a so-called access point. This WiFi network allows then the interaction with tablets or smartphones.



- Immediate measurement with simple set-up
- Range can be continuously expanded with further sensors
- Including over 50 CASSY S Sensors
- Supported by the Lab Docs and the CASSY app

CONDUCTIVITY ADAPTER S (524 0671)

(524 0672)

VOLTAGE SENSOR M, ±30 V (524 438)

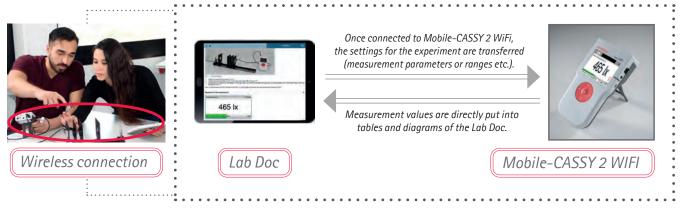
> MAGNETIC FIELD SENSOR M, ±100 mT (524 436)

FORCE SENSOR M. ±50 N (524 434)

LIGHT BARRIER M (524 431)

INTERACTIVY BETWEEN MEASURING TECHNOLOGY AND LAB DOC

Up to three devices (tablet/smartphone/laptop) can be connected to one Mobile-CASSY 2 WiFi (= 1 student group)



GM ADAPTER M

(524 440)

LUX SENSOR M (524 444)

LeyLab – Easy and time-saving organisation and management

LEYLAB

- Complete online portal
- For organisation & management of experiments and devices
- No installation needed
- For all platforms, tablets, smartphones and PC's

EXPERIMENT COLLECTION

- Anytime and from anywhere access to the whole LD experiments catalogue with all the relevant information for every experiment
- Find desired experiment quickly and reliably
- Set-up own experiment collection
- Easily expand the LD experiments
- Easily create own, new experiments
- Collaborate with colleagues
- Intelligently link devices

14

- Additional documents are where you need them for the experiment
- Collection of all kinds of documents like PDFs, videos or links to websites or apps; can be shared with students

DEVICE COLLECTION

- Entire inventory at a glance
- Direct overview of all available devices including quantity and storage location
- Save time searching for equipment
- Detailed information on every item
- Easy inventory of the complete collection
 - LD devices and other manufacturers' devices
 - With barcode functionality
- Clear inventory management with borrowing and return function

LICENCE MANAGEMENT

- Manage all LD software and literature in one place
- Licence codes are safely stored in the cloud so they are not lost and can be used to install software on new hardware

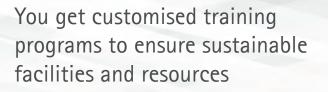
GUEST ACCESS

- Third party access to LeyLab is possible
- Share information with teachers/lecturers from other institutes
- Enables a centralised organisation (e.g. by ministry) of many institutes and therefore a more efficient use of the equipment, documents, etc.

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LEYBOLD DIDACTIC ACADEMY

The path to teaching excellence





- Specialised training programs for teachers, lecturers and trainers
- Methodological, didactic and technical training
- Content and training focus is chosen on requirements
- Practical work is central point, incl. whole process to perform experiments
- Organisation & maintenance of equipment
- Seminar has external parts at well-known schools, universities and institutions
- Insights into German didactic standards and trends
- Comprehensive guides and seminar documentation
- Possibility to achieve qualification to train other teachers, lecturers or trainers



REFERENCE PROJECT MEXICO

The university "Universidad Autónoma del Estado de Hidalgo" achieved a higher educational level for natural science teachers in implementing experiments in natural science classes. The university teachers also obtained sustainable know-how with regard to lab management in order to further educate other school teachers in Mexico. The seminar took place in the labs at LEYBOLD, the University of Cologne and an extracurricular place of learning.









The LD solution: much more than hardware

DETAILED INDIVIDUAL OFFER



We guarantee a repair or replacement solution for at least 10 years after purchase - for the majority of our range even longer.

SEMINAR ON LAB MANAGEMENT AND LAB WORK FOR SUSTAINABLE NATURAL SCIENCE EDUCATION

SOLUTION

6 day seminar for all natural sciences

- Lab management & organisation
- Maintenance of lab equipment
- Lab safety
- Integration of lab work in organisational & content-related learning process
- Data logging
- Theory of natural science didactics and latest trends
- Practical lab work, incl. preparation, set-up, evaluation and documentation of experiments
- Transfer of theoretical content through experiments to students

ADVANTAGES

- Exciting new insights into German & international didactic standards and trends in science education
- Deepened knowledge on lab management and new understanding of work flow processes
- Step-by-step guides to integrate experiments in science classes
- Motivational expertise and inspiration
- High increase of practical lab work experience
- Achieved qualification to train other teachers/lecturer
- International exchange of didactic know-how

Structure of the catalogue

To make it easier for you to use our catalogue, we would like to explain how our catalogue is structured using sample pages. The structure of the chapters and pages is laid out in the same way throughout as follows:



A COMPLETE OVERVIEW OF SUBJECTS



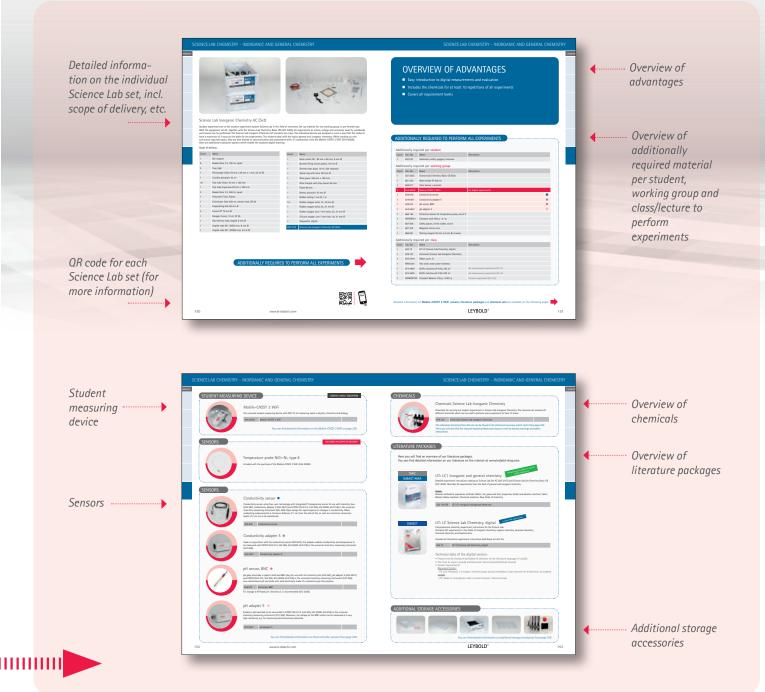
General overview of the individual subject areas as well as a bullet point list of the curriculum-compliant topics.

Palition

B BASIC SET EXPLANATION



Description of the basic set which is required for several subject areas.



PHYSICS

Overview of student experiments

Here you will find a complete overview of our Science Lab student experiments in the field of physics.



MECHANICS

EXPERIMENT TOPICS		CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM	
LP1.1	MEASURING METHODS, PROPERTIES OF MATTER AND LIQUID	Measurement of length and time; Measurement of mass and density; Pressure in liquids; Forces acting on bodies in liquids; Forces on the surface of liquids	15	PAGE 26	
LP1.2	FORCES, SIMPLE MACHINES AND OSCILLATIONS	Mechanics of solid bodies; Deformation due to a force; Composition and decomposition of forces; Levers; Pulley and inclined plane; Harmonic oscillations; Forces oscillations and standing waves; Superposition of waves	41	PAGE 32	
LP1.3	LINEAR MOTION, FREE FALL AND COLLISION EXPERIMENTS	Uniform motion; Uniformly accelerated motion; Newton's laws; Free fall; Experiments on elastic collisions; Experiments on inelastic collisions; Conservation of momentum	20	PAGE 38	
LP1.4	ACOUSTICS	Propagation of sound; Oscillations and sounds; Noise analysis; Resonance and beating; Speed of sound	21	PAGE 44	



EXPERI	MENT TOPICS	CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM
LP2.1	HEAT	Expansion of heat; Heat transfer; Thermal insulation; Heat capacities; Aggregation states and transitions	36	PAGE 52
LP2.2	RENEWABLE ENERGIES	Solar energy; Wind energy; Peltier effect; Energy storage; Energy conversion and efficiency	29	PAGE 58
LP2.3	FUEL CELLS	Reversible PEM fuel cell; The electrolyser; The fuell cell	20	PAGE 64

ELECTRICITY

EXPERIN	MENT TOPICS	CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM
LP3.1	ELECTROSTATICS	Contact electricity; Forces acting between charges; Electrostatic induction; Charge storage; Electrostatic interaction; Insulators and conductors; Equipotential lines; Plate capacitor	25	PAGE 72
LP3.2	MAGNETISM	Magnetic forces and fields; Magnetic induction; Magnetic fields	12	PAGE 78
LP3.3	BASIC ELECTRICAL CIRCUITS AND ELECTROCHEMISTRY	Electrical circuits and switches; Electrical measurement methods; Ohmic resistance; Special resistors; Voltage sources; Electrical application circuits; Electrochemistry	40	PAGE 84
LP3.4	ELECTROMAGNETISM AND INDUCTION	Electromagnetism; Electromagnetism applications; Induction; Transformers; Applications of induction; Coils in direct and alternating current circuits	21	PAGE 90
LP3.5	MOTORS AND GENERATORS	Generators; Electric motors	14	PAGE 96

ELECTRONICS

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EXPERIMENT TOPICS	CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM
LP4.1 BASIC ELECTRONICS CIRCUITS	Capacitors; Relay circuits; Diodes; Transistors; Diode circuits; Flip-flops; Amplifier circuits; Solar cells	42	PAGE 102



EXPERIM	IENT TOPICS	CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM
LP5.1	RAY OPTICS AND GEOMETRICAL OPTICS	Propagaton of light and shadow formation; Light and shadow in nature; Reflection in mirrors; Light refraction; Dispersing light and recombination of the spectrum; Lenses and lens aberrations; Optical instruments for angular magnification; Optical instruments and the eye	46	PAGE 110
LP5.2	CHROMATICS	Examination of the light paths through a prism; Spectral colours; Colour mixing	11	PAGE 116
LP5.3	WAVE OPTICS	Diffraction on diffraction objects; Diffraction on complementary apertures	7	PAGE 122
LP5.4	POLARISATION	Polarisation filters; Photoelastic double refraction; Polarisation due to reflection and diffraction; Polarisation due to scattering; Optical activity	8	PAGE 128

ATOMIC AND NUCLEAR PHYSICS

LP6.2	ENVIRONMENTAL RADIOACTIVITY	Introduction to radioactivity; Investigating the influence of sample properties and the size of the measurement window; Environmental radioactivity; Statistics of radioactive decay; Radiation shielding; Distance; Investigating the radiation in a magnetic field; Half-life	42	PAGE 136

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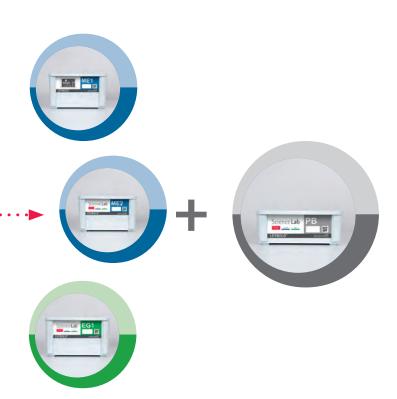
Science Lab Physics Basic PB (207 100S)

BASIC SET FOR OUR INNOVATIVE STUDENT EXPERIMENT SYSTEM FOR PHYSICS

- This Basic Set contains the basic devices which are regularly needed for student experiments in physics.
- Each device has its own specified space in the pre-formed storage tray.
- In combination with the experiment set ME1 (207 111S) students can perform 15 experiments; with the experiment set ME2 (207 112S) 41 experiments and with the set EG1 (207 121S) 36 experiments can be realised.
- One Basic Set for the fields of mechanics and energy in physics and a maximum of two trays on the student workstation.

ADVANTAGES

- The Basic Set contains the material required for one work group consisting of 2–3 students.
- Experiments from the Science Lab Physics can then be carried out with only one additional set, depending on the topic.
- Same devices = always the same handling: no need to re-learn devices for every topic.







Science Lab Physics Basic PB (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Basic equipment for mechanics and energy experiments. Set-up material for one working group in pre-formed tray. The individual trays are stackable and can optionally be closed with a lid (647 003). The equipment set Science Lab Physics Basic PB, in combination with the Mechanics Sets ME1 (207 111S), ME2 (207 112S) and the Energy Set EG1 (207 121S), enables the performance of experiments at school, college and university level for worldwide curriculums.

Scope of delivery:

Count	Name
1	Bosshead S
2	Stand base MF
2	Support block
1	Stand rod 25 cm, 10 mm Ø
2	Stand rod 40 cm, 10 mm Ø
1	Pointer, pair
1	Universal pencil
1	Tape measure 2 m / 1 mm
1	Dynamometer, tension and compression, 1.5 N
3	Support clip, for plugging in
6	Weight, 50 g
1	Leaf spring 370 mm
1	Aluminium block
1	Tray, low
1	Universal bosshead
1	Scissors 125 mm, round-ended
1	Metal plate
1	Cord
1	Stopwatch, digital
207 100S	Science Lab Physics Basic PB (Set)

Additionally required:

Count	CatNo.	Name		
1	207 111S	Science Lab Mechanics ME1 (Set)		
1	207 112S*	Science Lab Mechanics ME2 (Set)		
1	207 121S*	Science Lab Energy EG1 (Set)		
* alternative				

Additionally recommended:

Count	CatNo.	Name
1	647 003	Lid for tray





MECHANICS

Every physical variable also has a unit. To make students aware of this, the Science Lab for *Mechanics* starts with some very basic experiments on the topic of length and density. This also gives students the opportunity to concentrate completely on the description of the experiment protocol. Forces and oscillations as well as linear motion are included under the topic of mechanics. Here, time differences and velocities can be measured with the help of two light barriers. The topic of acoustics completes the mechanics section. From analysing noises to measuring the speed of sound – there is something for every age group.

One Basic Set and four Mechanics Sets provide *four* topic areas with 97 experiments. This perfect combination of experiments is suitable for perceivable experiments as well as for digital analysis with the Mobile-CASSY 2 WiFi and different sensors. For fast-working students additional tasks are available.



LP1.3.4.1C Determining the acceleration of gravity by plotting a s(t) diagram

Objects fall down when dropped. The gravitational acceleration involved can be measured in this experiment. For this experiment you will need the set **Science Lab Mechanics ME3 (207 113S)**.

Overview of topics and sets

EXPERIM	IENT TOPICS	REQUIRED SETS		NO. EXPERIMENTS	DETAILS
LP1.1	MEASURING METHODS, PROPERTIES OF MATTER	R AND LIQUID			
LP1.1.1	MEASUREMENT OF LENGTH AND TIME	Basic PB	Mechanics ME1	15	PAGE 26
LP1.1.2	MEASUREMENT OF MASS AND DENSITY				
LP1.1.3	PRESSURE IN LIQUIDS		+		
LP1.1.4	FORCES ACTING ON BODIES IN LIQUIDS				
LP1.1.5	FORCES ON THE SURFACE OF FLUIDS	207 100S	207 1115		
LP1.2	FORCES, SIMPLE MACHINES AND OSCILLATIONS	5			
LP1.2.1	MECHANICS OF SOLID BODIES	Basic PB	Mechanics ME2	41	PAGE 32
LP1.2.2	DEFORMATION DUE TO A FORCE				
LP1.2.3	COMPOSITION AND DECOMPOSITION OF FORCES		+		
LP1.2.4	LEVERS				
LP1.2.5	PULLEY AND INCLINED PLANE	207 100S	207 112S		
	HARMONIC OSCILLATIONS				
LP1.2.7	FORCED OSCILLATIONS AND STANDING WAVES				
LP1.2.8	SUPERPOSITION OF WAVES				
LP1.3	LINEAR MOTION, FREE FALL AND COLLISION EXF	PERIMENTS			
LP1.3.1	UNIFORM MOTION	Mecha	nics ME3	20	PAGE 38
LP1.3.2	UNIFORMLY ACCELERATED MOTION				
LP1.3.3	NEWTON'S LAWS				
LP1.3.4	FREE FALL				
LP1.3.5	EXPERIMENTS ON ELASTIC COLLISIONS	207	′ 113S		
LP1.3.6	EXPERIMENTS ON INELASTIC COLLISIONS				
LP1.3.7	CONSERVATION OF MOMENTUM				
LP1.4	ACOUSTICS				
LP1.4.1	PROPAGATION OF SOUND	Mecha	nics ME4	21	PAGE 44
LP1.4.2	OSCILLATIONS AND SOUNDS				
LP1.4.3	NOISE ANALYSIS	-			
LP1.4.4	RESONANCE AND BEATING				
LP1.4.5	SPEED OF SOUND	207	′ 114S		

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

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MECHANICS – ME1

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP1.1	MEASURING METHODS, PROPERTIES OF MATTER & LIQUID
LP1.1.1	Measurement of length and time
LP1.1.1.1 LP1.1.1.2 LP1.1.1.3	Length measurement Calculating the volume of regularly shaped bodies Time measurement
LP1.1.2	Measurement of mass and density
LP1.1.2.1 LP1.1.2.2 LP1.1.2.3	Determining the density of regularly shaped bodies Determining the density of irregularly shaped bodies Determining the density of liquids
LP1.1.3	Pressure in liquids
LP1.1.3.1 LP1.1.3.2 LP1.1.3.3	Connected vessels Hydrostatic pressure The effects of air pressure
LP1.1.4	Forces acting on bodies in liquids
LP1.1.4.1 LP1.1.4.2 LP1.1.4.3 LP1.1.4.3C LP1.1.4.4	Buoyancy force as a function of depth of immersion and body mass Buoyancy force as a function of the density of a fluid Archimedes' principle Archimedes' principle (with Mobile-CASSY 2 WiFi) Sinking – floating suspended in a liquid – floating on a liquid
LP1.1.5	Forces on the surface of fluids
LP1.1.5.1	Capillary action

For experiments marked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.

Force sensor M, ±50 N



LP1.1.4.3 Archimedes' principle

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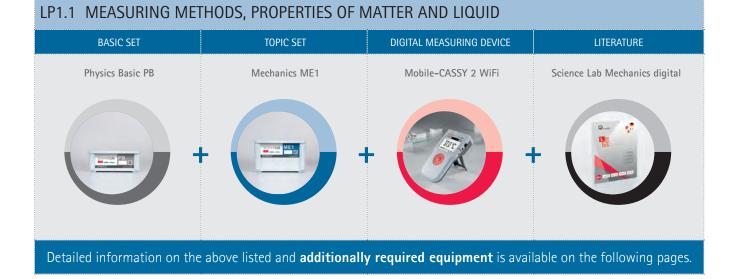
SCIENCE LAB PHYSICS - MECHANICS



LP1.1.3.2 Hydrostatic pressure

Students use a U-tube manometer and a pressure probe to detect that hydrostatic pressure is increasing in proportion to depth. For this experiment you will need the sets Science Lab Physics Basic PB (207 100S) and Science Lab Mechanics ME1 (207 111S).

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



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SCIENCE LAB PHYSICS - MECHANICS



Science Lab Mechanics ME1 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set ME1, together with the Science Lab Physics Basic PB (207 100S), 15 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics measuring methods, properties of matter and liquids. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Coun
1	Funnel PE 40 mm Ø	1
1	Vernier callipers	1
1	Rubber rings, set of 8	1
1	Double pipe support	1
2	Transparent tube with 2 caps	1
1	Pressure probe	1
1	Steel balls in can	1
1	Capillary apparatus	1
1	Measuring cylinder 100 ml	1
1	Tray, high	207

Count	Name
1	Beaker, PP, 250 ml, squat
1	Petri dish 60 mm
1	Connector, straight, 6/8 mm Ø
1	Plastic tube 240 x 25 mm Ø
1	Universal clamp 080 mm
1	Silicone tubing 7 mm Ø, 1 m
1	Rubber stopper with hole, 1723 mm Ø
1	Rubber stopper solid, 1924 mm Ø
1	Round tin with cap
207 1115	Science Lab Mechanics MF1 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Additionally required per working group

Count	CatNo.	Name	Description
1	207 100S	Science Lab Physics Basic PB (Set)	
1	315 234	Electronic balance MAULtronic S	Measurement of mass and density experiments (LP1.1.2)
	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	524 434	Force sensor M, ±50 N	•

Additionally required per class

Count	CatNo.	Name	Description
1	520 711	LIT: LP1 Science Lab Mechanics, digital	



OVERVIEW OF ADVANTAGES

- Students learn about units of measurement
- Simple calculations to determine densities
- Includes a "pressure probe" for measuring the hydrostatic pressure
- Devices can be combined to perform many different experiments
- Acquired skills: writing experiment protocols; differentiation between observation, measurement and evaluation

STUDENT MEASURING DEVICE DIGITAL CLASS / EDUCATION Mobile-CASSY 2 WiFi The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology. Mobile-CASSY 2 WiFi 524 005W You can find detailed information on the Mobile-CASSY 2 WiFi on page 228. SENSORS Force sensor M, ±50 N For measuring force components up to ± 50 N (e.g. spring pendulum or centrifugal force components) with Mobile-CASSY 2 WiFi (524 005W). Its rigid design enables the measurement of force components in any position of the force sensor. 524 434 Force sensor M, ±50 N You can find detailed information on this and other sensors from page 229.



	verview of our literature packages. nformation on our literature on the internet at www.leybold-shop.com.
ΤΟΡΙϹ	LIT: LP1.1 Measuring methods, properties of matter & liquids
	Detailed experiment instructions relating to Science Lab Set ME1 (207 111S) and Science Lab Physics Basic PB (207 100S). Describes 15 experiments from the fields of measuring methods, properties of matter and liquids. <u>Topics:</u> Measurement of length and time; Measurement of mass and density; Pressure in liquids; Forces acting on bodies in liquids; Forces on the surface of liquids
	520 7111EN LIT: LP1.1 Measuring methods, properties of matter & liquids
SUBJECT AREA	LIT: LP1 Science Lab Mechanics, digital Includes only ONE subject area
Queen .	Comprehensive physics experiment instructions in the field of mechanics for the Science Lab. Contains 97 experiments on measuring methods, properties of matter and liquid; forces, simple machines and oscillations; linear motion, free fall and collisions experiments; acoustics.
and a second sec	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 711 LIT: LP1 Science Lab Mechanics, digital
SUBJECT	LIT: LP Science Lab Physics, digital Includes ALL subject areas
Q	Comprehensive physics experiment instructions for the Science Lab. Contains 450 experiments in the fields of mechanics, energy, electricity and electronics, optics, atomic and nuclear physics.
41394	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 71 LIT: LP Science Lab Physics, digital
	 Technical data of the digital version: Product key for literature (activation & selection of one literature language in LeyLab) Can then be used in LeyLab and Document Center (school/institute licence) System requirements: Document Center: PC with Windows 7 or higher; internet access during installation; local network for distribution to student LeyLab: PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

Introducing physical variables

IMPRESSIVELY ILLUSTRATED IN EXPERIMENTS

- Comprehensible introduction to the first physical variables
- Effective experiments which quickly teach content-related skills and make students enthusiastic about physics classes/lectures
- Creates links between "weighing" as an everyday experience with physics-related questions of "gravitational force"





SAFE AND EASY TO UNDERSTAND

- Easy-to-use devices
- Manageable number of devices
- Quick set-up

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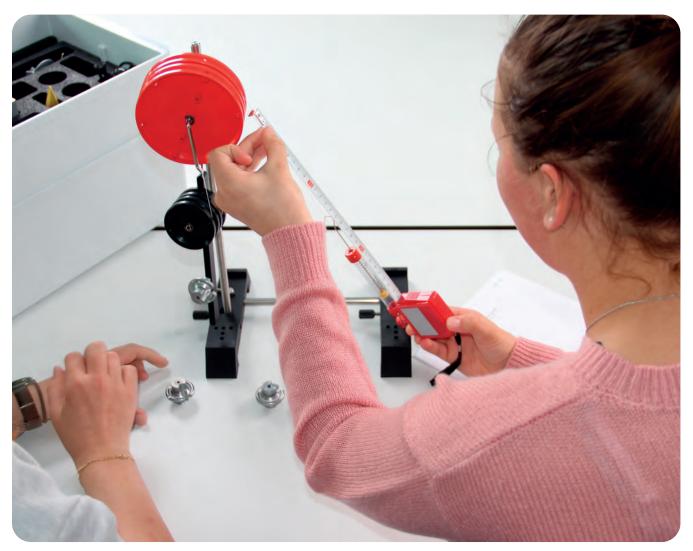


MECHANICS – ME2

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

Sensors	LP1.2	FORCES, SIMPLE MACHINES AND OSCILLATIONS
	LP1.2.1	Mechanics of solid bodies
	LP1.2.1.1 LP1.2.1.2 LP1.2.1.3 LP1.2.1.4	Types of friction generated by solid bodies Sliding friction (quantitative) Centre of gravity Stability
	LP1.2.2	Deformation due to a force
	LP1.2.2.1 LP1.2.2.2 LP1.2.2.3	Elongation of a helical spring (Hooke's law) Elongation of a rubber ring Deflection of a leaf spring
	LP1.2.3	Composition and decomposition of forces
	LP1.2.3.1 LP1.2.3.2 LP1.2.3.3	Composition of forces in the same or opposing directions Composition of forces in specified amounts Decomposition of a force into force components
	LP1.2.4	Levers
	LP1.2.4.1 LP1.2.4.2 LP1.2.4.3 LP1.2.4.4 LP1.2.4.5 LP1.2.4.6	Two-sided lever Two-sided lever with several forces acting upon it Beam balance One-sided lever Shaft-mounted wheel Belt-driven gear
	LP1.2.5	Pulley and inclined plane
•	LP1.2.5.1 LP1.2.5.2 LP1.2.5.3 LP1.2.5.4 LP1.2.5.4C LP1.2.5.5 LP1.2.5.5C LP1.2.5.6 LP1.2.5.6 LP1.2.5.7 LP1.2.5.7 LP1.2.5.7C LP1.2.5.8	Block and tackle 2 (compact type) Block and tackle 2 (compact type) (with Mobile-CASSY 2 WiFi) Forces on an inclined plane Forces on an inclined plane (with Mobile-CASSY 2 WiFi) Work on an inclined plane
	LP1.2.6	Harmonic oscillations
•	LP1.2.6.1 LP1.2.6.1C LP1.2.6.2 LP1.2.6.2 LP1.2.6.3 LP1.2.6.3 LP1.2.6.3 LP1.2.6.4	Thread pendulum (mathematical pendulum) Thread pendulum (mathematical pendulum) (with Mobile-CASSY 2 WiFi) Rod pendulum (physical pendulum) Rod pendulum (physical pendulum) Rod pendulum (physical pendulum) Helical spring pendulum Helical spring pendulum (with Mobile-CASSY 2 WiFi) Oscillation patterns
	LP1.2.7	Forced oscillations and standing waves
	LP1.2.7.1 LP1.2.7.2 LP1.2.7.2C LP1.2.7.3 LP1.2.7.4	Forced oscillations of pendulums Oscillations on a mechanically coupled rod pendulum Oscillations on a mechanically coupled rod pendulum (with Mobile-CASSY 2 WiFi) Oscillations of standing thread waves Frequencies of standing thread waves Standing helical spring waves – nodes and anti-nodes as a function of the excitation frequency
	LP1.2.8	Superposition of waves 41
	LP1.2.8.1	Superposition of waves of the same frequency EXPERIMENTS
For expe	riments marked wit	h "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi. Force sensor M, ±50 N 🕒 Light barrier M

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LP1.2.5.5 Block and tackle 2 (compact type)

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

IP1.2 FORCES, SIMPLE WACHINES AND OSCILLATIONS BASIC SET TOPIC SET DIGITAL MEASURING DEVICE LITERATURE Physics Basic PB Mechanics ME2 Mobile-CASSY 2 WiFi Science Lab Mechanics digital Image: Case of the state of

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SCIENCE LAB PHYSICS - MECHANICS





Science Lab Mechanics ME2 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set ME2, together with the Science Lab Physics Basic PB (207 100S), 41 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics forces, simple machines and oscillations. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name
1	Dynamometers, tension and compression, 3 N
1	Plug-in axle
1	Double scale
1	Lever 37.5 cm
1	Load hook
1	Coupling plug 4 mm
1	Rubber rings, set of 8
2	Pulley Ø 50 mm, plug-in
2	Pulley Ø 100 mm, plug-in
2	Pulley bridge

Count	Name
2	Balance pan with stirrup
2	Bar pendulum 31.5 cm
1	Clamping block for pendulums
1	Helical spring 10 N/m
1	Helical spring 25 N/m
1	Set of weights 1 g to 50 g
1	Tray, high
1	Rubber cords 3 m

207 112S Science Lab Mechanics ME2 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

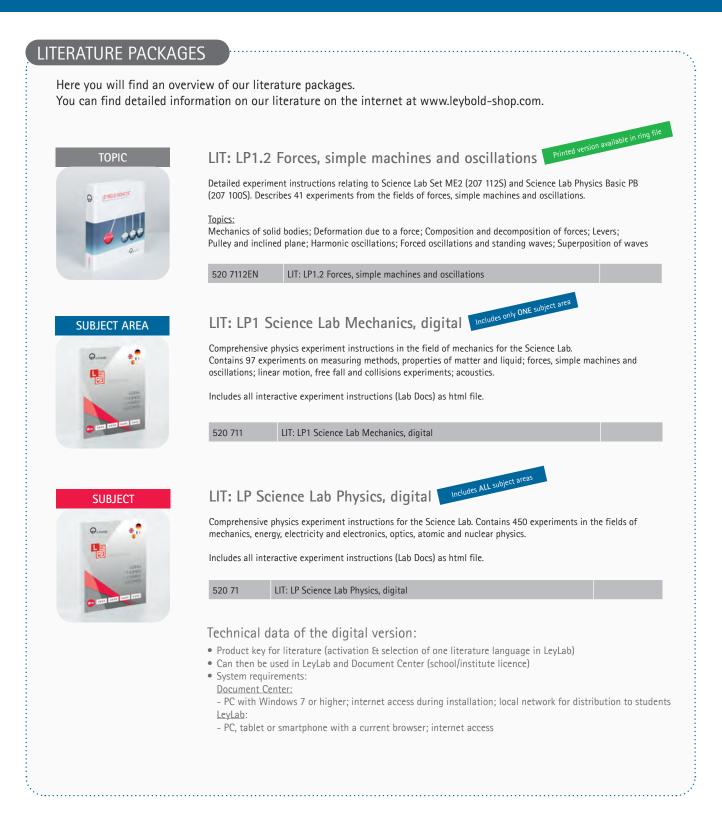
ount	CatNo.	Name	Description
1	207 100S	Science Lab Physics Basic PB (Set)	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
2	524 431	Light barrier M	•
1	524 434	Force sensor M, ±50 N	•
1	501 45	Connecting lead 19 A, 50 cm, red/blue, pair	
1	522 621	Function generator S 12	Forced oscillations and standing waves experiments (LP1.2.7)
1	579 42	Motor with rocker, STE 2/19	
Additi	onally req	uired per <mark>class</mark>	
Count	CatNo.	Name	Description
1	520 711	LIT: LP1 Science Lab Mechanics, digital	



OVERVIEW OF ADVANTAGES

- The term "lever" is illustrated with the help of a beam scale
- Versatile assembly options with our rollers: from fixed rollers to pulleys and gear units
- Experiments with manual induction of vibrations are equally possible as with controlled frequency (using an additional motor)
- Acquired skills: setting up more complex experiments

STUDENT MEASURING	G DEVICE
	Mobile-CASSY 2 WiFi
A STATE	The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.
OX.	524 005W Mobile-CASSY 2 WiFi
	You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.
SENSORS	
	For measuring force components up to ±50 N ● For measuring force components up to ±50 N (e.g. spring pendulum or centrifugal force components) with Mobile-CASSY 2 WiFi (524 005W). Its rigid design enables the measurement of force components in any position of the force sensor. 524 434 Force sensor M, ±50 N
	Light barrier M • Cascadable photoelectric barrier for measuring period durations, travelling time, paths and velocities on the student track or during free fall with Mobile-CASSY 2 WiFi (524 005W).
	You can find detailed information on these and other sensors from page 229.



ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

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MECHANICS – ME3

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP1	3 LINEAR MOTION, FREE FALL AND COLLISION EXPERIMENTS	
LP1.3	1 Uniform motion	
LP1.3. LP1.3.		0
LP1.3	2 Uniformly accelerated motion	
LP1.3.1 LP1.3.1 LP1.3.1 LP1.3.1	2C Instantaneous speed (with Mobile-CASSY 2 WiFi) 3C Uniformly accelerated motion using a spoked wheel (with Mobile-CASSY 2 WiFi)	
LP1.3	3 Newton's laws	
LP1.3. LP1.3.		0
LP1.3	4 Free fall	
LP1.3.4 LP1.3.4		0
LP1.3	5 Experiments on elastic collisions	
LP1.3. LP1.3. LP1.3. LP1.3.	2C Elastic collisions between moving and stationary trolleys of equal mass (with Mobile-CASSY 2 WiFi) 3C Elastic collisions between moving and stationary trolleys ($m_1 < m_2$) (with Mobile-CASSY 2 WiFi)	
LP1.3	6 Experiments on inelastic collisions	
LP1.3.0 LP1.3.0 LP1.3.0 LP1.3.0	2C Inelastic collisions between moving and stationary trolleys of equal mass (with Mobile-CASSY 2 WiFi) 3C Inelastic collisions between moving and stationary trolleys ($m_1 < m_2$) (with Mobile-CASSY 2 WiFi)	
LP1.3	7 Conservation of momentum	
LP1.3. LP1.3.		

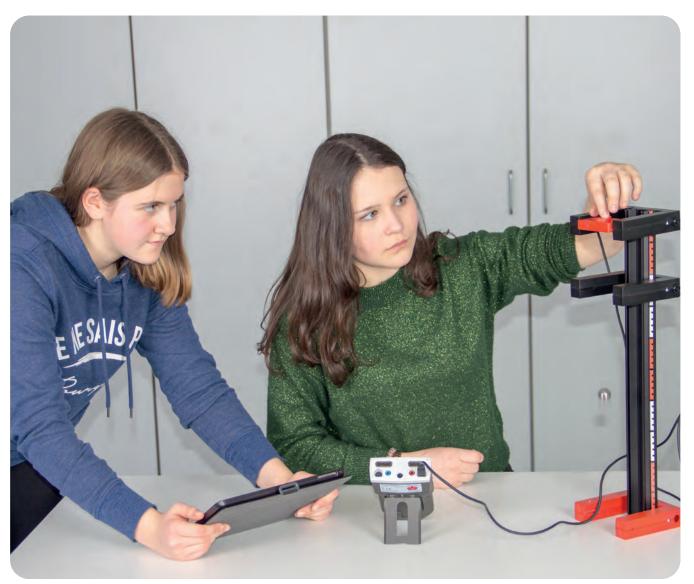
For experiments marked with "C", the measurements are carried out ${\it digitally}$ with the Mobile-CASSY 2 WiFi.

Light barrier M



LP1.3.2.3C Uniformly accelerated motion using a spoked wheel

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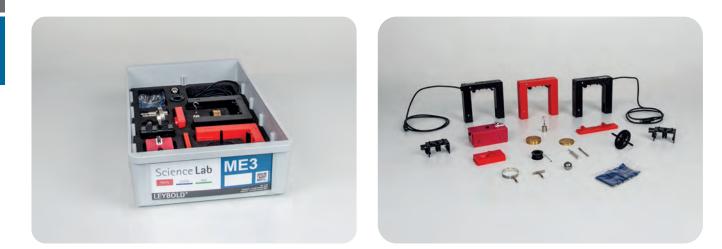


LP1.3.4.1C Determining the acceleration of gravity by plotting a s(t) diagram

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

LP1.3 LINEAR MOTION, FREE FALL AND COLLISION EXPERIMENTS





Science Lab Mechanics ME3 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set ME3, together with the Mobile-CASSY 2 WiFi (524 005W), 20 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics dynamic and motion. While working out the curriculum required topics, they are also trained in communication and assessment skills. And the combination with the Mobile-CASSY 2 WiFi (524 005W) enables the students to learn digitally.

Scope of delivery:

Count	Name
1	Fishing line
1 out of	Plasticine
1	Trolley
1	Spring and buffer
1	Driving weights, set
1	Additional weight 100 g
1	Additional weight 50 g
1	Steel ball 20 mm
2	Clamp rider

Count	Name
2	Light barrier M
1	Light barrier housing
1	Spoked wheel
1	Start jig, trolley
1	Start jig, ball
1	Tray, low
1	Extension pin

207 113S Science Lab Mechanics ME3 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

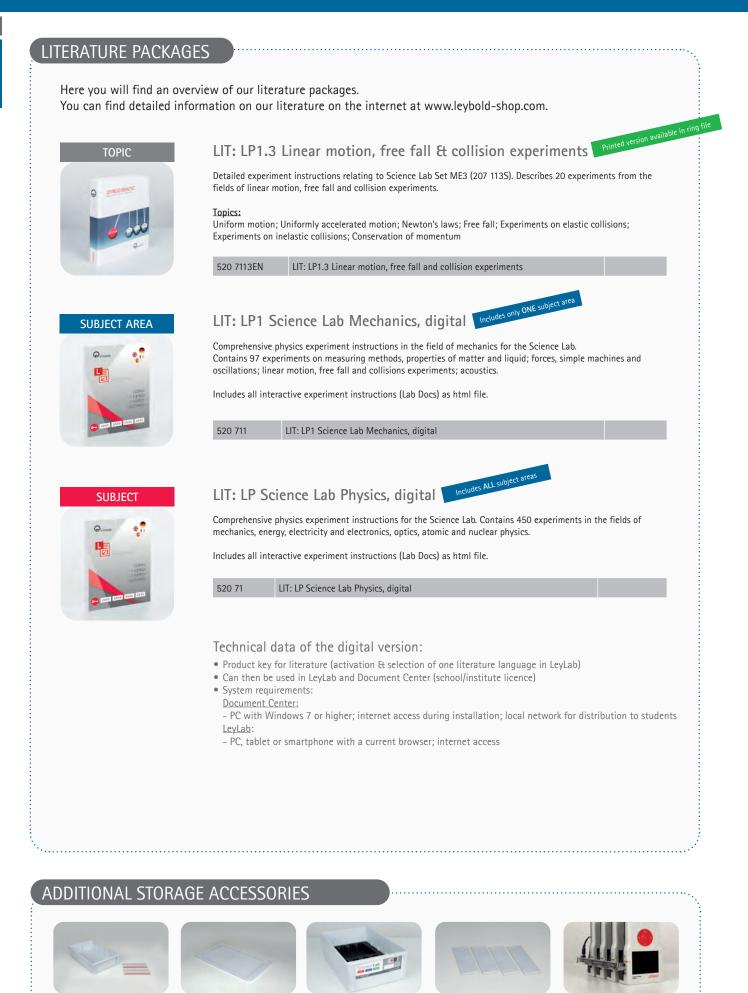
count	CatNo.	Name	Description
	460 81	Precision metal rail, 100 cm	
	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
I	337 00	Trolley	Collision experiments (LP1.3.5, LP1.3.6, LP1.3.7)
Count	CatNo.	Name	Description
		uired per <mark>class</mark>	Description
	520 711	LIT: LP1 Science Lab Mechanics, digital	
dditi	onally rec	ommended per working group	
	CatNo.	Name	Description
	460 82	Precision metal rail, 50 cm	



OVERVIEW OF ADVANTAGES

- Light barrier with flexible mounting, e.g. for spoke wheel or start release (very precise switching due to small opening)
- Cascadable light barriers are included in the set
- Experiments in horizontal construction (Movements on a track) and in vertical construction (Free fall) possible
- Light precision metal rail is easy to handle and available in different lengths
- Trolley with low-friction operation, protected wheel bearings and roll-away protection
- Elastic and inelastic collision

And the second		CASSY 2 WiFi student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.
ØX	524 005W	Mobile-CASSY 2 WiFi
		You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.
NSORS		INCLUDED IN SCOPE OF DELIVERY
	Light ba	rrier M
L	Cascadable ph	
L	Cascadable ph	otoelectric barrier for measuring period durations, travelling time, paths and velocities on the student



You can find detailed information on additional storage accessories from page 228.

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INTRODUCING THE TOPIC

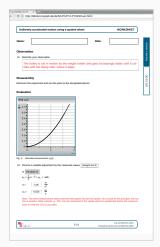
Benefit from digital measurement technology with Lab Docs

WORKSHEETS CAN BE ACCESSED AT ALL TIMES ON TABLET, SMARTPHONE OR LAPTOP

Experiment LP1.3.2.3C Uniformly accelerated motion using a spoked wheel

TEACHER SECTION

 With sample answers and example measurements



STUDENT SECTION

- While measuring, live measured values are transferred from the Mobile-CASSY 2 WiFi to the Lab Doc and ...
- displayed in the interactive measuring instruments, tables and diagrams in real time



In our example, you can see the currently measured distance s = 0.285 m both in the Mobile-CASSY 2 WiFi display and in the Lab Doc.

A SYSTEM FOR HORIZONTAL AND VERTICAL MOTION



Experiments on uniform and accelerated motion and experiments on collisions

VERTICAL: FREE FALL



Free fall experiments

- Devices such as the light barrier are used in many experiments and are familiar to students, meaning it takes less time to set up the experiment
- Efficient use of materials



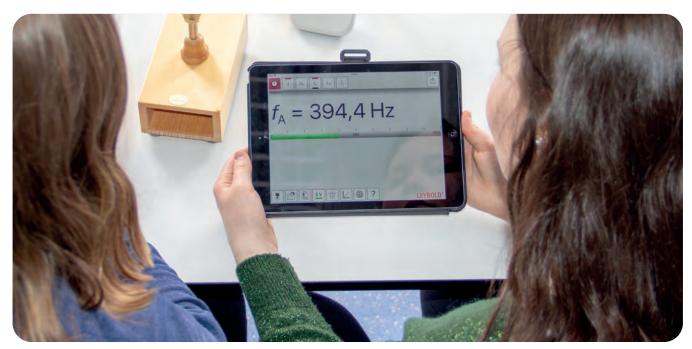
MECHANICS – ME4

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

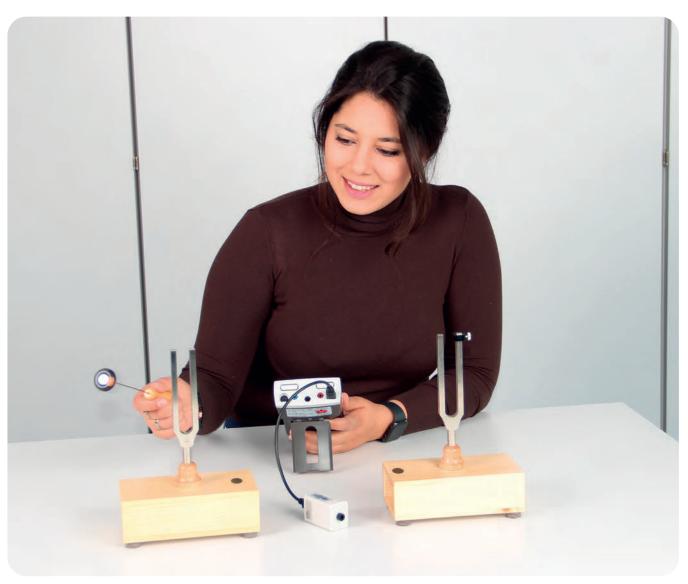
Sensors	LP1.4	ACOUSTICS	
	LP1.4.1	Propagation of sound	
	LP1.4.1.1 LP1.4.1.2 LP1.4.1.3	Propagation of sound in the air Propagation of sound in solids Propagation of sound in water	
	LP1.4.2	Oscillations and sounds	
•	LP1.4.2.1 LP1.4.2.2 LP1.4.2.3 LP1.4.2.4 LP1.4.2.5C	Oscillations of a tuning fork 1 Oscillations of a tuning fork 2 Sound generation 1 Sound generation 2 Oscillation patterns (with Mobile-CASSY 2 WiFi)	DIGITA
	LP1.4.3	Noise analysis	
•	LP1.4.3.1C LP1.4.3.2 LP1.4.3.3 LP1.4.3.3C LP1.4.3.4 LP1.4.3.4C LP1.4.3.5C	Reflection of sound Reflection of sound (with Mobile-CASSY 2 WiFi)	
	LP1.4.4	Resonance and beating	
•	LP1.4.4.1 LP1.4.4.2 LP1.4.4.3 LP1.4.4.3C	Resonating bodies Transmitter-receiver principle Beat Beat (with Mobile-CASSY 2 WiFi)	DIGITA
	LP1.4.5	Speed of sound	
•	LP1.4.5.1C LP1.4.5.2C	Measurement of the speed of sound (with Mobile-CASSY 2 WiFi) Measurement of the speed of sound with 2 microphones (with Mobile-CASSY 2 WiFi)	DIGITA

For experiments marked with "C", the measurements are carried out ${\it digitally}$ with the Mobile-CASSY 2 WiFi.

Microphone M

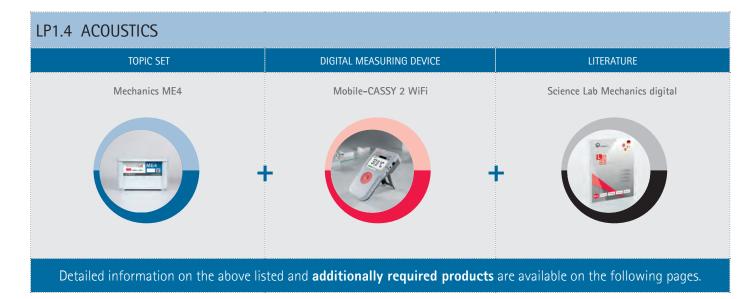


LP1.4.3.5C Measurement of frequencies



LP1.4.4.3C Beat

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS





Science Lab Mechanics ME4 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set ME4, 21 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topics acoustic oscillations and sound. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	Tubing 8 mm Ø, 1 m, plastic	1	Beaker, PP, 250 ml, squat
1	Ruler 15 cm	2	Funnel PP 75 mm Ø
1	Rubber rings, set of 8	1	Rubber balloons, set of 10
1	Resonance tuning fork	1	Battery 9 V (block)
1	Adapter cable 9 V/4 mm	1	Sound absorber
3	Test tube DURAN 16 x 160 mm		
1	Tray, high	207 1145	S Science Lab Mechanics ME4 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

ount	CatNo.	Name	Description	
1	414 42	Resonance tuning fork	Resonance and beating experiments (LP1.4.4)	
	524 005W	Mobile-CASSY 2 WiFi	for digital experiments	
2	524 442	Microphone M		•
		uired per class		•
Additi			Description	
Additi	onally req	uired per class	Description	



SCIENCE LAB PHYSICS - MECHANICS

OVERVIEW OF ADVANTAGES

- With Mobile-CASSY 2 WiFi and the microphone M, even challenging acoustics experiments are possible (e.g. vibrations)
- Investigation of own materials during noise analysis possible
- Acquired skills: Comparison of self-measured values with literature values using the speed of sound

STUDENT MEASURIN	G DEVICE	DIGITAL CLASS / EDUCATION
		SY 2 WiFi t measuring device with WiFi for all measuring tasks in physics, chemistry and biology. pile-CASSY 2 WiFi You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.
SENSORS		
	Microphone For measuring sound	N • level, frequency and the voltage of acoustic signals with Mobile-CASSY 2 WiFi (524 005W).
	524 442 Micro	phone M
		You can find detailed information on this and other sensors from page 229.



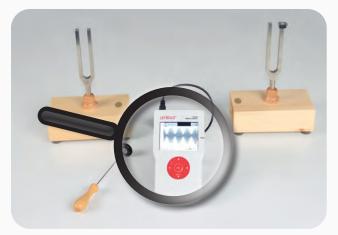
ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

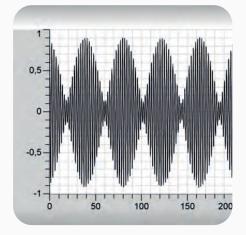
Make acoustic phenomena visible with Mobile-CASSY 2 WiFi



Explore well-known everyday experiences and physical phenomena using digital measuring devices

VISUALISE BEATS IN REAL TIME

- The beats resulting from the superposition of two oscillations can be measured and displayed easily on Mobile-CASSY 2 WiFi
- The complex graph with increasing and decreasing amplitude can only be detected digitally and with a fast measuring system





THE IDEAL STUDENT MEASURING DEVICE MOBILE-CASSY 2 WIFI

- Automatic recognition of microphone M sensor
- Easy connection to Lab Doc "Beats"
- Settings imported from Lab Doc
- Quick recording of measured values
- Measured values are directly transferred to the Lab Doc tables and diagrams
- Students have the measured values and the beat corresponding graph visualisation in their own digital protocol
- Can also be used as a standalone device with its large, graphics-capable display for high-contrast diagrams

ENERGY

Energy is a topic that everyone has heard of. On the one hand, our Science Lab deals with the classic field of heat and, on the other hand, it also looks at renewable energies. The storage of energy with a fuel cell is additionally included. Section by section, the various components are examined in the experiments, ultimately setting up and tracing entire energy chains in one experiment.

One Basic Set and *three* Energy Sets provide three topic areas with a total of 85 experiments. The optimum selection of experiments, suitable for all academic years, is designed so that the experiments can be conducted qualitatively and quantitatively. Additionally, there is a high level of relevance for everyday life in the topic of renewable energies, thus providing a lot of motivation for students.



LP2.2.2.1C Measuring the voltage of a wind turbine

Students will measure the voltage of a wind turbine for different wind speeds and different distances between the wind machine and the turbine. For this experiment you will need the set **Science Lab Energy EG2 (207 122S)**.

Overview of topics and sets

EXPERIME	ENT TOPICS	REQUIRI	ED SETS	NO. EXPERIMENTS	DETAILS FROM
LP2.1	HEAT				
LP2.1.1	EXPANSION OF HEAT	Basic PB	Energy EG1	36	PAGE 52
LP2.1.2	HEAT TRANSFER				
LP2.1.3	THERMAL INSULATION		+		
LP2.1.4	HEAT CAPACITIES				
LP2.1.5	AGGREGATION STATES AND TRANSITIONS	207 100S	207 1215		
LP2.2	RENEWABLE ENERGIES				
LP2.2.1	SOLAR ENERGY	Ener	gy EG2	29	PAGE 58
LP2.2.2	WIND ENERGY				
LP2.2.3	PELTIER EFFECT				
LP2.2.4	ENERGY STORAGE				
LP2.2.5	ENERGY CONVERSION AND EFFICIENCY	207	7 1225		
LP2.3	FUEL CELLS				
LP2.3.1	REVERSIBLE PEM FUEL CELL	Energy EG2	Energy EG3	20	PAGE 64
LP2.3.2	THE ELECTROLYSER				
LP2.3.3	THE FUEL CELL				
		207 1225	207 123S		

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

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ENERGY – EG1

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP2.1	HEAT

PHYSICS

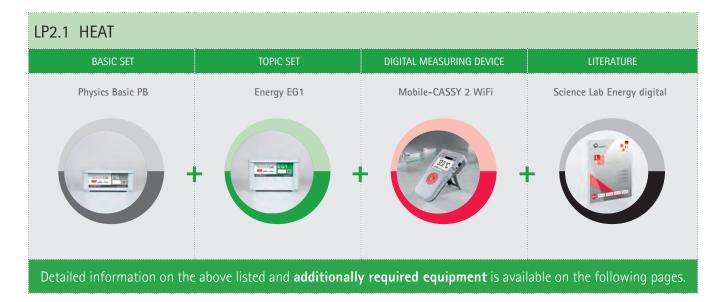
LP2.1.1	Expansion of heat	
LP2.1.1.1 LP2.1.1.2 LP2.1.1.3 LP2.1.1.4 LP2.1.1.5 LP2.1.1.6 LP2.1.1.6C	Thermal properties of water Calibration of a thermometer Linear expansion of solids Thermal properties of a bimetal Heating air (at a constant pressure) Boyle-Mariotte Heating air (at constant volume) Heating air (at constant volume) (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.1.2	Heat transfer	
LP2.1.2.1 LP2.1.2.2 LP2.1.2.3 LP2.1.2.3 LP2.1.2.3C LP2.1.2.4C LP2.1.2.5	Heat sensitivity Heat transfer in fluids Temperature dependence of the Brownian molecular movement Temperature dependence of the Brownian molecular movement (with Mobile-CASSY 2 WiFi) Thermal conductivity in solid bodies (with Mobile-CASSY 2 WiFi) Heat transfer in gases	OIGITAL OIGITAL
LP2.1.3	Thermal insulation	
LP2.1.3.1 LP2.1.3.1C LP2.1.3.2 LP2.1.3.2C	Heating of water Heating of water (with Mobile-CASSY 2 WiFi) Cooling of water Cooling of water (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.1.3.3 LP2.1.3.3C	Assembling a calorimeter Assembling a calorimeter Assembling a calorimeter (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.1.4	Heat capacities	
LP2.1.4.1 LP2.1.4.1C LP2.1.4.2	Temperature of mixtures Temperature of mixtures (with Mobile-CASSY 2 WiFi) Specific heat capacity of water	OIGITAL
LP2.1.4.2C LP2.1.4.3	Specific heat capacity of water (with Mobile-CASSY 2 WiFi) Specific heat capacity of solid bodies	DIGITAL
LP2.1.4.3C LP2.1.4.4	Specific heat capacity of solid bodies (with Mobile-CASSY 2 WiFi) Heat capacity of a calorimeter	DIGITAL
	Heat capacity of a calorimeter (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.1.5	Aggregation states and transitions Temperature changes during heating	
LP2.1.5.1C LP2.1.5.2	Temperature changes during heating (with Mobile-CASSY 2 WiFi) Fusion heat of ice	DIGITAL
LP2.1.5.2C LP2.1.5.3	Fusion heat of ice (with Mobile-CASSY 2 WiFi) Condensation of steam	DIGITAL
LP2.1.5.3C LP2.1.5.4	Condensation of steam (with Mobile-CASSY 2 WiFi) Temperatures of water-salt mixtures	DIGITAL
LP2.1.5.4C LP2.1.5.5	Temperatures of water-salt mixtures (with Mobile-CASSY 2 WiFi) Distillation arked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.	DIGITAL
For experiments ma	arked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.	



LP2.1.2.4C Thermal conductivity in solid bodies

Students will investigate thermal conductivity in solid bodies. They will monitor heat transfer from a warm to a cold water bath. Copper and steel are the materials used. For this experiment you will need the sets Science Lab Physics Basic PB (207 100S) and Science Lab Energy EG1 (207 121S).

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS







Science Lab Energy EG1 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set EG1, together with the Science Lab Physics Basic PB (207 100S), 36 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics heat. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	Bosshead S	1	Heat conducting rod copper
1	Colouring, red, 10 g	1	Glass calorimeter
1	Funnel PE 40 mm Ø	1	Blade wheel
1	Double scale	1	Measuring cylinder 100 ml
1	Double pipe support	1	Immersion heater 12 V/10 W
2	Transparent tube with 2 caps	1	Wire gauze 120 mm x 120 mm
1	Plastic riser tube	1	Tray, high
1	Bimetallic strip	1	Beaker, Boro 3.3, 250 ml, squat
1	Pointer for linear expansion	1	Petri dish 60 mm
1	Aluminium tube 400 mm x 8 mm Ø	1	Erlenmeyer flask, Boro 3.3, 50 ml, narrow neck
1	Iron tube 400 mm x 8 mm Ø	1	Connector, straight, 6/8 mm Ø
1	Stirring thermometer -30+110 °C, ungraduated	1	Universal clamp 080 mm
1	Stirring thermometer -10+110 °C	1	Stand ring with stem 100 mm Ø
1	Lid for glass calorimeter	1	Silicone tubing 7 mm Ø, 1 m
1	Heat conducting rod steel	207 1215	Science Lab Energy EG1 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS



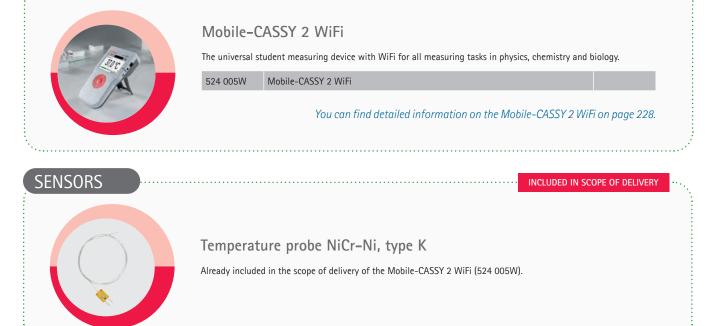


DIGITAL CLASS / EDUCATION

OVERVIEW OF ADVANTAGES

- Investigation of linear expansion and thermal conduction of various materials
- Understanding the functions of a calorimeter
- STEM experiments for heat insulation

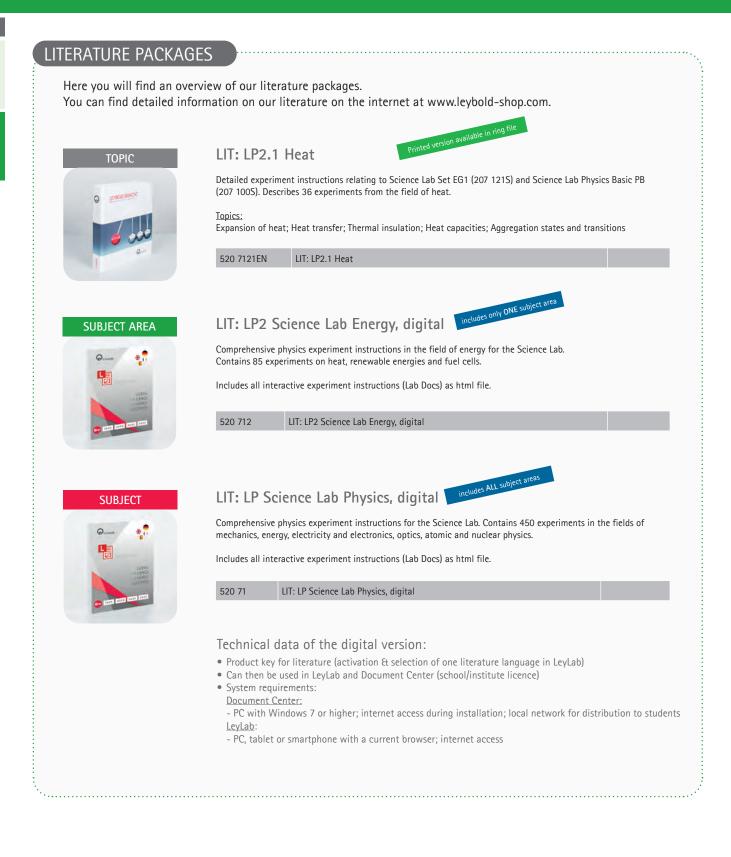
STUDENT MEASURING DEVICE



ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Additi	onally requ	uired per student	
Count	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
Additi	onally requ	uired per working group	
Count	CatNo.	Name	Description
1	207 100S	Science Lab Physics Basic PB (Set)	
1	521 487	AC/DC Power supply PRO 012 V/3 A	
			and the second
	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	607 020	Safety gas hose with clamp 0.5 m	for digital experiments Heat experiments (LP2.1.1, LP2.1.2)
1			
1 1 Additi	607 020 656 017	Safety gas hose with clamp 0.5 m	Heat experiments (LP2.1.1, LP2.1.2)
	607 020 656 017	Safety gas hose with clamp 0.5 m Teclu burner, universal	Heat experiments (LP2.1.1, LP2.1.2)
	607 020 656 017 onally requ	Safety gas hose with clamp 0.5 m Teclu burner, universal J ired per class	Heat experiments (LP2.1.1, LP2.1.2) Heat experiments (LP2.1.1, LP2.1.2)

Detailed information on **literature packages** are available on the following pages.



ADDITIONAL STORAGE ACCESSORIES



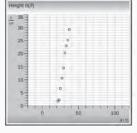
www.ld-didactic.com

You can find detailed information on additional storage accessories from page 228.

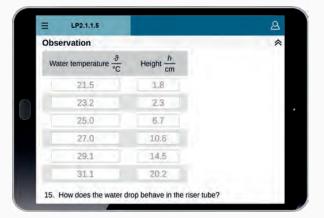
INTRODUCING THE TOPIC

DIGITAL EXPERIMENT INSTRUCTIONS

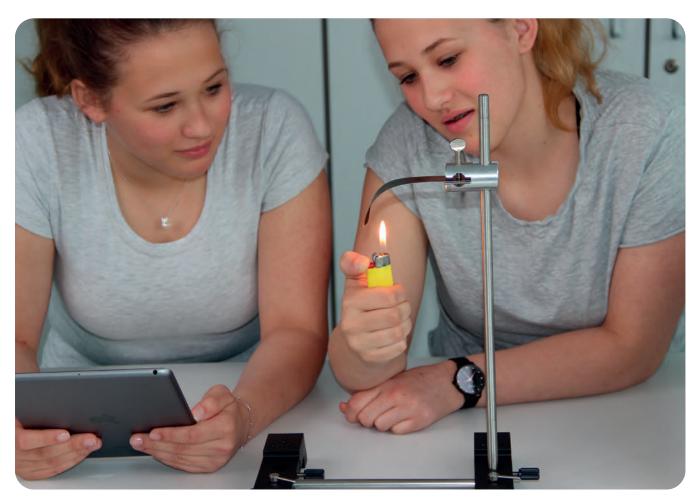
- The measured values can either be entered manually in own Lab Doc or
- They can be transferred directly into the Lab Doc via a connection with the Mobile-CASSY 2 WiFi
- The diagram "Height of the water drop depending on the water bath temperature" is automatically completed with the entered measured values



LP2.1.1.5 Air warming (under constant pressure)



The students investigate the correlation between temperature and volume changes in the air under constant pressure (Gay-Lussac's Law).



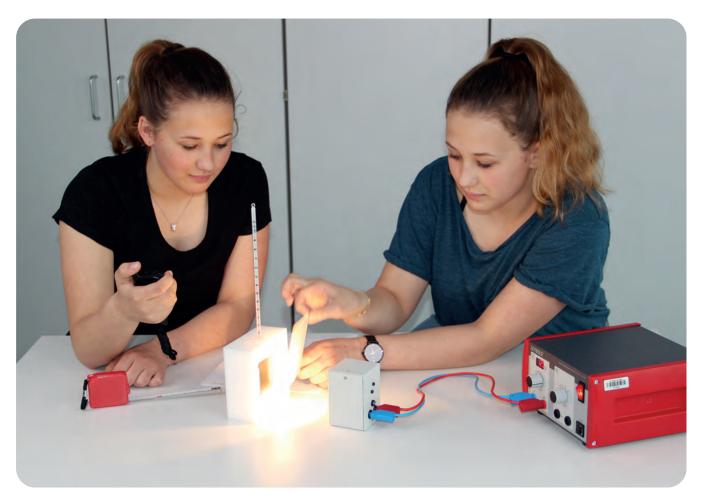
LP2.1.1.4 Thermal properties of a bimetal

ENERGY – EG2

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP2.2 RENEWABLE ENERGIES

LP2.2.1	Solar energy	
LP2.2.1.2	Black and white bodies Black and white bodies (with Mobile-CASSY 2 WiFi) Absorption of heat radiation	DIGITAL
LP2.2.1.2C LP2.2.1.3	Absorption of heat radiation (with Mobile-CASSY 2 WiFi) Greenhouse effect	DIGITAL
LP2.2.1.3C LP2.2.1.4	Greenhouse effect (with Mobile-CASSY 2 WiFi) Solar cell circuits	DIGITAL
	Solar cell circuits (with Mobile-CASSY 2 WiFi) Examination of a solar module as a function of distance	DIGITAL
	Examination of a solar module as a function of distance (with Mobile-CASSY 2 WiFi) Examination of a solar module as a function of the angle of incidence	DIGITAL
LP2.2.2	Wind energy	
LP2.2.2.1 LP2.2.2.1C LP2.2.2.2	Measuring the voltage of a wind turbine Measuring the voltage of a wind turbine (with Mobile-CASSY 2 WiFi) Wind turbine with different blades	DIGITAL
LP2.2.2.3 LP2.2.2.3C	Wind turbine with different blades (with Mobile-CASSY 2 WiFi) Wind turbine with varying number of blades Wind turbine with varying number of blades (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.2.2.4 LP2.2.2.4C	Wind turbine with varying blade angles Wind turbine with varying blade angles (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.2.3	Peltier effect	
LP2.2.3.1 LP2.2.3.1C LP2.2.3.2	Examination of a Peltier element as a heat pump Examination of a Peltier element as a heat pump (with Mobile-CASSY 2 WiFi) Examination of a Peltier element as a voltage source	DIGITAL
LP2.2.4	Energy storage	
LP2.2.4.1 LP2.2.4.1C	Charging a capacitor Charging a capacitor (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.2.5	Energy conversion and efficiency	
LP2.2.5.1 LP2.2.5.2 LP2.2.5.3 LP2.2.5.3C	Operating a motor using a solar module Operating a lamp using a solar module Operating a lamp using a generator Operating a lamp using a generator (with Mobile-CASSY 2 WiFi)	OIGITAL
For experiments m	arked with C" the measurements are carried out digitally with the Mobile-CASSY 2 WiFi	2



LP2.2.1.3 Greenhouse effect

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS







Science Lab Energy EG2 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set EG2 (207 122S), 29 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topic renewable energies. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	Tape measure 2 m / 1 mm	2	Safety connecting lead 50 cm, blue
2	Stirring thermometer -10+110 °C	1	Safety connecting lead 50 cm, black
1	Light source 12 V	1 out of	Bulb 2.5 V/0.25 W, E10, set of 10
1	Photovoltaic module	1	Plug-in board safety socket, 20/10
1	Wind machine	1	Capacitor (electrolytic) 1 F, STE 2/19
1	Wind wheel	1	Lamp holder, E10, top, STE 2/19
1	Peltier element in tank	1	Immersion heater 12 V/10 W
1	Insulating housing for Leslie body	1	Tray, high
1	Leslie body	1	Beaker PP, 100 ml, squat
1	Rotor blades, set	1	Stopwatch, digital
2	Safety connecting lead 50 cm, red	207 122S	Science Lab Energy EG2 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

	CatNo.	uired per <mark>working group</mark> Name	Description
1	521 487	AC/DC Power supply PRO 012 V/3 A	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
2	531 120	Multimeter LDanalog 20	alternative for analog measurements
Additi	onally requ	uired per <mark>class</mark>	
Count	CatNo.	Name	Description



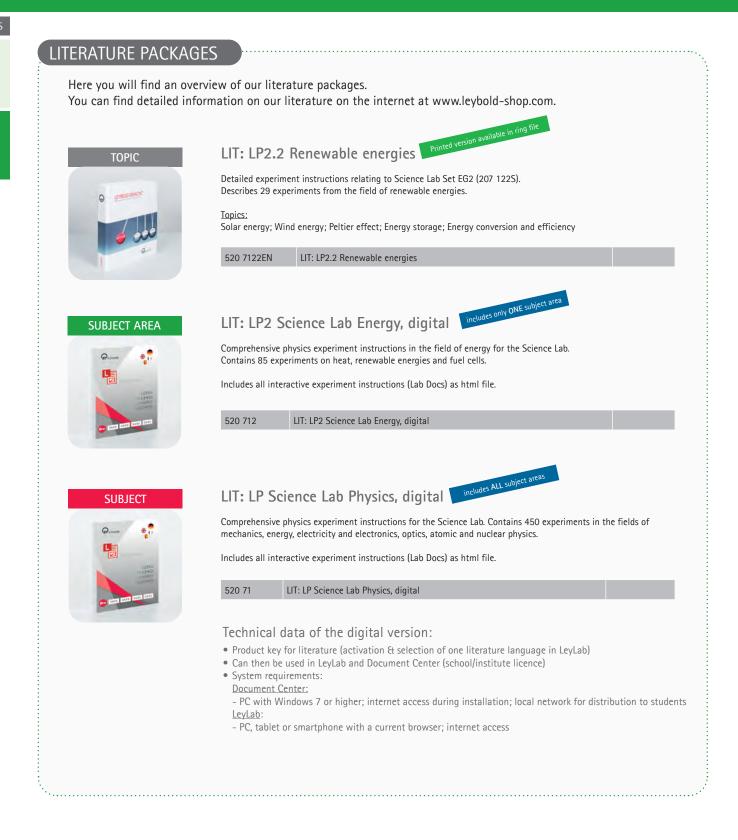
OVERVIEW OF ADVANTAGES

- STEM experiments for renewable energies
- Examination of a wind turbine with regard to shape, number and inclination of the rotors
- Simulation of the greenhouse effect
- Acquired skills: Applying technical language to everyday situations

STUDENT MEA	SURING	DEVICE	DIGITAL CLASS / EDUCATIO	ол <mark></mark>
			ASSY 2 WiFi	
The start			udent measuring device with WiFi for all measuring tasks in physics, chemistry and biology.	
(A		524 005W	Mobile-CASSY 2 WiFi	
			You can find detailed information on the Mobile-CASSY 2 WiFi on page 220	8.
SENSORS			INCLUDED IN SCOPE OF DELIVE	RY
		-		
		-	ure probe NiCr-Ni, type K	
		Already included	d in the scope of delivery of the Mobile-CASSY 2 WiFi (524 005W).	
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LEYBOLD[®]

PHYSIC



ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

An investment in the future: Climate-friendly and sustainable education

UNDERSTANDING RENEWABLE ENERGY FOR CLIMATE PROTECTION TODAY AND SHAPING THE ENERGY SUPPLY OF TOMORROW

- Topic areas: Solar energy, wind energy, energy storage and energy conversion
- Hands-on experiments using tangible objects such as the solar module or the miniature wind turbine with the wind machine
- Qualitative investigations and quantitative measurements with digital measuring technology and the help of interactive experiment instructions
- Students experience:
 - Structure and functionality of systems for energy production
 - The laws of physics in relation to energy conversion, production and storage





SOLAR ENERGY

- Solar cells and solar modules
- The conversion of radiation energy (energy from the sun) into electrical energy
- Dependencies on the illumination intensity (distance from the sun) and the angle of incidence (orientation to the sun)

WIND ENERGY

- The conversion of mechanical energy (wind energy) into electrical energy
- The influence of shape, number and adjustment angle of different rotor blades
- Realistic evaluation of efficiency



LEYBOLD®

ENERGY – EG3

PHYSICS

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP2.3 FUEL CELLS

LF2.J		
LP2.3.1	Reversible PEM fuel cell	
LP2.3.1.1	Preparation of a fuel cell	
LP2.3.2	The electrolyser	
LP2.3.2.1 LP2.3.2.2 LP2.3.2.3 LP2.3.2.3C LP2.3.2.4C LP2.3.2.4C LP2.3.2.5 LP2.3.2.5C LP2.3.2.6 LP2.3.2.6C	Using a reversible fuel cell as an electrolyser Operating an electrolyser using a solar cell Characteristic curve of the electrolyser Characteristic curve of the electrolyser (with Mobile-CASSY 2 WiFi) Faraday's first law of electrolysis on the electrolyser Faraday's first law of electrolysis on the electrolyser (with Mobile-CASSY 2 WiFi) Determining the Faraday constant Determining the Faraday constant (with Mobile-CASSY 2 WiFi) Energy efficiency on the electrolyser Energy efficiency on the electrolyser (with Mobile-CASSY 2 WiFi)	OIGITAL OIGITAL OIGITAL
LP2.3.3	The fuel cell	
LP2.3.3.1 LP2.3.3.2 LP2.3.3.3	Conversion of hydrogen and oxygen in a fuel cell Operating a motor using a fuel cell Characteristic curve and performance of a fuel cell	
LP2.3.3.3C LP2.3.3.4	Characteristic curve and performance of a fuel cell (with Mobile-CASSY 2 WiFi) Efficiency of a fuel cell	DIGITAL
LP2.3.3.4C	Efficiency of a fuel cell (with Mobile-CASSY 2 WiFi)	DIGITAL
LP2.3.3.5	Energy storage	
LP2.3.3.6 LP2.3.3.6C	Efficiency of the system: electrolyser and fuel cell Efficiency of the system: electrolyser and fuel cell (with Mobile-CASSY 2 WiFi)	DIGITAL
	arked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.	

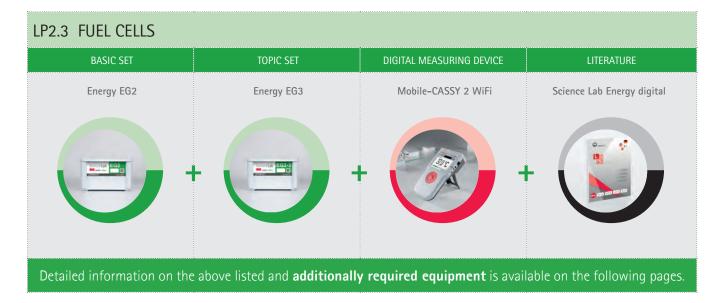
experiments marked with "C", th ligitally

SCIENCE LAB PHYSICS - ENERGY



LP2.3.2.1 Using a reversible fuel cell as an electrolyser

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS







Science Lab Energy EG3 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group. The equipment is stored in Science Lab Energy EG2 (207 122S). With the equipment set EG3 (207 123S), together with the Science Lab Energy EG2 (207 122S), 20 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics fuel cells. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	H ₂ +O ₂ storage	1	Potentiometer 220 Ohm, STE 4/50
1	Plate for fuel cell and H_2+O_2 storage	1	Silicone tubing, 2 mm diam., 1 m
1	Adapter lead 2/4 mm, 30 cm, blue	1	PEM reversible fuel cell
1	Adapter lead 2/4 mm, 30 cm, red	207 1235	S Science Lab Energy EG3 (Set)
1	Resistor 5.1 Ohm, STE 2/19		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

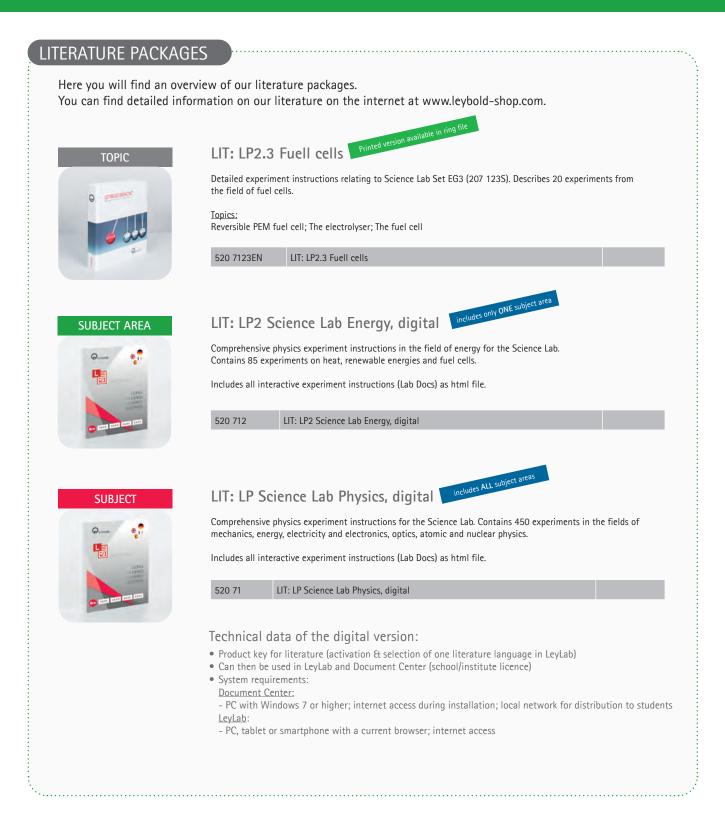
Lount	CatNo.	Name	Description	
	207 122S	Science Lab Energy EG 2 (Set)		
1	521 487	AC/DC Power supply PRO 012 V/3 A		
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments	
2	531 120	Multimeter LDanalog 20	alternative for analog measurement	
dditi	onally req	uired per class		
	onally req CatNo.	uired per <mark>class</mark> Name	Description	
			Description	



OVERVIEW OF ADVANTAGES

- Students build models of energy chains
- Included: PEM (electrolyser and fuel cell combined)
- Acquired skills: Getting to know the storage possibilities of renewable energies





ADDITIONAL STORAGE ACCESSORIES



www.ld-didactic.com

You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

Protect the planet with electricity from renewable energies

UNDERSTANDING FUEL CELL TECHNOLOGY

- Learning about the technology of the future through student experiments
- Fuel cells and their properties
- Electrolysers for splitting water into its elements
- Conversion between chemical and electrical energy with a reversible PEM fuel cell
- Efficiency and assignments on energy storage and energy transportation
- Solution-orientated learning with reference to everyday life, e.g. cars with hydrogen vehicles – advantages and challenges
- Independent qualitative investigations and quantitative measurements with the Mobile-CASSY 2 WiFi as well as the interactive experiment instructions Lab Docs

RENEWABLE ENERGY FOR A FUTURE-PROOF ENERGY SUPPLY



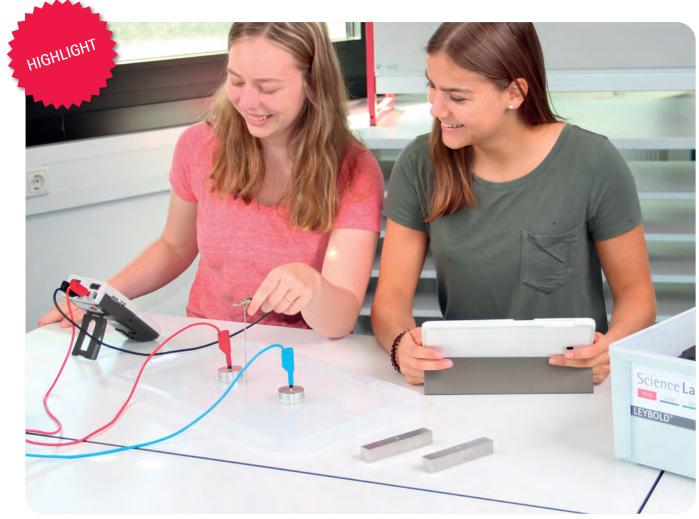
LEYBOLD®

ELECTRICITY/ELECTRONICS

The introduction to *Electricity/Electronics* for the students usually begins with experiments such as the simple electric circuit. They learn the basic principles that are essential for understanding the experiments based on them.

The use of the innovative, modular plug-in board makes it particularly easy to reduce the experiments to a minimum. The safety sockets on the plug-in board enable the use of safety connecting leads. *Five* Electrics Sets provide six topic areas with 154 experiments.

The measurements of current and voltage can be carried out both with the Mobile-CASSY 2 WiFi and with multimeters.



LP3.1.7.1C Equipotential lines between identically shaped electrodes

In this experiment, students record the equipotential lines between two identically shaped electrodes by searching for the points of equal potential difference between the 0 V electrode and the steel needle with the Mobile-CASSY 2 WiFi and depict these points on a graph. For this experiment you will need the set Science Lab Electrics EL1 (207 131S).

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

Overview of topics and sets

EXPERIMENT TO	PICS		REQUIRED SET	S	NO. EXPERIMENTS	DETAILS
LP3.1 ELEC	TROSTATICS					
LP3.1.1 CONTA			Electrics EL1		25	PAGE 72
LP3.1.2 FORCE	ES ACTING BETWEEN CHARGES					
LP3.1.3 ELECTI	ROSTATIC INDUCTION					
LP3.1.4 CHAR	GE STORAGE					
LP3.1.5 ELECTI	ROSTATIC INTERACTION					
LP3.1.6 INSUL	ATORS AND CONDUCTORS		207 131S			
LP3.1.7 EQUIP						
LP3.1.8 PLATE	CAPACITOR					
LP3.2 MAG	INETISM					
LP3.2.1 MAGN	IETIC FORCES AND FIELDS		Electrics EL2		12	PAGE 78
	IETIC INDUCTION					
LP3.2.3 MAGN	IETIC FIELDS		207 1325			
LP3.3 BASI	C ELECTRICAL CIRCUITS AND ELECTROCH	EMISTRY				
LP3.3.1 ELECTI	RICAL CIRCUITS AND SWITCHES		Electrics EL3		40	PAGE 84
LP3.3.2 ELECTI	RICAL MEASUREMENT METHODS					
LP3.3.3 OHMI	C RESISTANCE					
LP3.3.4 SPECIA	AL RESISTORS					
LP3.3.5 VOLTA	GE SOURCES					
LP3.3.6 ELECTI	RICAL APPLICATION CIRCUITS		207 133S			
LP3.3.7 ELECTI	ROCHEMISTRY					
LP3.4 ELEC	TROMAGNETISM AND INDUCTION	•				
LP3.4.1 ELECTI		Electrics		Electrics EL4	21	PAGE 90
LP3.4.2 ELECTI	ROMAGNETIC APPLICATIONS					
LP3.4.3 INDUC	CTION		/			
LP3.4.4 TRANS	SFORMERS		- + (
LP3.4.5 APPLIC	CATIONS OF INDUCTION					
LP3.4.6 COILS	IN DIRECT AND ALTERNATING CURRENT CIRUITS	207 133	3S	207 134S		
LP3.5 MOTO	ORS AND GENERATORS					
LP3.5.1 GENEF	RATORS	Electrics EL3	Electrics EL4	Electrics EL5	14	PAGE 96
LP3.5.2 ELECTI	RIC MOTORS	-				
		207 133S	207 134S	207 135S		
EXPERIMENT TO	PICS		REQUIRED SET	S	NO. EXPERIMENTS	DETAILS

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		207 133S	207 134S	207 135S		
EXPERIN	NENT TOPICS		REQUIRED SET	S	NO. EXPERIMENTS	DETAILS
LP4.1	BASIC ELECTRONIC CIRCUITS					
LP4.1.1	CAPACITORS	Electrics E		Electrics EL6	42	PAGE 102
LP4.1.2	RELAY CIRCUITS					
LP4.1.3	DIODES					
LP4.1.4	TRANSISTORS		<u> </u>			
LP4.1.5	DIODE CIRCUITS					
LP4.1.6	FLIP-FLOPS	207 133S		207 136S		
LP4.1.7	AMPLIFIER CIRCUITS					
LP4.1.8	SOLAR CELLS					
			-			

ELECTRICS – EL1

PHYSICS

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP3.1 ELECTROSTATICS

LP3.1.1	Contact electricity	
LP3.1.1.1 LP3.1.1.2 LP3.1.1.3	Proof of charge types on friction rods with a glow lamp Proof of charge types on foils and sheets with a glow lamp Contact electricity generated by friction	
LP3.1.2	Forces acting between charges	
LP3.1.2.1 LP3.1.2.2 LP3.1.2.3	Forces acting between charges on friction rods Forces acting on a charged pendulum pair Operating principle of an electroscope	
LP3.1.3	Electrostatic induction	
LP3.1.3.1 LP3.1.3.2 LP3.1.3.3 LP3.1.3.4	Induction phenomena with conductors and non-conductors Induction phenomena of a pointer Electric induction on a pair of pendulums Induction phenomena on an electroscope caused by friction rods	
LP3.1.4	Charge storage	
LP3.1.4.1 LP3.1.4.2	Conductive bodies as charge storage devices Proof of charges on a Faraday cup	
LP3.1.5	Electrostatic interaction	
LP3.1.5.1 LP3.1.5.2	Electrostatic forces between friction rod and pendulum Charge transfer through a pendulum	
LP3.1.6	Insulators and conductors	
LP3.1.6.1 LP3.1.6.2 LP3.1.6.3	Charges on insulators Proof of conductivity with an electroscope Point discharge	
LP3.1.7	Equipotential lines	
LP3.1.7.1 LP3.1.7.1C LP3.1.7.2 LP3.1.7.2 LP3.1.7.2 LP3.1.7.3	Equipotential lines between non-identically shaped electrodes Equipotential lines between non-identically shaped electrodes (with Mobile-CASSY 2 WiFi) Distortion of equipotential lines	DIGITAL
LP3.1.7.3C		DIGITAL
LP3.1.8 LP3.1.8.1	Plate capacitor The electric field in a plate capacitor	
		DIGITAL
For experiments ma	arked with C" the measurements are carried out digitally with the Mobile-CASSY 2 WiFi	

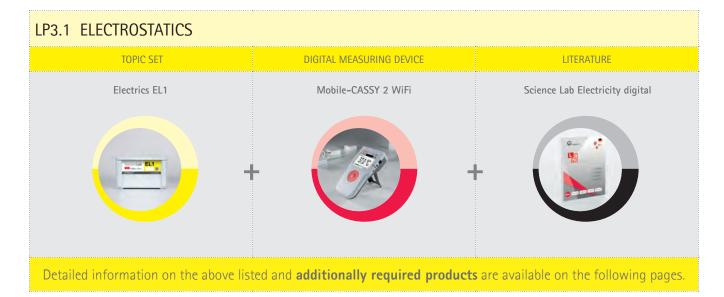
EXPERIMENTS



LP3.1.4.2 Proof of charges on a Faraday cup

Students will show that the two different charges can be retained on a Faraday cup and detected with the glow lamp. For this experiment you will need the set **Science Lab Electrics EL1 (207 131S)**.

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS





Science Lab Electrics EL1 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set EL1 (207 131S), 25 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topics electrostatics and electric fields. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
2	Safety connecting lead 50 cm, red	1	Clamping plug
2	Safety connecting lead 50 cm, blue	1	Tray, high
3	Adapter 4-mm plug/4-mm socket	1	Lid for tray
1	Crocodile clip, polished	1	Cord
1	Glow lamp, tubular 90 V	1	Plastic clips, pair
1	Electroscope	1	Electrostatic pendulums, pair
2	Friction rods, PVC and acrylic	1	Microfibre cloth
1	Induction plate 8 cm x 4 cm	1	Steel needle
1	Bar electrodes for 54509, set 2	5 out of	Acetate foils 300 x 300 x 0.1 mm, set of 10
1	Set of 3 round electrodes for 54509	207 1315	Science Lab Electrics EL1 (Set)
1	Faraday's cup		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

count	CatNo.	Name	Description
I	521 487	AC/DC Power supply PRO 012 V/3 A	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	531 120	Multimeter LDanalog 20	alternative for analog measurements
ı Additi		Multimeter LDanalog 20 uired per class	alternative for analog measurements
		,	alternative for analog measurements Description
	onally req	uired per class	



OVERVIEW OF ADVANTAGES

- Students build their "own" electroscope and learn about its function
- Straightforward experiments for the detection and storage of different charges and electric fields
- All electric and electronic components are in transparent housings for a safe and long term use and labelled with the same electronic symbols as real life devices
- Acquired skills: Design and function of electrical measuring instruments

STUDENT MEASURING DEVICE

DIGITAL CLASS / EDUCATION



Mobile-CASSY 2 WiFi

The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.

524 005W Mobile-CASSY 2 WiFi

You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.







With the Mobile-CASSY 2 WiFi, voltage (U), current (I), power (P) and energy (E) can be measured via 4 mm safety sockets.

LITERATURE PACKAGES

Here you will find an overview of our literature packages.

You can find detailed information on our literature on the internet at www.leybold-shop.com.









LIT: LP3.1 Electrostatics

Detailed experiment instructions relating to Science Lab Set EL1 (207 131S). Describes 25 experiments from the field of electrostatics.

Printed version available in ring file

Topics:

Contact electricity; Force acting between charges; Electrostatic induction; Charge storage; Electrostatic interaction; Insulators and conductors; Equipotential lines; Plate capacitor

520 7131EN

LIT: LP3.1 Electrostatics

LIT: LP3 Science Lab Electricity, digital includes only ONE subject area

Comprehensive physics experiment instructions in the field of electricity for the Science Lab. Contains 154 experiments on electrostatics, magnetism, basic electrical circuits and electrochemistry, electromagnetism and induction, motors and generators and electronics.

Includes all interactive experiment instructions (Lab Docs) as html file.

LIT: LP3 Science Lab Electricity, digital 520 713

LIT: LP Science Lab Physics, digital

Comprehensive physics experiment instructions for the Science Lab. Contains 450 experiments in the fields of mechanics, energy, electricity and electronics, optics, atomic and nuclear physics.

includes ALL subject areas

Includes all interactive experiment instructions (Lab Docs) as html file.

520 71 LIT: LP Science Lab Physics, digital

Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements: Document Center:

- PC with Windows 7 or higher; internet access during installation; local network for distribution to students LevLab:

- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

www.ld-didactic.com

INTRODUCING THE TOPIC

Experiment and research – Discover electrostatic phenomena with fun

Even though the names of the experiments may not sound like fun to students first, the electrostatics experiments vividly illustrate many everyday life experiences.







SOME EXAMPLES OF STUDENT QUESTIONS THAT WILL BE ANSWERED:

- Why do I get an electric shock if I touch a metal door after I have walked on carpet with shoes on?
- Why does that seem to be worse with certain shoes than with others?
- Why does hair stick to a balloon if I rub the balloon on my t-shirt first?

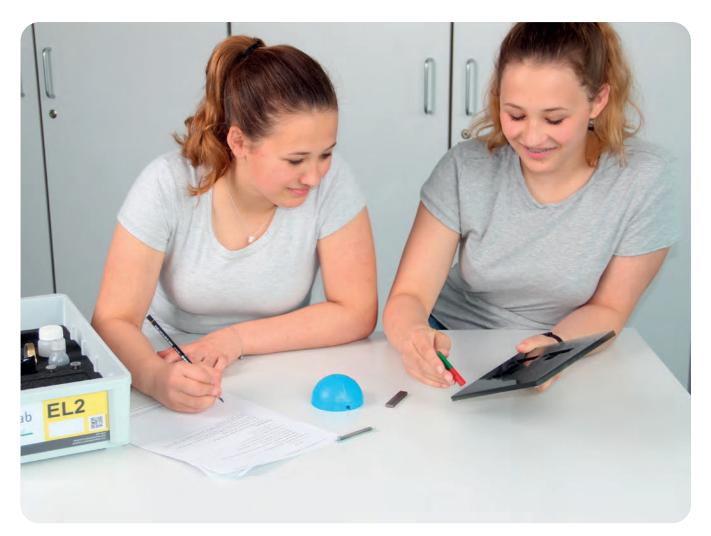
ELECTRICS – EL2

PHYSICS

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP3.2 MAGNETISM

LP3.2.1	Magnetic forces and fields
LP3.2.1.1 LP3.2.1.2 LP3.2.1.3	Magnetic and non-magnetic materials Position of the magnetic poles on a bar magnet Polarity of magnets
LP3.2.2	Magnetic induction
LP3.2.2.1 LP3.2.2.2 LP3.2.2.3	Magnetisation Disassembling magnets Combining magnets
LP3.2.3	Magnetic fields
LP3.2.3.1 LP3.2.3.2 LP3.2.3.3 LP3.2.3.4 LP3.2.3.5 LP3.2.3.6	Demonstration of a magnetic field with iron powder Field lines of a bar magnet Model experiment on the earth's magnetic field Field lines of a horseshoe magnet Field lines of attracting magnetic poles Field lines of repelling magnetic poles Field lines of repelling magnetic poles
	EXPERIMENTS

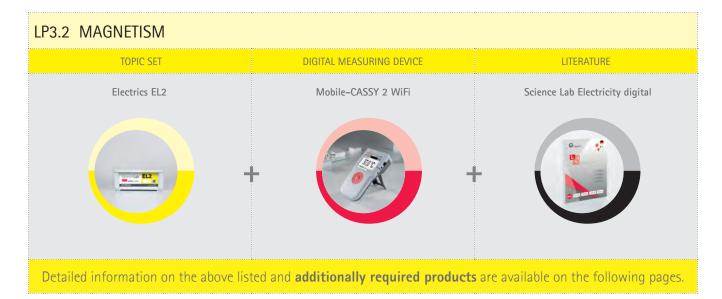


LP3.2.1.1 Magnetic and non-magnetic materials



LP3.2.3.1 Demonstration of a magnetic field with iron powder

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS







Science Lab Electrics EL2 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set EL2, 12 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topic magnetism. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
2	Bar magnet	1	Magnetic field indicator
2	Plotting compass	1	Shaker for iron filings
1	Magnetizable rods, set of 4	1	Tray, Iow
1	Hemisphere for earth's magnetism	1	Iron powder, reduced, 50 g
1	Magnetism experimental field	1	Cord
1	Iron yokes, pair	207 1325	S Science Lab Electrics EL2 (Set)
1	Pocket compass		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

510 55 Direction-finding compass Iditionally required per class	
dditionally required per class	
Count CatNo. Name Description	
520 713 LIT: LP3 Science Lab Electricity, digital	



DIGITAL CLASS / EDUCATION

OVERVIEW OF ADVANTAGES

- Understandable experiments to distinguish between attracting and repelling magnetic forces which can be visualised with the help of the magnetism experimental field and iron powder
- Investigation of the Earth's magnetic field in a simple model
- Acquired skills: Explanation of everyday phenomena using simple models

STUDENT MEASURING DEVICE

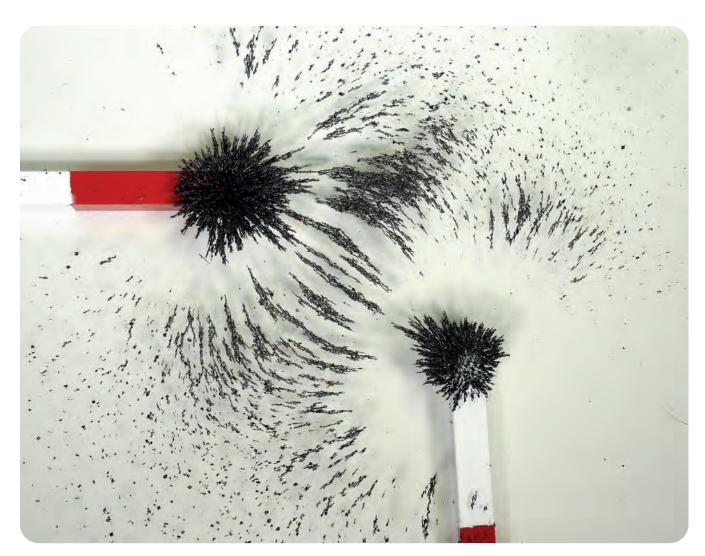


Mobile-CASSY 2 WiFi

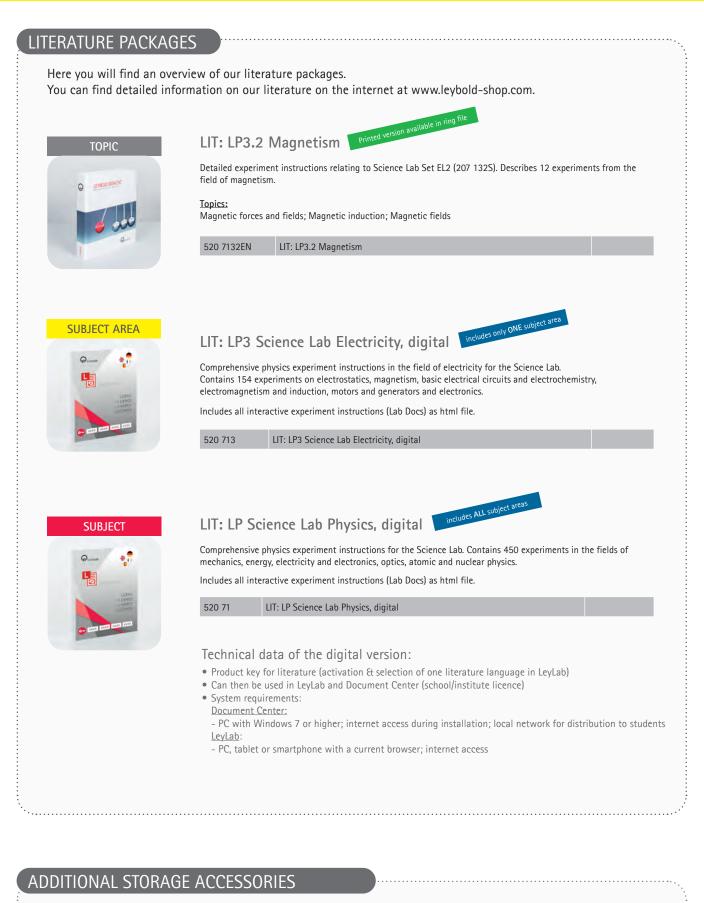
The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.

524 005W Mobile-CASSY 2 WiFi

You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.



LEYBOLD[®]

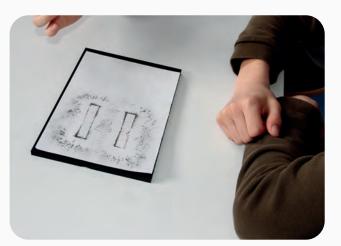




You can find detailed information on additional storage accessories from page 228.

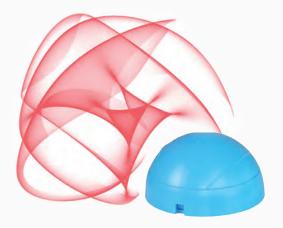
INTRODUCING THE TOPIC

Discover and experience magnetism by yourself



DESCRIBING FIELD LINES AND INTERPRETING THE BEHAVIOUR OF MAGNETS





MAKING MAGNETIC FIELDS VISIBLE



DRAWING CONCLUSIONS ABOUT THE EARTH'S MAGNETIC FIELD



UNDERSTANDING THE FUNCTIONS OF A COMPASS

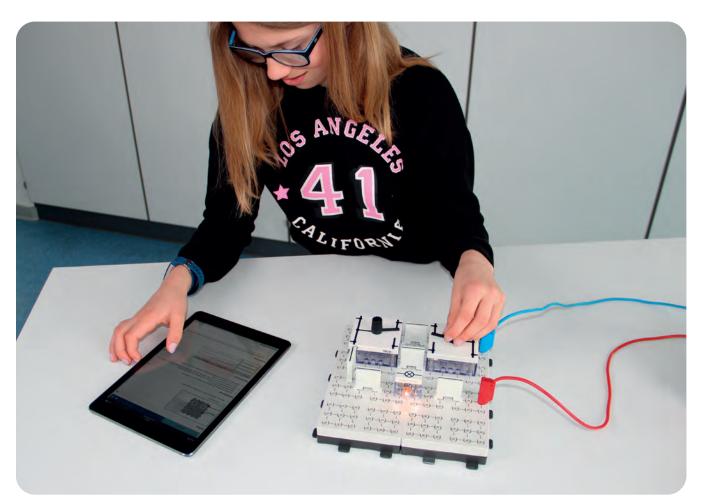
USING THE HEMISPHERE TO UNDERSTAND THAT THE EARTH IS A DIPOLE

ELECTRICS – EL3

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

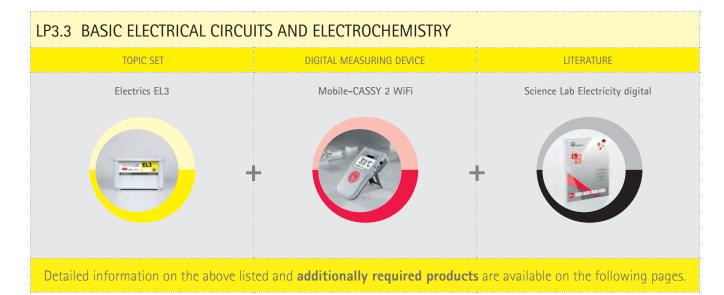
LP3.3 BASIC ELECTRICAL CIRCUITS AND ELECTROCHEMISTRY

LP3.3.1	Electrical circuits and switches		
LP3.3.1.1 LP3.3.1.2 LP3.3.1.3 LP3.3.1.4 LP3.3.1.5	The simple circuit Conductors and non-conductors (insulators) Switching over Two-way switches AND gate, OR gate		
LP3.3.2	Electrical measurement methods		
LP3.3.2.1 LP3.3.2.1C LP3.3.2.2 LP3.3.2.2C	Measuring current intensity in a simple circuit Measuring current intensity in a simple circuit (with Mobile-CASSY 2 WiFi) Measuring voltage in a simple circuit Measuring voltage in a simple circuit (with Mobile-CASSY 2 WiFi)		IGITAL
LP3.3.3	Ohmic resistance		
LP3.3.3.1 LP3.3.3.1C LP3.3.3.2	Ohm's law Ohm's law (with Mobile-CASSY 2 WiFi) How a wire's resistance depends on its material, length and cross-section		IGITAL
LP3.3.3.2C LP3.3.3.3	How a wire's resistance depends on its material, length and cross-section (with Mobile-CASSY 2 WiFi) Voltage distribution in a current-carrying wire (potentiometer)		IGITAL
LP3.3.3.3C	Voltage distribution in a current-carrying wire (potentiometer) (with Mobile-CASSY 2 WiFi)	O	IGITAL
LP3.3.3.4 LP3.3.3.4C	Resistors in series Resistors in series (with Mobile-CASSY 2 WiFi)	DI	IGITAL
LP3.3.3.5	Resistors in parallel	-	Γ
LP3.3.3.5C	Resistors in parallel (with Mobile-CASSY 2 WiFi)	0	IGITAL
LP3.3.4	Special capacitors		
LP3.3.4.1 LP3.3.4.1C LP3.3.4.2 LP3.3.4.2C LP3.3.5	Temperature-dependent resistors (NTC) Temperature-dependent resistors (NTC) (with Mobile-CASSY 2 WiFi) Light-dependent resistors LDR (photo-conductive cell) Light-dependent resistors LDR (photo-conductive cell) (with Mobile-CASSY 2 WiFi)		IGITAL
LP3.3.5.1	Voltage sources Parallel and series connection of monocells		
LP3.3.5.1C	Parallel and series connection of monocells (with Mobile-CASSY 2 WiFi)	OI	IGITAL
LP3.3.5.2 LP3.3.5.2C	Terminal voltage and internal resistance of a voltage source Terminal voltage and internal resistance of a voltage source (with Mobile-CASSY 2 WiFi)		
LP3.3.6	Electrical application circuits	Ű	IGİTAL
LP3.3.6.1	Self-heating and temperature sensitivity in wire-wound resistors		
LP3.3.6.1C	Self-heating and temperature sensitivity in wire-wound resistors (with Mobile-CASSY 2 WiFi)	O	IGITAL
LP3.3.6.2	Model of a fuse		
LP3.3.6.3 LP3.3.6.4	Bimetal switch (model of a fire alarm) Power and work of an electrical current		
LP3.3.6.4C	Power and work of an electrical current (with Mobile-CASSY 2 WiFi)	O	IGITAL
LP3.3.7	Electrochemistry		
LP3.3.7.1	Conductivity of aqueous solutions (electrolytes)		
LP3.3.7.1C LP3.3.7.2	Conductivity of aqueous solutions (electrolytes) (with Mobile-CASSY 2 WiFi) Relation between current and voltage in an electrolyte	DI	IGITAL
LP3.3.7.2C	Relation between current and voltage in an electrolyte (with Mobile-CASSY 2 WiFi)	O	IGITAL
LP3.3.7.3	Galvanising		
LP3.3.7.4 LP3.3.7.4C	Galvanic cells Galvanic cells (with Mobile-CASSY 2 WiFi)	40	IGITAL
	rked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.	EXPERIMENTS	



LP3.3.1.4 Two-way switches

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



SCIENCE LAB PHYSICS - ELECTRICITY/ELECTRONICS





Science Lab Electrics EL3 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set EL3, 40 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topics electrical basic circuits and electrochemistry. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

~	~		
Scope	ot	delivery:	

Count	Name
2	Coupling plug 4 mm
1	Bimetallic strip
2	Safety connecting lead 50 cm, red
2	Safety connecting lead 50 cm, blue
1	Safety connecting lead 50 cm, black
1	Bridging plugs STE 2/19, set of 10
1	Adapter 4-mm plug/4-mm socket
2	Crocodile clip, polished
1	Conductors/insulators, set of 6
1	Wrapping plate for wires
2	Plug-in board safety socket, 20/10
2	Monocell holder STE 2/50
1	Resistor 47 Ohm, STE 2/19
2	Resistor 100 Ohm, STE 2/19
1	Resistor 1 kOhm, STE 2/19
1	Resistor 10 kOhm, STE 2/19

Count	Name
1	Variable resistor 47 kOhm, STE 2/19
1	Photoresistor LDR 05, STE 2/19
1	NTC resistor 2.2 kOhm, STE 2/19
1	PTC resistor 100 Ohm, STE 2/19
2	Lamp holder E10, lateral, STE 2/19
1	Toggle switch STE 2/19
2	Plug-in holder STE
1	Contact strip
2	Change-over switch STE 4/50
1	Flat trough/electrolysis cell
2	Plate electrode copper 76 x 40 mm
1	Plate electrode zinc 76 x 40 mm
1	Plate electrode iron 76 x 40 mm
1	Tray, high
1	Grindstone
207 133S	Science Lab Electrics EL3 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS





OVERVIEW OF ADVANTAGES

- The plug-in system enables even larger circuits to be mounted on the plug-in boards
- Variable plug-in board with safety sockets for 4 mm plugs
- Set up experiments in L- or T-shape with the plug-in board
- Easily expandable for more complex circuits by plugging several boards together
- Wrapping plate for wires allows easy experimentation on the resistance of wires while using less resources

STUDENT MEASURING DEVICE





Mobile-CASSY 2 WiFi

The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.

524 005W Mobile-CASSY 2 WiFi

You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Lount	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
dditi	ionally req	uired per working group	
Count	CatNo.	Name	Description
1	505 07	Bulbs, 4 V/0,16 W, E10, Set of 10	
1	505 08	Bulbs, 12 V/3 W, E10, Set of 10	
2	505 11	Bulbs, 2.5 V/0,25 W, E10, Set of 10	
1	521 487	AC/DC Power supply PRO 012 V/3 A	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
2	531 120	Multimeter LDanalog 20	alternative for analog measurements
2	685 48	Mono cell 1.5 V (IEC R20)	Voltage sources experiments (LP3.3.5)
dditi	ionally req	uired per class	
	ionally req CatNo.	uired per <mark>class</mark> Name	Description
	, 1		Description
Count	CatNo.	Name	Description Ohmic resistance experiments (LP3.3.3)
Count 1	CatNo. 520 713	Name LIT: LP3 Science Lab Electrics, digital	
Count 1 1	CatNo. 520 713 550 42	Name LIT: LP3 Science Lab Electrics, digital Constantan resistance wire, 0.35 mm diameter, 100 m	Ohmic resistance experiments (LP3.3.3)
Count 1 1 1	CatNo. 520 713 550 42 550 46	Name LIT: LP3 Science Lab Electrics, digital Constantan resistance wire, 0.35 mm diameter, 100 m Chrome-nickel resistance wire, 0.25 mm diameter, 100 m	Ohmic resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3)
Count 1 1 1 1	CatNo. 520 713 550 42 550 46 550 47	Name LIT: LP3 Science Lab Electrics, digital Constantan resistance wire, 0.35 mm diameter, 100 m Chrome-nickel resistance wire, 0.25 mm diameter, 100 m Chrome-nickel resistance wire, 0.35 mm diameter, 100 m	Ohmic resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3)
Count 1 1 1 1 1	CatNo. 520 713 550 42 550 46 550 47 550 51	Name LIT: LP3 Science Lab Electrics, digital Constantan resistance wire, 0.35 mm diameter, 100 m Chrome-nickel resistance wire, 0.25 mm diameter, 100 m Chrome-nickel resistance wire, 0.35 mm diameter, 100 m Iron resistance wire, 0.2 mm diameter, 100 m	Ohmic resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3)
Count 1 1 1 1 1 1 1	CatNo. 520 713 550 42 550 46 550 47 550 51 672 9650	Name LIT: LP3 Science Lab Electrics, digital Constantan resistance wire, 0.35 mm diameter, 100 m Chrome-nickel resistance wire, 0.25 mm diameter, 100 m Chrome-nickel resistance wire, 0.35 mm diameter, 100 m Iron resistance wire, 0.2 mm diameter, 100 m Copper (II) sulfate solution 1%, 50 ml	Ohmic resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3) Wire's resistance experiments (LP3.3.3) Electrochemistry experiments (LP3.3.7)

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.

SCIENCE LAB PHYSICS - ELECTRICITY/ELECTRONICS



With the Mobile-CASSY 2 WiFi, voltage (U), current (I), power (P) and energy (E) can be measured via 4 mm safety sockets.

LITERATURE PACKAGES

Here you will find an overview of our literature packages. You can find detailed information on our literature on the internet at www.leybold-shop.com.









LIT: LP3.3 Electrical basic circuits and electrochemistry

Detailed experiment instructions relating to Science Lab Set EL3 (207 1335). Describes 40 experiments from the field of basic electrical circuits and electrochemistry. Topics: Electrical circuits and switches; Electrical measurement methods; Ohmic resistance; Special resistors;

Voltage sources; Electrical application circuits; Electrochemistry

520 7133EN LIT: LP3.3 Electrical basic circuits and electrochemistry

LIT: LP3 Science Lab Electricity, digital includes only ONE subject area

includes ALL subject areas

Comprehensive physics experiment instructions in the field of electricity for the Science Lab. Contains 154 experiments on electrostatics, magnetism, basic electrical circuits and electrochemistry, electromagnetism and induction, motors and generators and electronics.

Includes all interactive experiment instructions (Lab Docs) as html file.

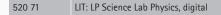


LIT: LP3 Science Lab Electricity, digital

LIT: LP Science Lab Physics, digital

Comprehensive physics experiment instructions for the Science Lab. Contains 450 experiments in the fields of mechanics, energy, electricity and electronics, optics, atomic and nuclear physics.

Includes all interactive experiment instructions (Lab Docs) as html file.



Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements:

Document Center:

- PC with Windows 7 or higher; internet access during installation; local network for distribution to students LeyLab:

- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

www.ld-didactic.com

INTRODUCING THE TOPIC

The possibilities of the plug-in board - changeable and adaptable







FOR SIMPLE ELECTRICAL EXPERIMENTS TO COMPLEX ELECTRONICS CIRCUITS

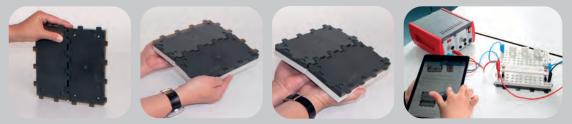


FLEXIBLE AND MODULAR

- Facilitates the use of safety wires in experiments
- Experiment set-up in T and L shapes
- Sturdy
- Minimal space required



EASY TO SET UP AND DISASSEMBLE



The sturdy plug-in boards can be clicked together easily.

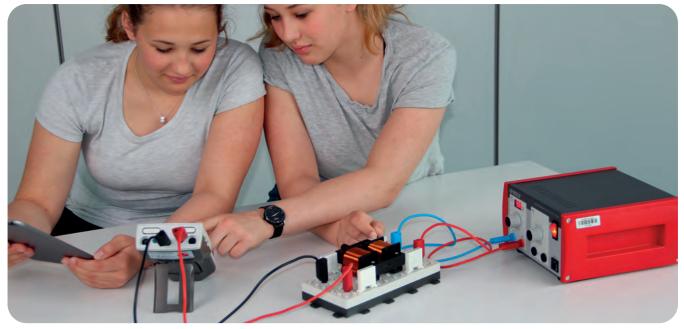
ELECTRICS – EL4

PHYSICS

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

Sensors	LP3.4	ELECTROMAGNETISM AND INDUCTION	
	LP3.4.1	Electromagnetism	
•	LP3.4.1.1 LP3.4.1.2 LP3.4.1.3 LP3.4.1.3C	Magnetic effect of electric current Current-carrying conductor in a magnetic field Magnetic field of a coil Magnetic field of a coil (with Mobile-CASSY 2 WiFi)	DIGITAL
	LP3.4.2	Electromagnetic applications	
	LP3.4.2.1 LP3.4.2.2 LP3.4.2.3	Electromagnet Electromagnetic relays The electric bell	
	LP3.4.3	Induction	
	LP3.4.3.1 LP3.4.3.1C LP3.4.3.2 LP3.4.3.2C	Electromagnetic induction with bar magnet and a coil Electromagnetic induction with bar magnet and a coil (with Mobile-CASSY 2 WiFi) Electromagnetic induction with two coils Electromagnetic induction with two coils (with Mobile-CASSY 2 WiFi)	DIGITAL
	LP3.4.4	Transformers	
•	LP3.4.4.1 LP3.4.4.1C LP3.4.4.2 LP3.4.4.2C	Voltage transformation Voltage transformation (with Mobile-CASSY 2 WiFi) Current transformation Current transformation (with Mobile-CASSY 2 WiFi)	DIGITAL
	LP3.4.5	Applications of induction	
	LP3.4.5.1 LP3.4.5.2 LP3.4.5.2C	Self-induction of a coil (model of an induction coil) Model of an alternating current generator Model of an alternating current generator (with Mobile-CASSY 2 WiFi)	DIGITAL
	LP3.4.6	Coils in direct and alternating current circuits	
	LP3.4.6.1 LP3.4.6.2 LP3.4.6.2C	DC and AC resistance of a coil I (observation experiment) DC and AC resistance of a coil II (measuring experiment) DC and AC resistance of a coil II (measuring experiment) (with Mobile-CASSY 2 WiFi)	DIGITAL
For expe	riments marked wit	th "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.	

🔴 Voltage sensor M, ±30 V 🛛 🔵 Magnetic field sensor M, ±100 mT

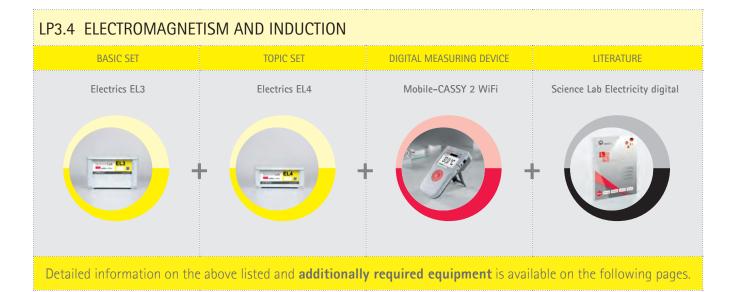


LP3.4.3.2C Electromagnetic induction with two coils



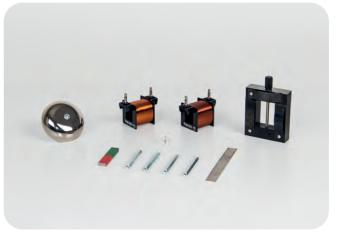
LP3.4.3.1C Electromagnetic induction with bar magnet and a coil

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



SCIENCE LAB PHYSICS - ELECTRICITY/ELECTRONICS





Science Lab Electrics EL4 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set EL4, together with the Science Lab Electrics EL3 (207 133S), 21 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topic electromagnetism. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	1 Bar magnet 1		Coil 500 turns STE 2/50
1 Plotting compass		1	Coil 1000 turns STE 2/50
1	Magnetizable rods, set of 4	1 Transformer core, demountable	
1	Bell dome	1	Tray, low
1	Leaf spring	207 1345	Science Lab Electrics EL4 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

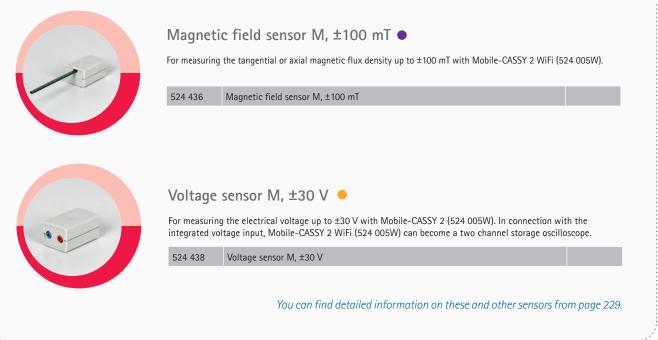
Count	CatNo.	Name	Description	
1	207 133S	Science Lab Electrics EL3 (Set)		
1	521 487	AC/DC Power supply PRO 012 V/3 A		
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments	
1	524 436	Magnetic field sensor M, ±100 mT		•
1	524 438	Voltage sensor M, ±30 V		•
1	500 622	Safety connecting lead 50 cm, blue	Transformation experiment (LP3.4.4)	
2	531 120	Multimeter LDanalog 20	alternative for analog measurements	
Additi	onally req	uired per <mark>class</mark>		
Count	CatNo.	Name	Description	
1	520 713	LIT: LP3 Science Lab Electricity, digital		



OVERVIEW OF ADVANTAGES

- With EL 4, students understand the link between electricity and magnetism for example through induction experiments
- The demountable transformer core is easy to use so the transformation of voltages can be worked on quickly and comprehensibly
- Acquired skills: Understanding the connections between magnetic and electrical phenomena

STUDENT MEASURIN	g device	DIGITAL CLASS / EDUCATION
		CASSY 2 WiFi tudent measuring device with WiFi for all measuring tasks in physics, chemistry and biology.
O X	524 005W	Mobile-CASSY 2 WiFi
		You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.
· · · · · · · · · · · · · · · · · · ·		
SENSORS		······
	Manuati	field concer M ±100 mT





ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

Generate sounds with electromagnetism

THE ELECTRIC BELL (LP3.4.2.3)

- Investigating the function of an electric bell
- The materials can be used to set up a bell that is operated with AC voltage

EVERYDAY EXPERIENCE – What happens if I press a bell button? + GAIN KNOWLEDGE ABOUT MAGNETISM + UNDERSTAND ELECTRICAL PHENOMENA

INTERESTING AND EASY-TO-UNDERSTAND EXPERIMENT INSTRUCTIONS DIGITAL OR IN HARD COPY

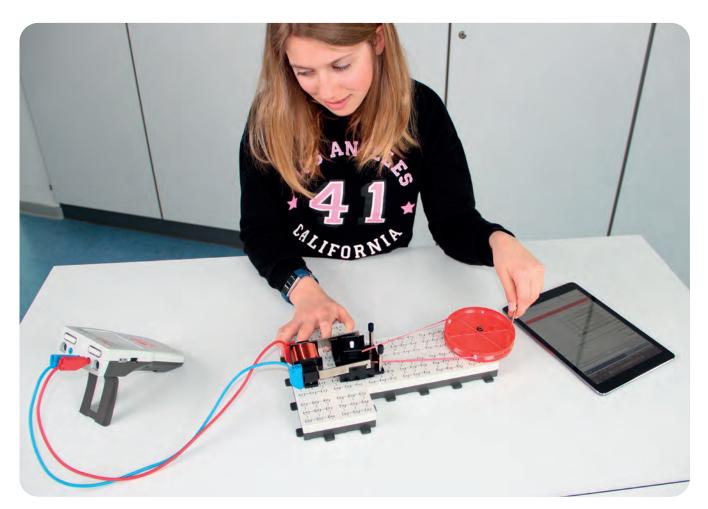
Lab Docs are responsive. They adapt the layout to the screen size. From the smallest smartphone, tablet or	The electric bell WORK SHEET Name: Date: Observation . a. Describe what happened when you closed the switz. . Diagram the behaviour of the spring. . Conclusion . 10. Describe which types of energy are being converted in this experiment. . Diagram by . 11. Discussembly . 12. Discussemble the experiment apparatus and place all equipment in its intended storage location.
	Distribut to deartic clean Sageria indirect dragen

ELECTRICS – EL5

PHYSICS

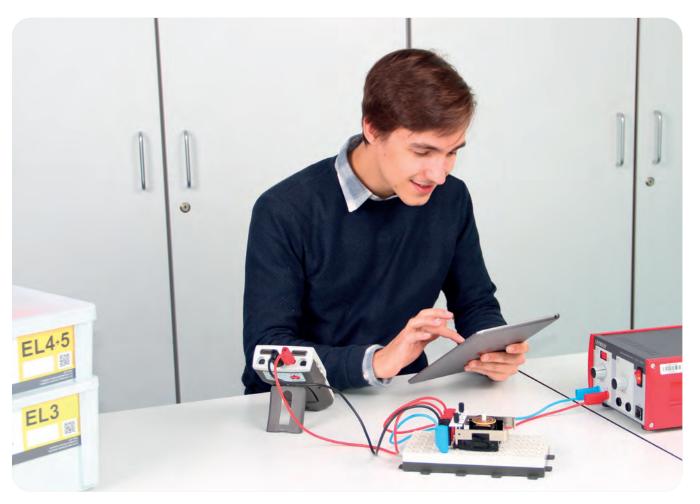
OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP3.5	MOTORS AND GENERATORS	
LP3.5.1	Generators	
LP3.5.1.1	Dynamo	
LP3.5.1.1C LP3.5.1.2	Dynamo (with Mobile-CASSY 2 WiFi)	OIG
LP3.5.1.2 LP3.5.1.2C	Universal generator – functional principle Universal generator – functional principle (with Mobile-CASSY 2 WiFi)	DIG
LP3.5.1.3	Power plant generator	
LP3.5.1.3C	Power plant generator (with Mobile-CASSY 2 WiFi)	OIG
LP3.5.1.4	AC/DC generator with electromagnetic stator	
LP3.5.1.4C	AC/DC generator with electromagnetic stator (with Mobile-CASSY 2 WiFi)	DIGI
LP3.5.2	Electric motors	
LP3.5.2.1	DC motor - functional principle	
LP3.5.2.1C	DC motor - functional principle (with Mobile-CASSY 2 WiFi)	OIG
LP3.5.2.2	Universal shunt-wound motor	
	Universal shunt-wound motor (with Mobile-CASSY 2 WiFi)	Ole
LP3.5.2.3	Universal series-wound motor - functional principle	11
LP3.5.2.3C	Universal series-wound motor - functional principle (with Mobile-CASSY 2 WiFi)	



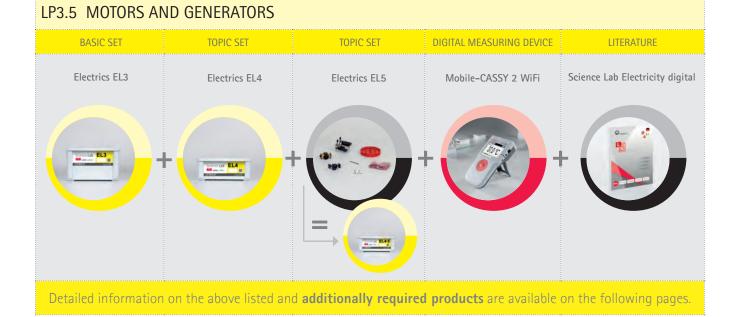
LP3.5.1.1C Dynamo

SCIENCE LAB PHYSICS - ELECTRICITY/ELECTRONICS



LP3.5.2.1C DC motor - functional principle

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



SCIENCE LAB PHYSICS - ELECTRICITY/ELECTRONICS





Science Lab Electrics EL5 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group. The equipment is stored in Science Lab Electrics EL4 (207 134S). With the supplementary equipment set EL5, together with the Science Lab Electrics EL3 (207 133S) and EL4 (207 134S), 14 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics motors and generators. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count Name		ie
1	Plug-in axle	1	Coil	rotor STE
1	Rubber rings, set of 8	1 Brush yoke STE		h yoke STE
1	Pulley Ø 100 mm, plug-in	1	Mag	neto inductor STE
1	Stator STE 4/50	207 135S		Science Lab Electrics EL5 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Additionally required per working group

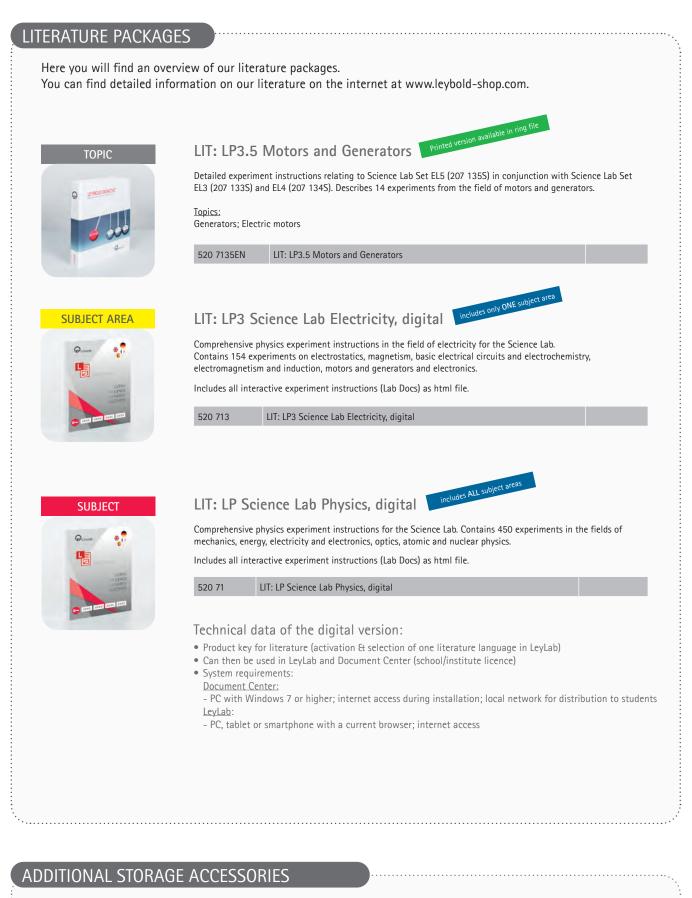
Count	CatNo.	Name	Description
1	207 133S	Science Lab Electrics EL3 (Set)	
1	207 134S	Science Lab Electrics EL4 (Set)	
1	521 487	AC/DC Power supply PRO 012 V/3 A	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
2	531 120	Multimeter LDanalog 20	alternative for analog measurements
	ionally req	uired per class	
Additi	/ - 1		
	CatNo.	Name	Description



OVERVIEW OF ADVANTAGES

- Everyday relevance: Further insights into electromagnetism through experiments with simple motors and generators
- Engine and generator models are quickly assembled and functionally reliable
- Acquired skills: understanding different drive technologies (relevant for the debate on electromobility)





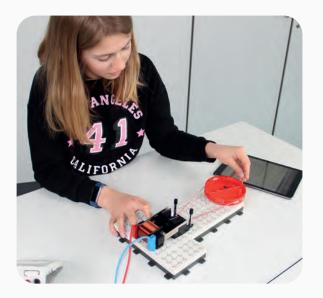


You can find detailed information on additional storage accessories from page 228.

www.ld-didactic.com

INTRODUCING THE TOPIC

Electromobility - the e-bike trend



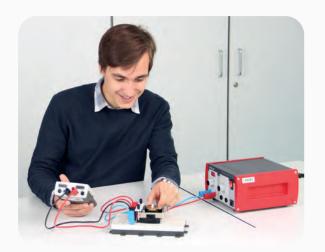
CLASSIC: BICYCLE LIGHT WITH DYNAMO

- As with every trend, it's all about gaining basic knowledge
- By spinning the drive roller, the voltage can be measured or visualised using a light bulb
- General understanding of generators
- Transferable to wind energy



INNOVATIVE: ELECTRIC DRIVES

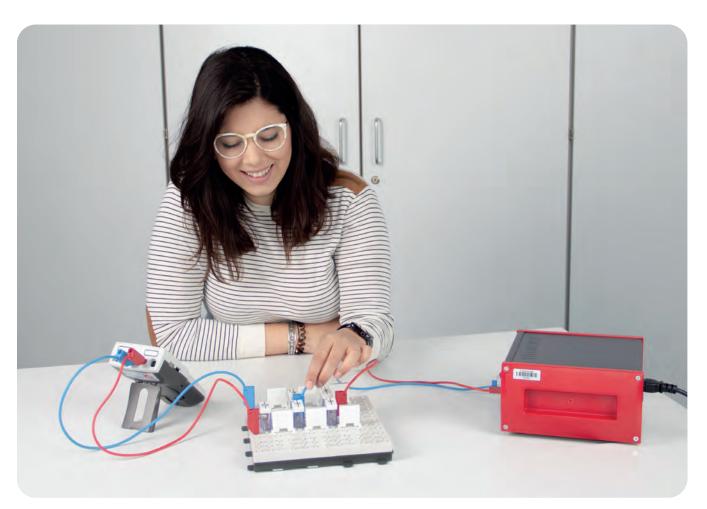
- The DC motor is comparable with an e-bike motor
- By assembling and operating different motors, the students gain knowledge of the respective functions
- Through this investigation and further experiments with electric motors, students get their first insight into the topic of electromobility



ELECTRONICS – EL6

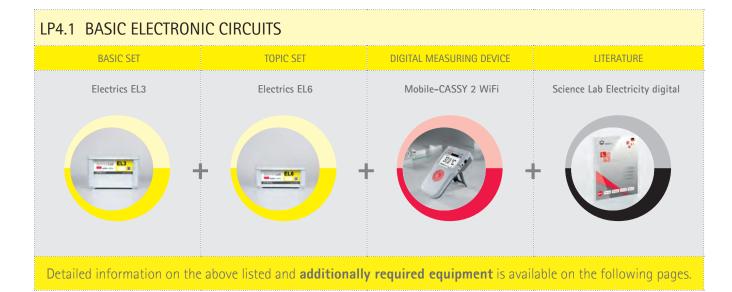
OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

L	P4.1	BASIC ELECTRONIC CIRCUITS	
LF	P4.1.1	Capacitors	
LP	P4.1.1.1	Capacitors in a DC circuit	
	P4.1.1.1C	Capacitors in a DC circuit (with Mobile-CASSY 2 WiFi)	
	P4.1.1.2	Capacitors in an AC circuit	
ė	P4.1.1.2C	Capacitors in an AC circuit (with Mobile-CASSY 2 WiFi)	
-	P4.1.2	Relay circuits	
	P4.1.2.1	Light-controlled relays	
÷		Light-controlled relays (with Mobile-CASSY 2 WiFi)	
÷	P4.1.3 P4.1.3.1	Diodes Characteristic curve of a diode	
		Characteristic curve of a diode (with Mobile-CASSY 2 WiFi)	
	4.1.3.1C	Half-wave rectification	
-		Half-wave rectification (with Mobile-CASSY 2 WiFi)	
	P4.1.3.3	Full-wave rectification	
LP	P4.1.3.3C	Full-wave rectification (with Mobile-CASSY 2 WiFi)	
LP	P4.1.3.4	Light-emitting diodes	
		Light-emitting diodes (with Mobile-CASSY 2 WiFi)	
	² 4.1.3.5	Polarity tester with diodes	
		Polarity tester with diodes (with Mobile-CASSY 2 WiFi)	
1	P4.1.3.6	Characteristic curve of a Z diode Characteristic curve of a Z diode (with Mobile-CASSY 2 WiFi)	
	² 4.1.3.6C ² 4.1.3.7	Overvoltage protection using a Z diode	
		Overvoltage protection using a Z diode (with Mobile-CASSY 2 WiFi)	
÷		Transistors	
÷	⁰ 4.1.4.1	Diode junctions on transistors, test circuit with light-emitting diodes	
÷	P4.1.4.2	Transfer characteristic of a transistor	
1		Transfer characteristic of a transistor (with Mobile-CASSY 2 WiFi)	
	P4.1.4.3	Transistor circuit I, voltage control	
LP	P4.1.4.3C	Transistor circuit I, voltage control (with Mobile-CASSY 2 WiFi)	
	P4.1.4.4	Light-controlled transistor I, light barrier	
	P4.1.4.5	Delay switch	
· †·····		Delay switch (with Mobile-CASSY 2 WiFi)	
÷		Diode circuits	
	P4.1.5.1	Overvoltage and reverse polarity protection using diodes	
	P4.1.5.1C P4.1.5.2	Overvoltage and reverse polarity protection using diodes (with Mobile-CASSY 2 WiFi) Smoothing pulsating DC voltages with capacitors	
÷	4.1.5.2 P4.1.5.2C	Smoothing pulsating DC voltages with capacitors (with Mobile-CASSY 2 WiFi)	
÷	P4.1.6	Flip-flops	
1	² 4.1.6.1	Basic experiments with flip-flops	
÷	P4.1.6.1C	Basic experiments with flip-flops (with Mobile-CASSY 2 WiFi)	
LF	P4.1.7	Amplifier circuits	
LP	² 4.1.7.2	Touch-sensitive switches, humidity and fill level indicators	
		Touch-sensitive switches, humidity and fill level indicators (with Mobile-CASSY 2 WiFi)	I
LF	P4.1.8	Solar cells	
LP	² 4.1.8.1	Forward and reverse direction of a solar cell	
	P4.1.8.1C	Forward and reverse direction of a solar cell (with Mobile-CASSY 2 WiFi)	
LP	⁰ 4.1.8.2	Output and power characteristics of a solar cell	
	P4.1.8.2C	Output and power characteristics of a solar cell (with Mobile-CASSY 2 WiFi)	
LP	P4.1.8.3 P4.1.8.3C	No-load voltage of a solar cell No-load voltage of a solar cell (with Mobile-CASSY 2 WiFi)	



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LP4.1.3.3C Full-wave rectification
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OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



SCIENCE LAB PHYSICS - ELECTRICITY/ELECTRONICS



Science Lab Electrics EL6 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set EL6, together with the Science Lab Electrics EL3 (207 133S), 42 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics basic electronic circuits and transistor electronics. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name
1	Plug-in board safety socket, 20/10
1	Resistor 470 Ohm, STE 2/19
1	Resistor 4.7 kOhm, STE 2/19
1	Potentiometer 220 Ohm, STE 4/50
1	Capacitor, 1 µF, STE 2/19
1	Capacitor (electrolytic) 100 μ F, STE 2/19
1	Capacitor (electrolytic) 470 μ F, STE 2/19
1	Light emitting diode red, STE 2/19
4	Diode 1N 4007, STE 2/19
1	Zener diode 6.2, STE 2/19

Count	Name		
1	Light emitting diode green, STE 2/19		
1	Photodiode, lateral		
1	Solar cell, STE 2/19		
1	Transistor BD 137, NPN, e.b., STE 4/50		
1	Transistor BD 138, PNP, e.b., STE 4/50		
1	Relay with change-over switch STE 4/50		
1	Earphone		
1	Tray, low		
207 136S	Science Lab Electrics EL6 (Set)		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Count	CatNo.	Name	Description			
1	207 133S	Science Lab Electrics EL3 (Set)				
1	521 487	AC/DC Power supply PRO 012 V/3 A				
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments			
1	524 438	Voltage sensor M, ±30 V	•			
1	500 622	Safety connecting lead 50 cm, blue	Overvoltage protection experiment (LP4.1.3)			
2	531 120	Multimeter LDanalog 20	alternative for analog measurements			
Additionally required per class						
Count	CatNo.	Name	Description			
1	520 713	LIT: LP3 Science Lab Electricity, digital				

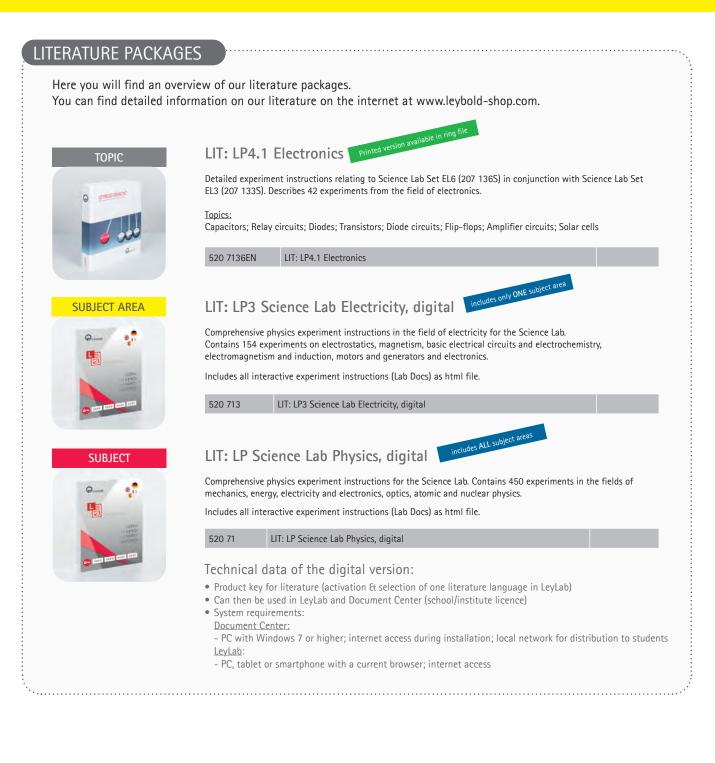


PHYSICS

OVERVIEW OF ADVANTAGES

- Students learn to understand more complex structures, such as diode and transistor circuits, through the structured experiment instructions
- Similarities to the use of printed circuit boards in electronic components become visible
- Acquired skills: understanding the functions of electronic components in modern technical devices

STUDENT MEASURING	DEVICE	DIGITAL CLASS / EDUCATION				
	Mobile-(CASSY 2 WiFi				
And And And	The universal s	tudent measuring device with WiFi for all measuring tasks in physics, chemistry and biology.				
O X	524 005W	Mobile-CASSY 2 WiFi				
		You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.				
SENSORS						
	voltage	sensor M, ±30 V 🔸				
		the electrical voltage up to \pm 30 V with Mobile-CASSY 2 WiFi (524 005W). In connection with the tage input, Mobile-CASSY 2 WiFi (524 005W) can become a 2 channel storage oscilloscope.				
	524 438	Voltage sensor M, ±30 V				
		You can find detailed information on this and other sensors from page 229.				



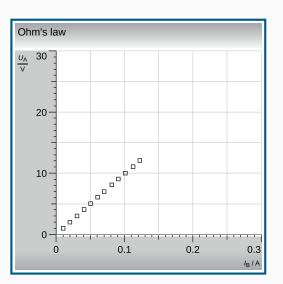
ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

Ohm's Law as a diagram with the Mobile-CASSY 2 WiFi



Current and voltage measurement on a resistor

MEASURE SEVERAL PHYSICAL VARIABLES AT THE SAME TIME

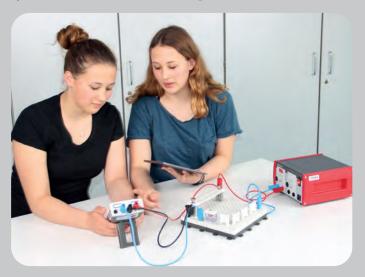
- With the Mobile-CASSY 2 WiFi, two or more measuring quantities can be measured against each other and simultaneously recorded, such as:
 - Current and voltage
 - Temperature and voltage
- Dependencies between measuring quantities can be illustrated exceptionally well in diagrams
- This allows students to gain a deeper understanding of the basic principles of electronics
- Simple measuring of characteristic curves is only possible with digital measuring technology

DIRECT DISPLAY OF CHARACTERISTIC CURVES IN THE DIAGRAMS IN THE DIGITAL EXPERIMENT LITERATURE

With interactivity between the Mobile-CASSY 2 WiFi and Lab Docs, the measured values are transferred in real time and the characteristic curves are displayed directly in the diagrams.

The Lab Doc with the recorded characteristic curve can also be saved as a digital protocol and then shared with the teacher.

With the Lab Docs Editor, the diagrams (among other features) can be adjusted.



OPTICS

Optics can be useful to introduce students to the methodology of investigating phenomena at a very early stage with simple experiments. Due to the flexible use of the LED lamp, light beams can be observed and described using various objects in simple experiment set-ups on the table. Additionally, more complex content, such as interference and diffraction phenomena, can be compiled in a comprehensible framework in advanced classes/lectures.

Two Optics Sets provide *four* topic areas with 72 experiments. Measured values can either be recorded in the classic way or, in some experiments, with the help of the Mobile-CASSY 2 WiFi and the lux sensor M.



LP5.3.2.2 Complementary crossed gratings (Babinet's principle)

Students will learn that complementary screens produce the same diffraction images. In comparison with the gap and web experiment, the crossed gratings represent a much more complex structure. For this experiment you will need the sets **Science Lab Optics OP1 (207 141S)** and **Science Lab Optics OP3 (207 143S)**.

Overview of topics and sets

EXPERIM	IENT TOPICS	RE	QUIRED SETS	NO. EXPERIMENTS	DETAILS
LP5.1	RAY OPTICS AND GEOMETRICAL OPTICS				
	PROPAGATION OF LIGHT AND SHADOW FORMATION LIGHT AND SHADOW IN NATURE	0	ptics OP1	46	PAGE 110
	REFLECTION IN MIRRORS				-
	LIGHT REFRACTION DISPERSING LIGHT AND RECOMBINATION OF THE SPECTRUM	L L			
	LENSES AND LENS ABERRATIONS				
	OPTICAL INSTRUMENTS FOR ANGULAR MAGNIFICATION OPTICAL INSTRUMENTS AND THE EYE		207 1415		
	CHROMATICS				
	EXAMINATION OF THE LIGHT PATHS THROUGH A PRISM	Optics OP1	Optics OP2	11	PAGE 116
	SPECTRAL COLOURS				
LP5.2.3	COLOUR MIXING	207 1415	207 1425		
IP5 3	WAVE OPTICS				
	DIFFRACTION ON DIFFRACTION OBJECTS	Optics OP1	Optics OP3	7	PAGE 122
	DIFFRACTION ON COMPLEMENTARY APERTURES		+		
		207 1415	207 1435		
LP5.4	POLARISATION				
	POLARISATION FILTERS	Optics OP1	Optics OP4*	8	PAGE 128
LP5.4.2 LP5.4.3	PHOTOELASTIC DOUBLE REFRACTION POLARISATION DUE TO REFLECTION AND DIFFRACTION				
	POLARISATION DUE TO SCATTERING		← +		
LP5.4.5	OPTICAL ACTIVITY				
		207 141S	207 144S		

*Optic Set OP3 is not required.

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

$\textbf{LEYBOLD}^{*}$

OPTICS – OP1

PHYSICS

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP5.1	RAY OPTICS AND GEOMETRICAL OPTICS
LP5.1.1	Propagation of light and shadow formation
LP5.1.1.1	Propagation of light
LP5.1.1.2	Can light pass through all matter?
LP5.1.1.3 LP5.1.1.4	Shadows Illuminance
	Illuminance (with Mobile-CASSY 2 WiFi)
LP5.1.2	Light and shadow in nature
LP5.1.2.1	Day and night
LP5.1.2.2	The seasons
LP5.1.2.3 LP5.1.2.4	The phases of the moon Lunar and solar eclipses
LP5.1.2.4 LP5.1.3	Reflection in mirrors
LF5.1.3 LP5.1.3.1	Reflection in a plane mirror
LP 5.1.3.1 LP 5.1.3.2	Mirror image in a plane mirror
LP5.1.3.3	Optical paths in a concave mirror
LP5.1.3.4	Focal length of the convex mirror
LP5.1.3.5 LP5.1.3.6	Focal length of the concave mirror
LP5.1.3.6 LP5.1.3.7	Images in a concave mirror Images in a convex mirror
LP5.1.4	Light refraction
LP5.1.4.1	Light refraction on a semicircular body
LP5.1.4.2	Refraction on a plane-parallel plate
LP5.1.4.3	Total internal reflection
LP5.1.4.4 LP5.1.4.5	Retroreflector prisms and dove prisms Refraction in various media on a semicircular trough and semicircular body
LP5.1.4.5	Dispersing light and recombination of the spectrum
LP5.1.5.1	Dispersion of white light with a prism
LP5.1.5.2	Recombination of the spectrum
LP5.1.6	Lenses and lens aberrations
LP5.1.6.1	Optical path of a plano-convex lens
LP5.1.6.2	Optical path of a bi-convex lens
LP5.1.6.3	Images of convex lenses
LP5.1.6.4 LP5.1.6.5	Spherical aberration of lenses Focal length determination of a convex lens via autocollimation
LP5.1.6.6	Optical path of a plano-concave lens
LP5.1.6.7	Optical path of a bi-concave lens
LP5.1.6.8	The image formula
LP5.1.6.9 LP5.1.6.10	Pincushion and barrel distortion Optical path of lens combinations
LP5.1.6.11	Optical path of a lens system
LP5.1.7	Optical instruments for angular magnification
LP5.1.7.1	Magnification with a magnifying glass
LP5.1.7.2	The microscope
LP5.1.7.3 LP5.1.7.4	Changing the magnification of a microscope Telescope models
LP5.1.7.5	Magnification in a Galilean telescope
LP5.1.7.6	Magnification in a Keplerian telescope
LP5.1.8	Optical instruments and the eye
LP5.1.8.1	The camera
LP5.1.8.2	Depth of field of a camera
LP5.1.8.3 LP5.1.8.4	The slide projector The human eye
LP5.1.8.4 LP5.1.8.5	Refractive errors and vision correction
LP5.1.8.6	Optical illusions 40



LP5.1.1.4C Illuminance

In this experiment, students will discover that the illuminance E of a "point source" decreases with $1/r^2$ and thus is subject to the law of distance. For this experiment you will need the set Science Lab Optics OP1 (207 141S).

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

IPS.1 RAY OPTICS AND GEOMETRICAL OPTICS TOPIC SET DIGITAL MEASURING DEVICE LITERATURE Optics OP1 Mobile-CASSY 2 WiFi Science Lab Optics digital Image: Colspan="3">Image: Colspan="3">Image: Colspan="3">Image: Colspan="3">Image: Colspan="3">Image: Colspan="3">Image: Colspan="3" Optics OP1 Mobile-CASSY 2 WiFi Science Lab Optics digital Image: Colspan="3">Image: Colspan="3" Image: Colspan="3" Image:

SCIENCE LAB PHYSICS - OPTICS





Science Lab Optics OP1 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set OP1, 46 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topics ray path optics and geometrical optics. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning. Scope of delivery:

Count	Name	Count	Name
1	Tape measure 2 m / 1 mm	1	Plano-concave lens
1	Rubber rings, set of 8	1	Semi-circular cell r = 30 mm
1	Light box housing, LED	1	Lens on rod $f = +50 \text{ mm}$
1	LED lamp	1	Lens on rod $f = +100 \text{ mm}$
1	Plug-in power supply USB 5 V DC (A socket)	1	Lens on rod $f = +300 \text{ mm}$
1	Cable USB (USB Type A - Mini-USB)	1	Lens on rod $f = -100 \text{ mm}$
1	Translucent screen on rod	1	Convex-concave mirror on rod
1	Plate holder on rod	1	Precision metal rail, 50 cm
1	Diaphragm and slide holder on rod	5	Clamp rider
1	Plane mirror 7.5 cm x 5 cm	1	Set of 2 slit diaphragms
1	Earth-moon model on rod	1	Set of 4 different diaphragms
1	Combined mirror model	1	Set of 4 aperture diaphragms
1	Trapezoidal body 60/45 x 30 mm	1	Objects for investigating images, pair
1	Semicircular body r = 30 mm	1	Transparencies, optical illusions, set of 6
1	Right-angled prism h = 30 mm	1	Tray, high
1	Plano-convex lens	207 1415	Science Lab Optics OP1 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

ount	CatNo.	Name	Description	
	524 005W	Mobile-CASSY 2 WiFi	for digital experiments	
1	524 444	Lux sensor M		
Additionally recommended per working group				
Count	CatNo.	Name	Description	
1	459 40	Disc with angular Scale	Mirror reflection & light refraction experiments (LP5.1.3, LP5.1.4)	
Additionally required per class				
Count	CatNo.	Name	Description	
Count				



OVERVIEW OF ADVANTAGES

- Includes basic optical devices and all other devices for ray optics and geometrical optics
- The LED lamp can be used both for experiments on the work bench (light box) and on the precision metal rail
- Easy-to-use 50 cm precision metal rail, e.g. for mounting a telescope or as an optical bench (can also be used in mechanics)
- Digital measurement of light intensity with the Mobile-CASSY 2 WiFi and the lux sensor M
- LED lamp can be connected to Mobile-CASSY 2 WiFi or power bank – no power supply needed

STUDENT MEASURING	DEVICE DIGITAL CLASS / EDUCATION				
	Mobile-CASSY 2 WiFi				
me s	The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.				
O A	524 005W Mobile-CASSY 2 WiFi				
	You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.				
SENSORS	······				
	Lux sensor M 😐				
	For measuring the illuminance of visible light with Mobile-CASSY 2 WiFi (524 005W). The lux sensor has a flat design so that it can, for example, be inserted directly into the holder for diaphragms and slides (459 33). With the				
	lux sensor, measurements can be performed along and orthogonal to the optical axis. A printed millimetre scale is used to position the sensor on the optical axis and also enables the recording of intensity distributions of different diffraction objects (e.g. 469 731) without additional equipment.				
	524 444 Lux sensor M				
	You can find detailed information on this and other sensors from page 229.				
N					
EXTERNAL POWER SUP					
EXTERNAL POWER SUP					
	USB power bank 2200 mAh				
Logitine.	Power bank with 2200 mAh suitable for LED lamp (459 094), triple LED lamp (459 098) and laser class 1, red (459 097). The 5V DC USB plug-in power supply unit (459 095) can be used to charge the power bank.				
Sec.	459 099 USB power bank 2200 mAh				
	You can find detailed information on the USB power bank on page 232.				
	· · · · · · · · · · · · · · · · · · ·				

PHYSICS

ou can find detailed in	nformation on our literature on the internet at www.leybold-shop.com.
TODIO	LIT: LP5.1 Ray optics and geometrical optics Printed version available in ring file
TOPIC	Detailed experiment instructions relating to Science Lab Set OP1 (207 1415).
	Describes 46 experiments from the fields of ray path optics and geometrical optics. <u>Topics:</u>
- 100	Propagation of light and shadow formation; Light and shadow in nature; Reflection in mirrors; Light refraction; Dispersing light and recombination of the spectrum; Lenses and lens aberrations; Optical instruments for angular magnification; Optical instruments and the eye
	520 7141EN LIT: LP5.1 Ray optics and geometrical optics
SUBJECT AREA	LIT: LP5 Science Lab Optics, digital includes only ONE subject area
	Comprehensive physics experiment instructions in the field of optics for the Science Lab.
	Contains 72 experiments on ray optics and geometrical optics, chromatics, wave optics and polarisation.
LIZERAA LIZERAA LIZERAAN LIZERAAN	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 714 LIT: LP5 Science Lab Optics, digital
-	
	LIT: LP Science Lab Physics, digital includes ALL subject areas
SUBJECT	LIT: LP Science Lab Physics, digital
@	Comprehensive physics experiment instructions for the Science Lab. Contains 450 experiments in the fields of mechanics, energy, electricity and electronics, optics, atomic and nuclear physics.
-	Includes all interactive experiment instructions (Lab Docs) as html file.
L. L. Carlon L. L. Carlon L. L. Carlon	520 71 LIT: LP Science Lab Physics, digital
	Technical data of the digital version:
	 Product key for literature (activation & selection of one literature language in LeyLab) Can then be used in LeyLab and Document Center (school/institute licence)
	• System requirements:

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

.......

www.ld-didactic.com

INTRODUCING THE TOPIC

Just one light source! For experiments with the light box on the table and on the precision metal rail



FOR EXPERIMENTS IN RAY OPTICS WITH THE LIGHT BOX ON THE TABLE



LP5.1.3.1 Reflection in a plane mirror



EXPERIMENT SAFELY

- Our LED lamp is classified according to DIN EN 62471 in risk group 1
- No risk of danger to students' eyes when performing the experiments
- Minimal heat generated compared to halogen lamps
- Sturdy housing and easy operation

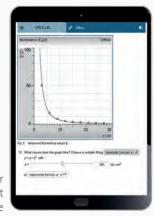
FOR EXPERIMENTS IN GEOMETRICAL OPTICS ON THE PRECISION METAL RAIL



LP5.1.1.4C Illuminance

LED lamp





Lab Doc for the experiment of the illuminance

OPTICS – OP2

PHYSICS

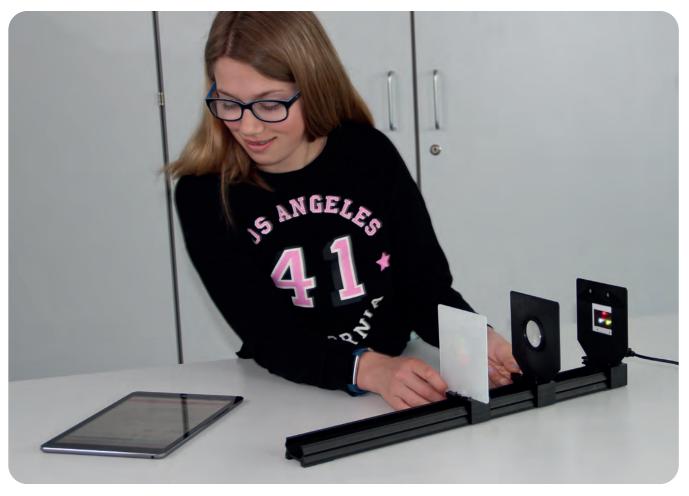
OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP5.2	CHROMATICS
LP5.2.1	Examination of the light paths through a prism
LP5.2.1.1 LP5.2.1.2	Light paths through a prism Deflections in a prism
LP5.2.2	Spectral colours
LP5.2.2.1 LP5.2.2.2 LP5.2.2.3 LP5.2.2.4	Dispersion of white light Colour defects in illustrations Examination of spectral colours Spectra of different slits
LP5.2.3	Colour mixing
LP5.2.3.1 LP5.2.3.2 LP5.2.3.3 LP5.2.3.4 LP5.2.3.5	Recombination of the spectrum Light and body colours Additive mixing of two light colours Additive mixing of three light colours Subtractive mixing



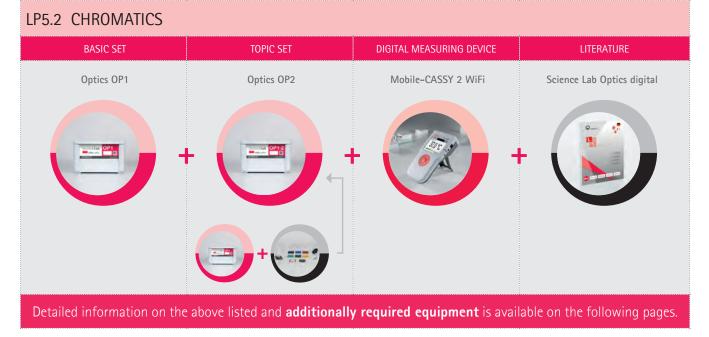
LP5.2.2.1 Dispersion of white light

SCIENCE LAB PHYSICS - OPTICS



LP5.2.3.4 Additive mixing of three light colours

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



SCIENCE LAB PHYSICS - OPTICS



Science Lab Optics OP2 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group. The equipment is stored in Science Lab Optics OP1 (207 141S). With the supplementary equipment set OP2, together with the Science Lab Optics OP1, 11 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topics chromatics. While working out the curriculum required topics, they are also trained in communication and assessment skills.

The students deal with the topics chromatics. While working out the curriculum required topics, they are also trained in communication and assessment skills.

Scope of delivery:

Count	Name	Count	Name
1	Triple LED lamp	1	Triple colour filter
1	Candle holder	1	Diffraction grating 500/mm
1	Prism, plastic	1	Extension pin
1	Colour filter set, primary	207 1425	Science Lab Optics OP2 (Set)
1	Colour filter set, secondary		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Additionally required per working group						
Count	CatNo.	Name	Description			
1	207 141S	Science Lab Optics OP1 (Set)				
Additi	Additionally required per class					
Count	CatNo.	Name	Description			
	520 714	LIT: LP5 Science Lab Optics, digital				
1						



OVERVIEW OF ADVANTAGES

- Experiments from colour mixing to basics of diffraction
- Ingenious and easy-to-use triple LED lamp can be used to mix three or two colours by simply switching one of the built-in LED chips on and off
- With the included diffraction grating, students start discussing their first thoughts on diffraction as well as colour decomposition

STUDENT MEASURING DEVICE DIGITAL CLASS / EDUCATION Mobile-CASSY 2 WiFi The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology. 524 005W Mobile-CASSY 2 WiFi You can find detailed information on the Mobile-CASSY 2 WiFi on page 228. **MOBILE-CASSY 2 WIFI** With the Mobile-CASSY 2 WiFi, voltage (U), current (I), power (P) and energy (E) can be measured via 4 mm safety sockets. TVRO Lab Science Lab Science Lab PHYS CHEM BIO

PHYSICS

	erview of our literature packages. formation on our literature on the internet at www.leybold-shop.com.
TOPIC	LIT: LP5.2 Chromatics Printed version available in ring file
O LETTELD SOLUTION	Detailed experiment instructions relating to Science Lab Set OP2 (207 142S) in conjunction with Science Lab Set OP1 (207 141S). Describes 11 experiments from the fields of chromatics.
	<u>Topics:</u> Examination of the light paths through a prism; Spectral colours; Colour mixing
2	520 7142EN LIT: LP5.2 Chromatics
	LIT: LP5 Science Lab Optics, digital includes only ONE subject area
SUBJECT AREA	LIT: LP5 Science Lab Optics, digital includes our comprehensive physics experiment instructions in the field of optics for the Science Lab.
@	Contains 72 experiments on ray optics and geometrical optics, chromatics, wave optics and polarisation.
LECENA L CENTRA L A CE	Includes all interactive experiment instructions (Lab Docs) as html file.
e	520 714 LIT: LP5 Science Lab Optics, digital
SUBJECT	LIT: LP Science Lab Physics, digital
Passer P	Comprehensive physics experiment instructions for the Science Lab. Contains 450 experiments in the fields of mechanics, energy, electricity and electronics, optics, atomic and nuclear physics.
A COMPANY	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 71 LIT: LP Science Lab Physics, digital
	 Technical data of the digital version: Product key for literature (activation & selection of one literature language in LeyLab) Can then be used in LeyLab and Document Center (school/institute licence) System requirements: Document Center: PC with Windows 7 or higher; internet access during installation; local network for distribution to students LeyLab: PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

Triple LED lamp Well thought out features for practical experience



Operation using a power bank

FLEXIBLE POWER SUPPLY

- The triple LED lamp can be operated via the USB output on the Mobile-CASSY 2 WiFi, via a power bank or the USB AC adapter
- All experiments can be performed with the triple LED lamp without a power supply with the Mobile-CASSY 2 WiFi or a power bank



Operation using the Mobile-CASSY 2 WiFi



Operation using an AC adapter

COLOUR MIXING

If the triple LED lamp is switched from two to three light sources, colour mixing experiments can be performed with either two or three colours.

OPTICS – OP3

PHYSICS

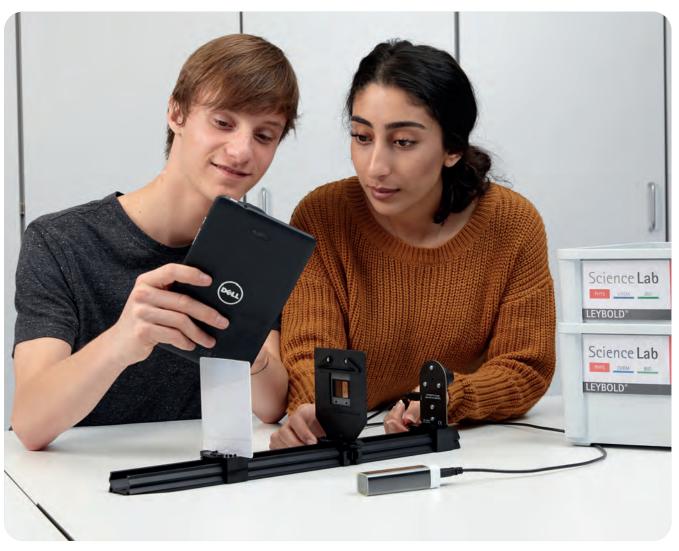
OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

Sensors	LP5.3	WAVE OPTICS
	LP5.3.1	Diffraction on diffraction objects
•	LP5.3.1.1C LP5.3.1.2 LP5.3.1.3	Diffraction at a slit Diffraction at a slit (with Mobile-CASSY 2 WiFi) Diffraction at a double slit Diffraction at multiple slits Diffraction at gratings
	LP5.3.2	Diffraction on complementary apertures
		Slit and bar (Babinet's principle) Complementary crossed gratings (Babinet's principle)
or expe	eriments marked wi	th "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi. OLux sensor M EXPERIMENTS



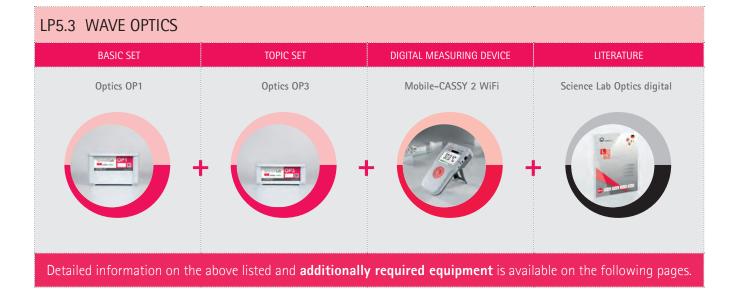
LP5.3.1.1C Diffraction at a slit

SCIENCE LAB PHYSICS - OPTICS



LP5.3.2.2 Complementary crossed gratings (Babinet's principle)

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



LEYBOLD®



Science Lab Optics OP3 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set OP3, together with the Science Lab Optics OP1 (207 141S), 7 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topic wave optics. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	Laser class 1, red	1	Diaphragm with slit and wire
1	Diaphragm with single slits	1	Diaphragm with wire-mesh gratings
1	Diaphragm with double slits (b=const.)	1	Tray, Iow
1	Diaphragm with double slits (d=const.)	207 1435	S Science Lab Optics OP3 (Set)
1	Diaphragm with multiple slits		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

ount	CatNo.	Name	Description
1	207 141S	Science Lab Optics OP1 (Set)	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	524 444	Lux sensor M	
1	459 33	Diaghragm and slide holder on rod	Diffraction experiment (LP5.3.1)
	CatNo.	Name	Description
		ommended per working group	Description
1	471 09	Fresnel biprism	
1	471 04	Fresnel's mirror, on board	Diffraction experiment (LP5.3.1)
1	471 08	Apparatus for Newton's rings	
Additi	onally req	uired per class	
Count	CatNo.	Name	Description
	520 714	LIT: LP5 Science Lab Optics, digital	



OVERVIEW OF ADVANTAGES

- Student-safe laser, class 1
- New, improved diffraction objects
- Diffraction phenomena can be visualised with a simple set-up on the precision metal rail (50 cm)
- The lux sensor M can record intensity distributions for different diffraction objects so the students can develop the topic on a deeper level

	Mobile-CASSY 2 WiFi	
1000	The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.	
ØX	524 005W Mobile-CASSY 2 WiFi	
	You can find detailed information on the Mobile-CASSY 2 WiFi on page	e 228.
ENSORS		
ENSORS	Lux sensor M •	
ENSORS	Lux sensor M • For measuring the illuminance of visible light with Mobile-CASSY 2 WiFi (524 005W). The lux sensor has a fla design so that it can, for example, be inserted directly into the holder for diaphragms and slides (459 33). Wit lux sensor, measurements can be performed along and orthogonal to the optical axis. A printed millimetre sca used to position the sensor on the optical axis and also enables the recording of intensity distributions of diff diffraction objects (e.g.469 731) without additional equipment.	th the ale is

PHYSICS

	verview of our literature packages. nformation on our literature on the internet at www.leybold-shop.com.
TOPIC	LIT: LP5.3 Wave optics
O INTRIDUMENT	Detailed experiment instructions relating to Science Lab Set OP3 (207 143S) in conjunction with Science Lab Set OP1 (207 141S). Describes 7 experiments from the fields of wawe optics. Topics:
	Diffraction on diffraction objects; Diffraction on complementary apertures
-	520 7143EN LIT: LP5.3 Wave optics
	and cubject area
SUBJECT AREA	LIT: LP5 Science Lab Optics, digital includes only ONE subject area
@	Comprehensive physics experiment instructions in the field of optics for the Science Lab. Contains 72 experiments on ray optics and geometrical optics, chromatics, wave optics and polarisation.
	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 714 LIT: LP5 Science Lab Optics, digital
SUBJECT	LIT: LP Science Lab Physics, digital includes ALL subject areas
@	Comprehensive physics experiment instructions for the Science Lab. Contains 450 experiments in the fields of mechanics, energy, electricity and electronics, optics, atomic and nuclear physics.
	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 71 LIT: LP Science Lab Physics, digital
	Technical data of the digital version:
	 Product key for literature (activation & selection of one literature language in LeyLab) Can then be used in LeyLab and Document Center (school/institute licence) System requirements: <u>Document Center:</u> PC with Windows 7 or higher; internet access during installation; local network for distribution to student
	<u>LeyLab</u> : - PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

www.ld-didactic.com

INTRODUCING THE TOPIC

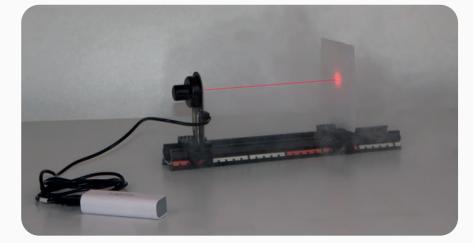
Our laser - Your safety



SAFE

- Laser complies with safety regulations (class 1 in accordance with DIN EN 60825-1:2015-07)
- In comparison, most commercially available laser pointers are categorised in class 2 and their suitability for student experiments is limited

DIFFRACTION AND INTERFERENCE -EXCITING TOPICS



OBSERVE, UNDERSTAND & MEASURE DIGITALLY



- Simple performance of diffraction experiments in a confined space
 - By providing suitable diffraction objects
 - No additional or complicated observation lenses needed
 - Only a few devices are needed
- With the lux sensor M, intensity distributions can also be recorded quantitatively
- Flexible power supply to the laser using a
 - Power bank
 - Mobile-CASSY 2 WiFi USB output
 - USB AC adapter

OPTICS – OP4

PHYSICS

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LP5.4	POLARISATION
LP5.4.1	Polarisation filters
LP5.4.1.1 LP5.4.1.20	Applying polarisation filters Malus's law (with Mobile-CASSY 2 WiFi)
LP5.4.2	Photoelastric double refraction
LP5.4.2.1	Chromatic polarisation
LP5.4.3	Polarisation due to reflection an diffraction
LP5.4.3.1 LP5.4.3.2	Polarisation due to reflection Brewster's law
LP5.4.4	Polarisation due to scattering
LP5.4.4.1	Tyndall effect on an emulsion
LP5.4.5	Optical activity
LP5.4.5.1 LP5.4.5.1	Polarimetry (saccharimetry) Polarimetry (saccharimetry) (with Mobile-CASSY 2 WiFi)

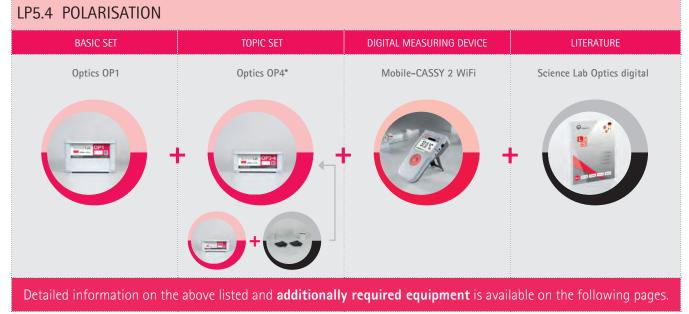
LP5.4.1.2C Malus's law

SCIENCE LAB PHYSICS - OPTICS



LP5.4.5.1 Polarimetry (Saccharimetry)

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



*Optic Set OP3 is not required, but OP4 can be stored in the tray of OP3 or OP4 can be ordered separately.

LEYBOLD®

SCIENCE LAB PHYSICS - OPTICS





Science Lab Optics OP4 (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group. The equipment can be stored in Science Lab Optics OP3 (207 143S). With the equipment set OP4, together with the Science Lab Optics OP1 (207 141S), 8 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topic polarisation. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	Acrylic glass screen on rod	1	Microscope slides 76 mm x 26 mm x 1 mm, set of 50
2	Polarisation filter on rod	1	Beaker, PP, 250 ml, squat
1	Glas box (cuvette), 100 x 50 x 93 mm	207 144S	Science Lab Optics OP4 (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Count	CatNo.	Name	Description	
1	207 141S	Science Lab Optics OP1 (Set)		
	524 005W	Mobile-CASSY 2 WiFi	for digital experiments	
1 Additi	524 444	Lux sensor M	Malus's law and polarimetry experiments (LP5.4.1, LP5.4.5)	
	onally req	Lux sensor M uired per class		
		1	Malus's law and polarimetry experiments (LP5.4.1, LP5.4.5) Description	

CountCat.-No.NameDescription1647 001Tray, Iowfor storage of Science Lab 0P4, if set 0P3 is not available0207 143SScience Lab 0ptics 0P3 (Set)if Science Lab 0P3 (set) already exists, 0P4 can be stored in the tray



OVERVIEW OF ADVANTAGES

- Experiments about the polarisation of light
- Malus's law can be easily and vividly demonstrated with the Mobile-CASSY 2 WiFi and the lux sensor M

STUDENT MEASURING DEVICE

DIGITAL CLASS / EDUCATION



Mobile-CASSY 2 WiFi

The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.

524 005W Mobile-CASSY 2 WiFi

You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.

SENSORS



Lux sensor M •

For measuring the illuminance of visible light with Mobile-CASSY 2 WiFi (524 005W). The lux sensor has a flat design so that it can, for example, be inserted directly into the holder for diaphragms and slides (459 33). With the lux sensor, measurements can be performed along and orthogonal to the optical axis. A printed millimetre scale is used to position the sensor on the optical axis and also enables the recording of intensity distributions of different diffraction objects (e.g.469 731) without additional equipment.

524 444 Lux sensor M

You can find detailed information on this and other sensors from page 229.

PHYSICS

'ou can find detailed in	formation on our literature on the internet at www.leybold-shop.com.
	us in ring file
TOPIC	LIT: LP5.4 Polarisation Printed version available in ring file
TRUCT	Detailed experiment instructions relating to Science Lab Set OP4 (207 141S) in conjunction with Science Lab Set OP1 (207 141S). Describes 8 experiments from the fields of polarisation.
	<u>Topics:</u> Polarisers; Photoelastic double refraction; Polarisation due to reflection and refraction; Polarisation due to scattering; Optical activity
1	520 7144EN LIT: LP5.4 Polarisation
SUBJECT AREA	LIT: LP5 Science Lab Optics, digital includes only ONE subject area
Queen De II	Comprehensive physics experiment instructions in the field of optics for the Science Lab. Contains 72 experiments on ray optics and geometrical optics, chromatics, wave optics and polarisation.
	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 714 LIT: LP5 Science Lab Optics, digital
	LIT: LP Science Lab Physics, digital includes ALL subject areas
SUBJECT	LIT: LP Science Lab Physics, digital
@	Comprehensive physics experiment instructions for the Science Lab. Contains 450 experiments in the fields of mechanics, energy, electricity and electronics, optics, atomic and nuclear physics.
	Includes all interactive experiment instructions (Lab Docs) as html file.
	520 71 LIT: LP Science Lab Physics, digital
	Technical data of the digital version:
	 Product key for literature (activation & selection of one literature language in LeyLab) Can then be used in LeyLab and Document Center (school/institute licence) System requirements: <u>Document Center:</u> PC with Windows 7 or higher; internet access during installation; local network for distribution to student

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

INTRODUCING THE TOPIC

Digital media makes experiences more intense

MALUS'S LAW (LP5.4.1.2C)



LAB DOC -ANSWER QUESTIONS

Students answer questions in their own Lab Doc.

LAB DOC - ENTER MEASURED VALUES

- When not connected to the Mobile-CASSY 2 WiFi, the measured values read can be entered manually
- The diagram is then automatically completed

The student is currently entering the sixth measuring value for illuminance



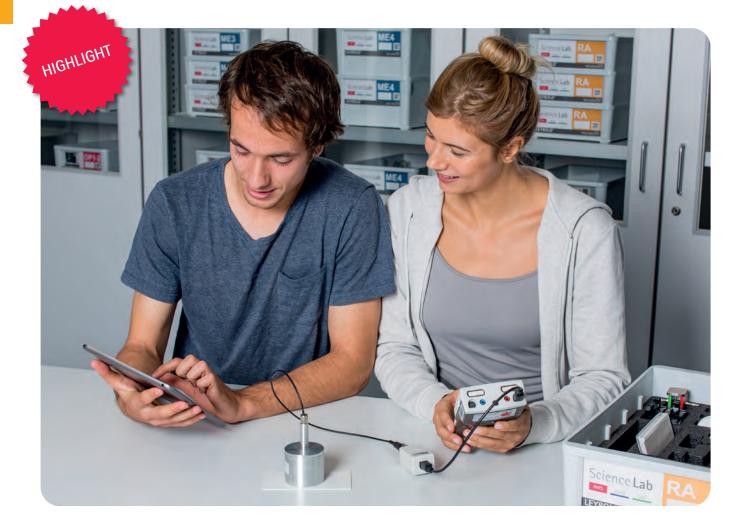
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ATOMIC AND NUCLEAR PHYSICS

Radioactivity has mostly negative associations such as nuclear reactor accidents. But radioactivity is also, in fact, completely natural. For example, the air that we breathe contains decay products of radon. These can be detected with a comprehensible experiment.

Different concentrations can also be measured in tap and rain water depending on the region. The human body has adjusted to this environmental radioactivity and copes with it well. This is known as background radiation.

In the Science Lab Set *Atomic and Nuclear Physics*, students investigate this environmental radioactivity.



LP6.2.3.1C Detecting decay products in the air

Students will investigate the decay products of radon. For this experiment you will need the set **Science Lab Radioactivity RA (207 152S)**.

Overview of topics and sets

EXPERIM	IENT TOPICS	REQUIRED SETS	NO. EXPERIMENTS	DETAILS
LP6.2	ENVIRONMENTAL RADIOACTIVITY			
LP6.2.1	INTRODUCTION TO RADIOACTIVITY	Environmental Radioactivity RA	42	PAGE 136
LP6.2.2	INVESTIGATING THE INFLUENCE OF SAMPLE PROPERTIES AND THE SIZE OF THE MEASUREMENT WINDOW			
LP6.2.3	ENVIRONMENTAL RADIOACTIVITY			
LP6.2.4	STATISTICS OF RADIOACTIVE DECAY			
LP6.2.5	RADIATION SHIELDING	207 1525		
LP6.2.6	DISTANCE			
LP6.2.7	INVESTIGATING THE RADIATION IN A MAGNETIC FIELD			
LP6.2.8	HALF-LIFE			



LP6.2.7.1C The influence of a magnet on beta radiation

Students will investigate how a magnetic field can deflect beta radiation. For this experiment you will need the set **Science Lab Radioactivity RA (207 152S)**.

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

ATOMIC AND NUCLEAR PHYSICS – RA

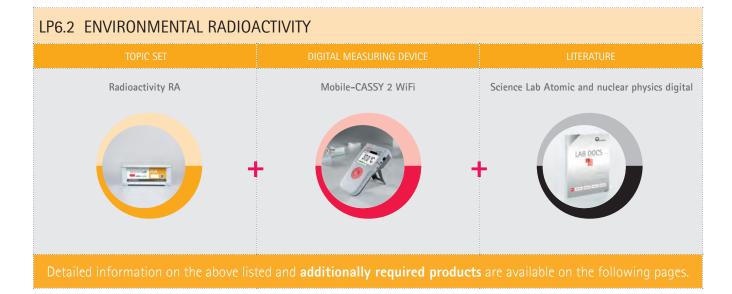
OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

Sensors	LP6.2	ENVIRONMENTAL RADIOACTIVITY	
	LP6.2.1	Introduction to radioactivity	
	LP6.2.1.1 LP6.2.1.1C LP6.2.1.2 LP6.2.1.2 LP6.2.1.3 LP6.2.1.3 LP6.2.1.3 LP6.2.1.4 LP6.2.1.4 LP6.2.1.5 LP6.2.1.5C	Detecting radioactive radiation in the environment Detecting radioactive radiation in the environment (with Mobile-CASSY 2 WiFi) Detecting radioactive radiation in the surrounding air (underground) Detecting radioactive radiation in the surrounding air (underground) (with Mobile-CASSY 2 WiFi) Detecting radioactive radiation in a button shaped source Detecting radioactive radiation in a button shaped source (with Mobile-CASSY 2 WiFi) Safety rules when working with radioactive materials Safety rules when working with radioactive materials (with Mobile-CASSY 2 WiFi) Number of N pulses and R counting rate	OIGITAL OIGITAL OIGITAL OIGITAL
	LP6.2.2	Investigating the influence of sample properties and the size of the measurement window	
•	LP6.2.2.1 LP6.2.2.1C LP6.2.2.2 LP6.2.2.2 LP6.2.2.3 LP6.2.2.3	Potassium chloride in different layer thicknesses Potassium chloride in different layer thicknesses (with Mobile-CASSY 2 WiFi) Potassium chloride as normal Potassium chloride as normal (with Mobile-CASSY 2 WiFi) Counting rate when screening the entrance window Counting rate when screening the entrance window (with Mobile-CASSY 2 WiFi)	DIGITAL DIGITAL DIGITAL
	LP6.2.3	Environmental radioactivity	
•	LP6.2.3.1 LP6.2.3.1C LP6.2.3.2 LP6.2.3.2 LP6.2.3.3 LP6.2.3.3	Detecting decay products in the air Detecting decay products in the air (with Mobile-CASSY 2 WiFi) Detecting decay products in fresh tap water Detecting decay products in fresh tap water (with Mobile-CASSY 2 WiFi) Detecting decay products in rain water	DIGITAL
	LP6.2.3.4	Detecting decay products in rain water (with Mobile-CASSY 2 WiFi) Detecting decay products in freshly fallen snow	DIGITAL
	LP6.2.3.4C	Detecting decay products in freshly fallen snow (with Mobile-CASSY 2 WiFi)	DIGITAL
•	LP6.2.4.3	Statistics of radioactive decay Investigating the fluctuations when measuring the pulse count Investigating the fluctuations when measuring the pulse count (with Mobile-CASSY 2 WiFi) Statistical examination of the radiation of the button shaped source Statistical examination of the radiation of the button shaped source Statistical examination of the radiation of the potassium chloride Statistical examination of the radiation of the potassium chloride	DIGITAL DIGITAL DIGITAL
	LP6.2.5	Radiation shielding	
•	LP6.2.5.1 LP6.2.5.1C LP6.2.5.2 LP6.2.5.2C	Radiation shielding from the button shaped source using different materials Radiation shielding from the button shaped source using different materials (with Mobile-CASSY 2 WiFi) Radiation shielding from the button shaped source using different material thicknesses Radiation shielding from the button shaped source using different material thicknesses (with Mobile-CASSY 2 WiFi)	DIGITAL
	LP6.2.6	Distance	
	LP6.2.6.1 LP6.2.6.1C	Dependence of the counting rate on the distance between button shaped source & counter tube Dependence of the counting rate on the distance between button shaped source & counter tube (with Mobile-CASSY 2 WiFi)	OIGITAL
	LP6.2.7	Investigating the radiation in a magnetic field	
•	LP6.2.7.1 LP6.2.7.1C LP6.2.7.2 LP6.2.7.2C	The influence of a magnet on beta radiation The influence of a magnet on beta radiation (with Mobile-CASSY 2 WiFi) Use of the influence of a magnet on beta radiation Use of the influence of a magnet on beta radiation (with Mobile-CASSY 2 WiFi)	DIGITAL
	LP6.2.8	Half-life	
	LP6.2.8.1 LP6.2.8.1C	Evaluation of a test series with radon water Evaluation of a test series with radon water (with Mobile-CASSY 2 WiFi) the measurements are carried out divitally with the Mobile-CASSY 2 WiFi	DIGITAL



LP6.2.1.3C Detecting radioactive radiation in a button shaped source

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS







Science Lab Radioactivity RA (Set)

Student experiment set of the student experiment system Science Lab in the field of physics. Set-up material for one working group in pre-formed tray. With the equipment set RA, in combination with the Mobile-CASSY 2 WiFi (524 005W) and the GM adapter M (524 440) or with the counter S (575 471), 42 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topic radioactivity and in particular with the environmental radioactivity. While working out the curriculum required topics, they are also trained in communication and assessment skills. The additional possibility of using the Mobile-CASSY 2 WiFi (524 005W) enables the students the access of digital learning.

Scope of delivery:

Count	Name	Count	Name
1	Plate holder on rod	1	Tray, low
1	Precision metal rail, 25 cm	25 out of	Round filter fiber glass, 55 mm Ø, Set of 100
4	Clamp rider	1	Petri dish 60 mm
1	Horseshoe magnet, small	1	Büchner funnel porcelain, for filters with 55 mm Ø
1	Buffer and Plastic Plate	2 out of	Plastic clamps, span 1.2 cm, set of 3
1	Pancake GM counter tube	1	Potassium Chloride 50 g
1	Holder for Pancake GM counter	1	Frame and Set of Aluminium slides
1	Holder for radiation emitter and magnet	207 152S	Science Lab Radioactivity RA (Set)

ADDITIONALLY REQUIRED EQUIPMENT

Additionally required per working group

Count	CatNo.	Name	Description
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	524 440	GM adapter M	•
1	559 460	Button-shaped source	
1	575 471	Counter S	alternative for analog measurements
1	LDS00001	Stopwatch, digital	alternative for analog measurements

Additionally required per class

Count	CatNo.	Name	Description
1	520 715	LIT: LP6 Science Lab Atomic and nuclear physics, digital	
1	666 767	Hotplate, 1500 W, 180 mm Ø	
1	ADACB501	Compact scale 500 g: 0.1 g	



OVERVIEW OF ADVANTAGES

- Proof of all relevant phenomena of environmental radioactivity
- Includes a large area (Pancake) GM counter tube with a stable protection net for the measurement of low decay rates
- The additionally required button-shaped source is below the exemption limits in Germany and many other countries
- Devices and detailed instructions were developed in cooperation with Prof. Dr. phil. Henning von Philipsborn (University of Regensburg)
- Acquired skills: Communication and evaluation

DEVICE	DIGITAL CLASS / EDUCATION	
Mobile-CASSY 2 WiFi The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.		
524 005W	Mobile-CASSY 2 WiFi	
	You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.	
For measuring	otter M • radioactive radiation with a Geiger-Mueller counter tube (559 01 or 559 012) with 2 2 WiFi (524 005W). • GM adapter M • You can find detailed information on this and other sensors from page 229.	
	Mobile-(The universal s 524 005W GM adap For measuring Mobile-CASSY	



ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

www.ld-didactic.com

INTRODUCING THE TOPIC

Learning about and investigating natural radioactivity

The term "radioactivity" makes most people feel uneasy or anxious because it immediately makes them think of nuclear disasters. Therefore, it is important that students see a different picture and learn that natural radioactivity exists in our everyday lives that we cannot avoid and what this means. With the RA set, for example, radioactive radon can be collected from the ambient air, concentrated and detected from the air around us.

QUANTITATIVE EXPERIMENTS ON THE PROPERTIES OF IONISING RADIATION

- The button-shaped source allows you to conduct reproducible and quantitative experiments on the basic properties of radioactive radiation
- With the large area (Pancake) Geiger-Mueller counter tube from the set RA, all experiments are possible despite weak activity levels
- Quick and easy experimental procedure



THE BUTTON-SHAPED SOURCE

- A "button" of uranium-coloured green glass
- Inserted into a holder
- Supplied with a certificate that confirms:
 - Maximum activity of 250 Bq U-238
 - No activity of thorium or radium
- Activity does not spread into the environment as the uranium is embedded into the glass
- Easy to use in the classroom
- Protected against theft



EASY-TO-USE IN STUDENT EXPERIMENTS

- The button-shaped source is far below the exemption limit (2.5 %)
- The sources may be used in the classroom without any particular advanced training as per German radiation protection law*
- Due to the low activity of the radioactive substances, there is no danger when being handled by untrained persons

*Always observe the regulations that apply to your country.

CHEMISTRY Overview of student experiments

Here you will find a complete overview of our Science Lab student experiments in the field of chemistry.

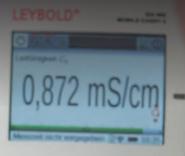


INORGANIC AND	GENERAL	CHEMISTRY
		CHERNIS

EXPERIM	ient topics	CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM
LC1.1	GENERAL METHODS & SEPARATION METHODS	Properties of substances; Mixtures of substances; Separation of substances	93	PAGE 148
LC1.2	WATER	Water as a solvent; Analysis, synthesis and detection of water; Water treatment		
LC1.3	AIR, GASES AND THEIR PROPERTIES	Gases - synthesis, detection and properties; Air and combustion		
LC1.4	ACIDIC AND ALKALINE SOLUTIONS	Acidic and alkaline; Acids, Alkaline solutions; Protolysis equilibrium; Titrations; Neutralisation and salification		
LC1.5	SALTS	Ion detection; Utilising salts		
LC1.6	METALS	Properties of metals; Use of metals; Complex chemistry		
LC1.7	REDOX REACTIONS	Oxidation; Redox titration		
LC1.8	CHEMICAL REACTIONS	Characteristics of a chemical reaction; Chemical laws		
LC1.9	NEW FIELDS IN CHEMISTRY	Nanochemistry		

ORGANIC CHEMISTRY

EXPERIN	IENT TOPICS	CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM
LC2.1	ORGANIC SUBSTANCES	Characteristics of organic substances; Elements in organic substances	53	PAGE 156
LC2.2	HYDROCARBONS	Saturated hydrocarbons; Unsaturated hydrocarbons; Petrochemistry		
LC2.3	ALCOHOLS, ALDEHYDES AND KETONES	Production of alcohols; Detection of alcohols; Properties and uses of alcohols; Aldehydes; Ketones		
LC2.4	CARBOXYLIC ACIDS AND ESTERS	Production of carboxylic acids; Properties and uses of carboxylit acids; Production and properties of esters		
LC2.5	REACTIONS IN ORGANIC CHEMISTRY	Addition reactions; Substitution reactions		
LC2.6	METHODS OF ORGANIC CHEMISTRY	Distillations		



more than 250 EXPERIMENTS IN TOTAL

PHYSICAL CHEMISTRY

EXPERIMENT TOPICS	CURRICULUM TOPICS	NO. EXPERIMENTS	DETAILS FROM
LC3.1 ELECTROCHEMISTRY	Electrial conductivity; Electrochemical potentials; Gal- vanic elements; Applied electrochemistry; Electrolysis	55	PAGE 164
LC3.2 PHYSICAL PROCESSES	Particle movement		
LC3.3 ENERGY IN CHEMICAL REACTIO	VS Calorimetry; Reaction heat		
LC3.4 RATE OF REACTION	Course of a reaction; Influencing the rate of reaction		
LC3.5 CHEMICAL EQUILIBRIUM	Chemical equilibrium; Le Chatelier's priniciple; The law of mass action and its applications		

TECHNICAL CHEMISTRY

EXPERIM				
LC4.1	BUILDING MATERIALS	Limestone and gypsum	24	PAGE 172
LC4.2	GLASS	Glass		
LC4.3	METALS	Extraction of metals; Alloys		
LC4.4	CHEMICAL APPLICATIONS	Fertilisers; Photography		
LC4.5	PRODUCTS OF THE ORGANIC INDUSTRY	Pigment and Dyestuffs; Plastics; Soaps		

BIOCHEMISTRY

EXPERIMENT TOPICS				
LC5.1	FATS	Properties of fats; Fatty foods; Analysing Fats	32	PAGE 172
LC5.2		Properties of carbohydrates; Extraction of sugars; Detection of sugars; Starch and cellulose		
LC5.3	AMINO ACIDS AND PROTEINS	Properties of proteins; Detection of proteins		
LC5.4	FOOD	Preservatives; Additives		



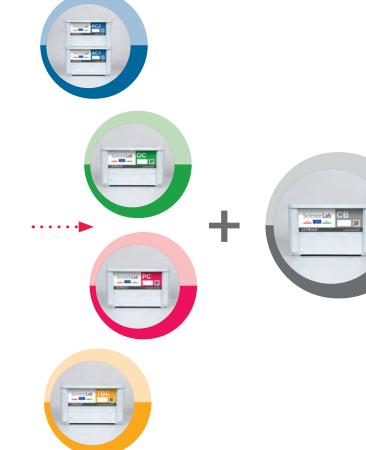
Science Lab Chemistry Basic CB (207 200S)

BASIC SET FOR OUR INNOVATIVE STUDENT EXPERIMENT SYSTEM FOR CHEMISTRY

- This Basic Set contains the basic devices which are regularly needed for student experiments in chemistry.
- Each device has its own specified space in the pre-formed storage tray.
- With four different thematic sets more than 250 student experiments can be performed in chemistry.
- One Basic Set for all fields of chemistry and a maximum of two trays on the student workstation.

ADVANTAGES

- The Basic Set contains the material required for one work group – consisting of 2-3 students.
- Experiments from the Science Lab Chemistry can then be carried out with only one additional set, depending on the topic.
- Same devices = always the same handling: no need to re-learn devices for every topic.



SCIENCE LAB CHEMISTRY - BASIC SET

Working group





Science Lab Chemistry Basic CB (Set)

Student experiment set of the student experiment system Science Lab in the field of chemistry. Basic equipment for experiments in inorganic and general chemistry, organic chemistry, physical chemistry, technical and biochemistry. Set-up material for one working group in pre-formed tray. The individual trays are stackable and can optionally be closed with a lid (647 003).

The equipment set Science Lab Chemistry Basic CB, in combination with at least one of the following chemistry sets, enables the performance of experiments at school, college and university level for worldwide curriculums:

- Experiment set Science Lab Inorganic Chemistry AC (207 211S)
- Experiment set Science Lab Organic Chemistry OC (207 221S)
- Experiment set Science Lab Physical Chemistry PC (207 231S)
- Experiment set Science Lab Technical and Biochemistry TBC (207 241S)

Scope of delivery:

Count	Name
2	Bosshead S
2	Stand base MF
1	Stand feet, pair
3	Stand rod 40 cm, 10 mm Ø
1	Universal pencil
1	Thermometer, -10+150 °C/1 K
1	Powder spatula, steel, 185 mm
1	Tray, high
1	Round filter, Type 595, 125 mm Ø, Set of 100
1	Boiling stones 100 g
5	Watch glass dish 80 mm Ø
3	Glass stirring rod 200 x 8 mm Ø
1	Measuring cylinder 100 ml, with plastic base
5	Dropping pipette 150 mm x 7 mm Ø
5	Rubber bulb
2	Graduated pipette 10 ml
1	Pipetting ball (Peleus ball)
2	Universal clamp 080 mm
1	Test tube brush with head bundle 20 mm Ø
1	Scissors 125 mm, round-ended
1	Laboratory knife
1	Tweezers, blunt, 130 mm
1	Test tube holder 20 mm Ø
1	Crucible tongs 200 mm
1	Test tube rack metal 20 mm Ø
1	Universal indicator paper pH 114, roll
207 200S	Science Lab Chemistry Basic CB (Set)

Additionally required:

Со	unt	CatNo.	Name
1		207 211S	Science Lab Inorganic Chemistry AC (Set)
1		207 221S*	Science Lab Organic Chemistry OC (Set)
1		207 231S*	Science Lab Physical Chemistry PC (Set)
1		207 241S*	Science Lab Technical and Biochemistry TBC (Set)
* al	ternativ	e	

Additionally recommended:

Count	CatNo.	Name
1	647 003	Lid for tray



INORGANIC AND GENERAL CHEMISTRY

The Inorganic and General Chemistry experiment collection effortlessly arouses fascination towards chemistry: The Science Lab Set *Inorganic Chemistry* consists of *two* trays AC1 and AC2 and includes devices for both basic and advanced experiments, important for chemistry classes/lectures at school, college and university level.

Your students will use this set to carry out perceivable experiments, such as "Red cabbage as an indicator", as well as complex experiments such as conductivity titrations or redox titrations.



LC1.1.1.2C Boiling point

In this experiment, the boiling temperatures of water and methylated spirits are determined. For this purpose, the temperature of the respective liquid is measured at constant time intervals during the heating process with the help of the Mobile-CASSY 2 WiFi. The value pairs are then plotted on a graph to determine the boiling temperature from the curve. For this experiment you will need the sets Science Lab Chemistry Basic CB (207 200S) and Science Lab Inorganic Chemistry AC (207 211S).

Overview of topics and sets

EXPERI	MENT TOPICS	REQUIRED SETS		NO. EXPERIMENTS	DETAILS
LC1.1	GENERAL METHODS & SEPARATION METHODS	Chemisty Basic CB	Inorganic Chemistry AC	93	PAGE 148
LC1.2	WATER	chemisty busic eb	morganic chemistry rec		
LC1.3	AIR, GASES AND THEIR PROPERTIES		AC2		
LC1.4	ACIDIC AND ALKALINE SOLUTIONS	Seconda DE			
LC1.5	SALTS				
LC1.6	METALS				
LC1.7	REDOX REACTIONS	207 2005	207 2115		
LC1.8	CHEMICAL REACTIONS				
LC1.9	NEW FIELDS IN CHEMISTRY				



LC1.4.1.5C pH paper versus pH electrode

In this experiment, students will learn how to determine the pH values of solutions with pH paper and how to measure these with the Mobile-CASSY 2 WiFi and a pH probe. For this experiment you will need the sets Science Lab Chemistry Basic CB (207 200S) and Science Lab Inorganic Chemistry AC (207 211S).

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

INORGANIC AND GENERAL CHEMISTRY – AC

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

Sensors	LC1.1	GENERAL METHODS & SEPARATION METHODS	
Ser	LC1.1.1	Properties of substances	
	LC1.1.1.1 LC1.1.1.2 LC1.1.1.2C LC1.1.1.3	Density, solubility, magnetisability and colour Boiling point Boiling point (with Mobile-CASSY 2 WiFi) Sublimation	AL
	LC1.1.2	Mixtures of substances	
	LC1.1.2.1 LC1.1.2.2 LC1.1.2.3 LC1.1.2.4	Heterogeneous mixtures Homogeneous mixtures Comparison of different solvents Solutions, colloids and suspensions	
	LC1.1.3	Separation of substances	
	LC1.1.3.1 LC1.1.3.2 LC1.1.3.3 LC1.1.3.4 LC1.1.3.5 LC1.1.3.6 LC1.1.3.7 LC1.1.3.8	Evaporation Elutriation and decanting Separation by melting and by magnets Purification of rock salt Separation of immiscible liquids Extraction Separation of substances by solvent extraction Chromatography	•••

LC1.2	WATER
LC1.2.1	Water as a solvent
LC1.2.1.1 LC1.2.1.2 LC1.2.1.3 LC1.2.1.4C LC1.2.1.5	Detection of dissolved solid substances in different water samples Detection of dissolved gases in drinking water Total hardness of water Saturated solutions (with Mobile-CASSY 2 WiFi) Influencing the process of dissolution
LC1.2.2	Analysis, synthesis and detection of water
LC1.2.2.1 LC1.2.2.2	Water splitting and water synthesis Chemical testing for water
LC1.2.3	Water treatment
LC1.2.3.1 LC1.2.3.2C	Filtering with gravel and activated charcoal filters Oxygen content of water (with Mobile-CASSY 2 WiFi)

LC1.3	AIR, GASES AND THEIR PROPERTIES
LC1.3.2	Gases - synthesis, detection and properties
LC1.3.2.1 LC1.3.2.2 LC1.3.2.3 LC1.3.2.4	Oxygen - synthesis, detection and properties Carbon dioxide - synthesis, detection and properties The carbon dioxide fire extinguisher Hydrogen - synthesis and properties
LC1.3.3	Air and combustion
LC1.3.3.1 LC1.3.3.2 LC1.3.3.3 LC1.3.3.4	Functionality of the burner Importance of air for combustion processes Oxygen content of air Production of charcoal

	LC1.4	ACIDIC AND ALKALINE SOLUTIONS
	LC1.4.1	Acidic and alkaline
	LC1.4.1.1	Preparing an indicator from red cabbage
	LC1.4.1.2	Effects of acids on indicators
	LC1.4.1.3	Effects of alkaline solutions on indicators
	LC1.4.1.4	The pH scale
	LC1.4.1.4C	The pH scale (with Mobile-CASSY 2 WiFi)
	LC1.4.1.5C	pH paper versus pH electrode (with Mobile-CASSY 2 WiFi)
	LC1.4.1.6	The pH value of everyday chemicals
$\bullet \bullet$	LC1.4.1.6C	The pH value of everyday chemicals (with Mobile-CASSY 2 WiFi)

	LC1.4.2	Acids
••	LC1.4.2.1C LC1.4.2.2 LC1.4.2.2C	Conductivity of strong and weak acids (with Mobile-CASSY 2 WiFi) Sulphuric acid and its properties Sulphuric acid and its properties (with Mobile-CASSY 2 WiFi)
	LC1.4.3	Alkaline solutions
	LC1.4.3.1 LC1.4.3.2 LC1.4.3.2C LC1.4.3.3 LC1.4.3.4 LC1.4.3.5	Using alkaline solutions in everyday life Reaction of hydroxides with water Reaction of hydroxides with water (with Mobile-CASSY 2 WiFi) Reaction of alkali metals and alkaline earth metals with water Reaction of metal oxides with water Ammonia as an alkaline solution
	LC1.4.4	Protolysis equilibrium
	LC1.4.4.1C LC1.4.4.2 LC1.4.4.2C LC1.4.4.3C	Multi-step protolysis of phosphoric acid (with Mobile-CASSY 2 WiFi) OTE Buffer solutions Buffer solutions (with Mobile-CASSY 2 WiFi) OTE From the pH value to the pKa value (with Mobile-CASSY 2 WiFi) OTE
	LC1.4.5	Titrations
	LC1.4.5.1 LC1.4.5.2 LC1.4.5.3 LC1.4.5.3C LC1.4.5.4 LC1.4.5.4C LC1.4.5.4C LC1.4.5.5C LC1.4.5.6C	Titration of hydrochloric acid with sodium hydroxide solution Determining the acetic acid content in vinegar Recording a titration curve Recording a titration curve (with Mobile-CASSY 2 WiFi) Selecting an indicator for titration Selecting an indicator for titration (with Mobile-CASSY 2 WiFi) Amino acids as dipolar ions (with Mobile-CASSY 2 WiFi) Conductometric titration (with Mobile-CASSY 2 WiFi)
	LC1.4.6	Neutralisation and salification
	LC1.4.6.1 LC1.4.6.2 LC1.4.6.3	Neutralisation Reaction of metals with acids Reaction of metal oxides with acids

LC1.5	SALTS
LC1.5.2	lon detection
LC1.5.2.1 LC1.5.2.2 LC1.5.2.3 LC1.5.2.4 LC1.5.2.5	Detection of carbonate ions Detection of chloride ions Detection of sulphate ions Detection of iron ions Detection of copper ions
LC1.5.3	Utilising salts
LC1.5.3.1 LC1.5.3.1C LC1.5.3.2 LC1.5.3.2C	Growing crystals Growing crystals (with Mobile-CASSY 2 WiFi) Cold and heat mixtures Cold and heat mixtures (with Mobile-CASSY 2 WiFi)

LC1.6	METALS
LC1.6.1	Properties of metals
LC1.6.1.1 LC1.6.1.2 LC1.6.1.3 LC1.6.1.4 LC1.6.1.5	Heating metals The copper envelope Combustion of metals The rusting process Flame colouration
LC1.6.2	Use of metals
LC1.6.2.1 LC1.6.2.2 LC1.6.2.3	Rust protection by tin plating and galvanising Heat treatment of steel Silver mirror
LC1.6.3	Complex chemistry
LC1.6.3.1	Ligand exchange with copper complexes

DIGITAL DIGITAL

LC1.7	REDOX REACTIONS
LC1.7.1	Oxidation
LC1.7.1.2	Reaction of metals with air The reason for oxidation Combustion of metals
LC1.7.2	Redox titration
 LC1.7.2.1	Redox titration

LC1.8	CHEMICAL REACTIONS
LC1.8.1	Characteristics of a chemical reaction
	Physical process or chemical reaction? The reaction of copper and iron with sulphur
LC1.8.2	Chemical laws
	The law of conservation of mass The law of definite proportions

LC1.9	NEW FIELDS IN CHEMISTRY
LC1.9.1	Nanochemistry
	Solutions, colloids and suspensions Nanochemistry of carbon

For experiments marked with ${\tt _{C^{\prime\prime}}}$, the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.



LC1.6.1.1 Heating metals

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

93 EXPERIMENTS

LC1.1 TO LC1.9 IN	ORGANIC AND GEN	IERAL CHEMISTRY		
BASIC SET	TOPIC SET	DIGITAL MEASURING DEVICE	LITERATURE	CHEMICALS
Chemistry Basic CB	Inorganic Chemistry AC	Mobile-CASSY 2 WiFi	Science Lab Chemistry digital	Chemical Set AC
		-		

ted and **additionally required products** are wing pag

LEYBOLD[®]

CHEMISTRY

SCIENCE LAB CHEMISTRY - INORGANIC AND GENERAL CHEMISTRY





Science Lab Inorganic Chemistry AC (Set)

Student experiment set of the student experiment system Science Lab in the field of chemistry. Set-up material for one working group in pre-formed tray. With the equipment set AC, together with the Science Lab Chemistry Basic CB (207 200S), 93 experiments at school, college and university level for worldwide curriculums can be performed. The Science Lab Inorganic Chemistry AC contains two trays. The individual devices are assigned in such a way that the students have a maximum of 2 trays on the table for the experiments. The students deal with the topics general and inorganic chemistry. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
1	Bar magnet	1	Glass nozzle 90°, 80 mm x 80 mm, 8 mm Ø
8	Beaker Boro 3.3, 100 ml, squat	1	Burette filling funnel plastic, 35 mm Ø
2	Tray, high	1	Burette clear glass, 10 ml, side stopcock
1	Microscope slides 76 mm x 26 mm x 1 mm, set of 50	1	Stand ring with stem 100 mm Ø
1	Crucible porcelain 20 ml	1	Wire gauze 160 mm x 160 mm
16	Test tube Fiolax 16 mm x 160 mm	1	Wire triangle with clay sleeves 60 mm
1	Test tube Supremax 20 mm x 180 mm	1	Pestle 88 mm
2	Beaker Boro 3.3, 400 ml, squat	1	Mortar porcelain 70 mm Ø
1	Pneumatic Tank, Plastic	1	Rubber tubing 7 mm Ø, 1 m
1	Erlenmeyer flask 250 ml, narrow neck, SB 29	14	Rubber stopper solid, 1418 mm Ø
1	Evaporating dish 60 mm Ø	1	Rubber stopper solid, 2531 mm Ø
2	Funnel PP 75 mm Ø	1	Rubber stopper two 7 mm holes, 2531 mm Ø
1	Dropper funnel, 75 ml, ST 29	1	Silicone stopper, one 7 mm hole, 1621 mm Ø
1	Gas delivery tube, angled, 8 mm Ø	1	Stopwatch, digital
1	Angled tube 90°, 50/50 mm, 8 mm Ø	207 2115	Science Lab Inorganic Chemistry AC (Set)
1	Angled tube 90°, 300/50 mm, 8 mm Ø	207 2113	Science Luo morganie enemistry ne (Sci)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS





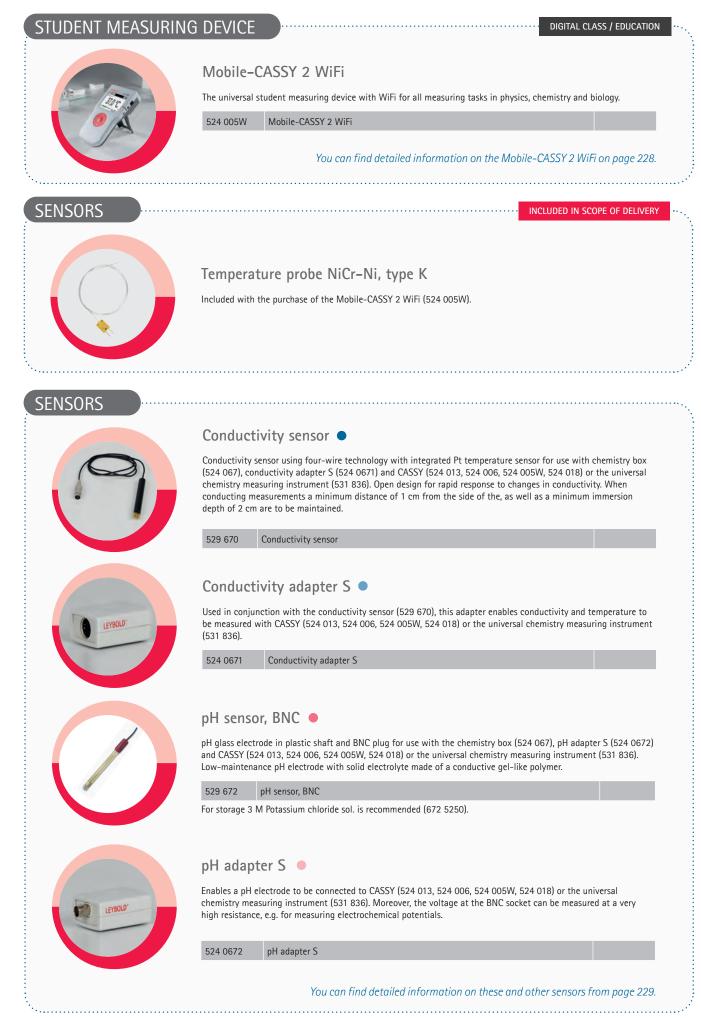
OVERVIEW OF ADVANTAGES

- Easy introduction to digital measurements and evaluation
- Includes the chemicals for at least 10 repetitions of all experiments
- Covers all requirement levels

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Count	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
\dditi	onally requ	ired per working group	
Count	CatNo.	Name	Description
1	207 200S	Science Lab Chemistry Basic CB (Set)	
1	661 243	Wash bottle PE 500 ml	
1	656 017	Teclu burner, universal	
1	607 020	Safety gas hose with clamp 0.5 m	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	529 670	Conductivity sensor	•
1	524 0671	Conductivity adapter S	•
1	529 672	pH sensor, BNC	•
1	524 0672	pH adapter S	•
1	666 194	Protective sleeves for temperature probe, set of 5	
1	ADACB501	Compact scale 500 g : 0.1 g	
1	667 609	Safety gloves, nitrile rubber, size 8	
1	607 105	Magnetic stirrer mini	
1	666 851	Stirring magnet 25 mm x 6 mm Ø, circular	
\dditi	onally requ	uired per class	
Count	CatNo.	Name	Description
1	520 72	LIT: LC Science Lab Chemistry, digital	
1	679 210	Chemicals Science Lab Inorganic Chemistry	
1	675 3410	Water, pure, 5 l	
1	MA91201	Test sticks total water hardness	
1	674 4640	Buffer solution pH 4.00, 250 ml	pH measurement experiments (LC1.4)
1	674 4670	Buffer solution pH 7.00, 250 ml	pH measurement experiments (LC1.4)
1	ADAHCB123	Compact Balance 120 g : 0.001 g	Titration experiment (LC1.4.5)

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.



SCIENCE LAB CHEMISTRY - INORGANIC AND GENERAL CHEMISTRY

CHEMICALS



Chemicals Science Lab Inorganic Chemistry

Chemicals for carrying out student experiments in Science Lab Inorganic Chemistry. The chemical set contains 87 different chemicals which can be used to perform every experiment at least 10 times.

679 210 Chemicals Science Lab Inorganic Chemistry

The individual chemicals from this set can be found in the chemicals overview which starts from page 220. There you will also find the relevant hazard symbols and classes as well as hazard warnings and safety instructions.

LITERATURE PACKAGES

Here you will find an overview of our literature packages. You can find detailed information on our literature on the internet at www.leybold-shop.com.



LIT: LC1 Inorganic and general chemistry

Detailed experiment instructions relating to Science Lab Set AC (207 211S) and Science Lab Set Chemistry Basic CB (207 200S). Describes 93 experiments from the field of general and inorganic chemistry.

Topics:

General methods & separation methods; Water; Air, gases and their properties; Acidic and alkaline solutions; Salts; Metals; Redox reactions; Chemical reactions, New fields of chemistry



520 7211EN LIT: LC1 Inorganic and general chemistry



Printed version of ONE



LIT: LC Science Lab Chemistry, digital Comprehensive chemistry experiment instructions for the Science Lab.

Contains 257 experiments in the fields of inorganic chemistry, organic chemistry, physical chemistry, technical chemistry and biochemistry.

Includes all interactive experiment instructions (Lab Docs) as html file.

LIT: LC Science Lab Chemistry, digital 520 72

Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements:
- Document Center:
- PC with Windows 7 or higher; internet access during installation; local network for distribution to students LeyLab:
- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.



ORGANIC CHEMISTRY

The Science Lab Set *Organic Chemistry* is the optimal collection of devices for teaching all topics relevant to organic chemistry.

Take advantage of the intelligent set-up system: Instead of using ground joint instruments, your students can implement complex set-ups themselves simply with GL screw joints. Thereby you can successfully conduct the experiment in just one class/lecture. This provides a large variety, from basic experiments on the properties of organic substances to insights into the petrochemical industry.

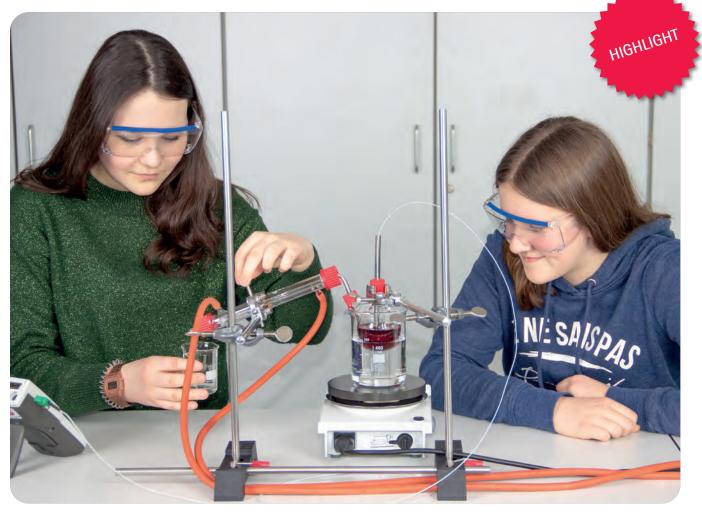


LC2.1.2.1 Detection of hydrogen and carbon

In this experiment, students will prove that organic matter consists of carbon and hydrogen. To do this, urea is heated together with copper oxide as an example of an organic substance. In doing so, the copper oxide reacts to the copper. The escaping gases are detected in a calcium hydroxide solution as CO₂. For this experiment you will need the sets **Science Lab Chemistry Basic CB** (207 200S) and **Science Lab Organic Chemistry OC (207 221S)**.

Overview of topics and sets

EXPERI	MENT TOPICS	REQUIRED SETS		NO. EXPERIMENTS	DETAILS
LC2.1	ORGANIC SUBSTANCES	Chemistry Basic CB	Organic Chemistry OC	53	PAGE 156
LC2.2	HYDROCARBONS				
LC2.3	ALCOHOLS, ALDEHYDES AND KETONES				
LC2.4	CARBOXYLIC ACIDS AND ESTERS	Secretar CB			
LC2.5	REACTIONS IN ORGANIC CHEMISTRY				
LC2.6	METHODS OF ORGANIC CHEMISTRY				
		207 200S	207 221S		



LC2.3.1.3C Distillation of wine

Distillation is a classic chemical process. In this experiment, pure alcohol is isolated from wine through distillation. For this experiment you will need the sets Science Lab Chemistry Basic CB (207 200S) and Science Lab Organic Chemistry OC (207 221S).

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

ORGANIC CHEMISTRY – OC

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

Sensors	LC2.1	ORGANIC SUBSTANCES
	LC2.1.1	Characteristics of organic substances
	LC2.1.1.1 LC2.1.1.2	Characteristics of organic substances Combustion gas of organic substances
	LC2.1.2	Elements in organic substances
	LC2.1.2.1 LC2.1.2.2	Detection of hydrogen and carbon Detection of oxygen

LC2.2	HYDROCARBONS
LC2.2.1	
	Saturated hydrocarbons
LC2.2.1.1 LC2.2.1.2 LC2.2.1.3 LC2.2.1.4	Dry distillation of coal Properties of propane Properties of some alkanes The melting point of paraffin
LC2.2.2	Unsaturated hydrocarbons
LC2.2.2.1 LC2.2.2.2	Detection of multiple bonds Properties of ethyne
LC2.2.3	Petrochemistry
LC2.2.3.1 LC2.2.3.2 LC2.2.3.3 LC2.2.3.4 LC2.2.3.5 LC2.2.3.5C	Properties of some crude oil fractions Petrol as a solvent Catalytic cracking Analysis of crack products Production of biodiesel Production of biodiesel (with Mobile-CASSY 2 WiFi) Other

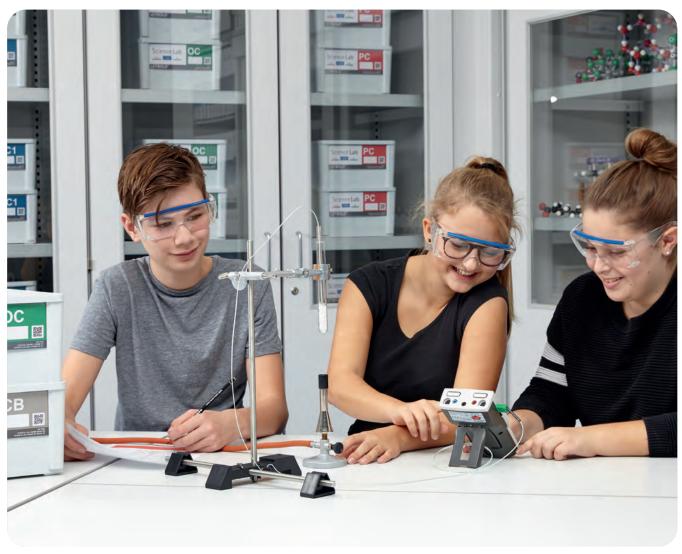
	LC2.4	CARBOXYLIC ACIDS AND ESTERS
	LC2.4.1	Production of carboxylic acids
	LC2.4.1.1 LC2.4.1.2	Synthesis of acetic acid by oxidation Synthesis of wine vinegar
	LC2.4.2	Properties & uses of carboxylic acids
	LC2.4.2.1 LC2.4.2.2 LC2.4.2.3	Formic acid as a preservative Properties of formic acid and acetic acid Properties and uses of wine vinegar
	LC2.4.3	Production and properties of esters
	LC2.4.3.1 LC2.4.3.2 LC2.4.3.3 LC2.4.3.4 LC2.4.3.5	Esters of acetic acid Esters of propane acid Esters of benzoic acid Ester synthesis as an equilibrium reaction Alkaline ester hydrolysis Alkaline ester hydrolysis
••	LC2.4.3.5C	Alkaline ester hydrolysis (with Mobile-CASSY 2 WiFi)

	LC2.5	REACTIONS IN ORGANIC CHEMISTRY
	LC2.5.1	Addition reactions
	LC2.5.1.1 LC2.5.1.2	Electrophilic addition reaction Nucleophilic addition to the carbonyl group
	LC2.5.2	Substitution reactions
••	LC2.5.2.1 LC2.5.2.2 LC2.5.2.2C	Nucleophilic substitution reaction Radical substitution reaction Radical substitution reaction (with Mobile-CASSY 2 WiFi)

•	
LC2.3	ALCOHOLS, ALDEHYDES AND KETONES
LC2.3.1	Production of alcohols
LC2.3.1.1 LC2.3.1.2 LC2.3.1.3 LC2.3.1.3C	Production of "wood alcohol" Alcoholic fermentation Distillation of wine Distillation of wine (with Mobile-CASSY 2 WiFi)
LC2.3.2	Detection of alcohols
LC2.3.2.1 LC2.3.2.2 LC2.3.2.3	Differentiation of methanol and ethanol lodoform test Detection of multivalent alkanols
LC2.3.3	Properties and uses of alcohols
LC2.3.3.1 LC2.3.3.2 LC2.3.3.3 LC2.3.3.4 LC2.3.3.4 LC2.3.3.4C	Ethanol as a solvent Flammability of an ethanol-water mixture Water-solubility of different alkanols Isomeric alkanols and their boiling points Isomeric alkanols and their boiling points (with Mobile-CASSY 2 WiFi) Oxidation of alcohols
 LC2.3.4	Aldehydes
 LC2.3.4.1 LC2.3.4.2	The Tollens reaction Synthesis and detection of ethanal
 LC2.3.5	Ketones
LC2.3.5.1 LC2.3.5.2	Synthesis of alkanons Properties and uses of acetone

LC2.6	METHODS OF ORGANIC CHEMISTRY
LC2.6.1	Distillations
LC2.6.1.1 LC2.6.1.1C LC2.6.1.2 LC2.6.1.2C	Distillation of cola Distillation of cola (with Mobile-CASSY 2 WiFi) Steam distillation for the extraction of fragrances Steam distillation for the extraction of fragrances (with Mobile-CASSY 2 WiFi)
r experiments marked wi th the Mobile-CASSY 2 V Conductivity sensor Conductivity adapter S PH sensor, BNC pH adapter S	th "C", the measurements are carried out digitally VIFI. 53 EXPERIMENTS

CHEMISTRY



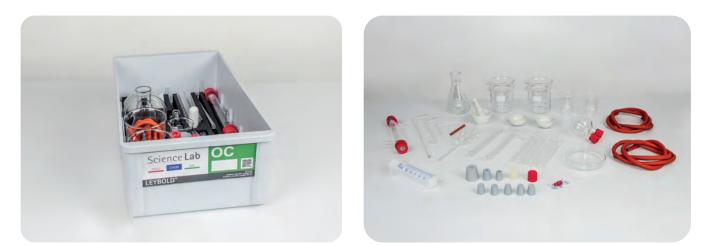
LC2.2.1.4 The melting point of paraffin

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

LC2.1 TO LC2.6 ORGANIC CHEMISTRY						
BASIC SET	TOPIC SET	DIGITAL MEASURING DEVICE	LITERATURE	CHEMICALS		
Chemistry Basic CB	Organic Chemistry OC	Mobile-CASSY 2 WiFi	Science Lab Chemistry digital	Chemical Set OC		
		-				
Detailed information	on the above listed and	additionally required	products are available on	the following pages.		

$\textbf{LEYBOLD}^{*}$

SCIENCE LAB CHEMISTRY - ORGANIC CHEMISTRY



Science Lab Organic Chemistry OC (Set)

Student experiment set of the student experiment system Science Lab in the field of chemistry. Set-up material for one working group in pre-formed tray. With the equipment set OC, together with the Science Lab Chemistry Basic CB (207 200S), 53 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics organic chemistry. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
2	Beaker Boro 3.3, 100 ml, squat	1	Gas delivery tube, angled, 8 mm Ø
1	Syringe 50 ml	1	Angled tube 90°, 300/50 mm, 8 mm Ø
1	Luer Combi Stopper red	1	Glass nozzle 90°, 80 mm x 80 mm, 8 mm Ø
1	Two-neck round bottom flask Boro 3.3, 100 ml, GL 18	1	Fermentation tube 200 mm x 8 mm Ø
1	Cooling jacket	1	Pestle 88 mm
1	Tray, high	1	Mortar porcelain 70 mm Ø
6	Test tube Fiolax 16 mm x 160 mm	2	Rubber tubing 7 mm Ø, 1 m
1	Test tube Supremax 20 mm x 180 mm	5	Rubber stopper solid, 1418 mm Ø
1	Test tube with side arm, Boro 3.3, 20 \times 180 mm	1	Rubber stopper, one 7-mm hole, 1418 mm Ø
1	Copper wire gauze roll 80 x 7.5 mm Ø	1	Rubber stopper, one 7-mm hole, 1621 mm Ø
2	Beaker Boro 3.3, 400 ml, squat	1	Rubber stopper, one 7-mm hole, 2531 mm Ø
1	Petri dish, 100 x 20 mm, glass	1	Silicone stopper, one 7-mm hole, 1621 mm Ø
1	Erlenmeyer flask 250 ml, narrow neck, SB 29	1	Screw cap GL 18, solid
2	Evaporating dish 60 mm Ø	207 2215	Science Lab Organic Chemistry OC (Set)







OVERVIEW OF ADVANTAGES

- GL screw joints instead of ground joints
- Includes chemicals for at least 10 repetitions of all experiments
- Wide range of experiments: basic and advanced level

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Count	CatNo.	Name	Description
	610 010	Laboratory safety goggles, Focomax	
dditi	onally req	uired per working group	
Count	CatNo.	Name	Description
	207 200S	Science Lab Chemistry Basic CB (Set)	
	661 243	Wash bottle PE 500 ml	
	656 017	Teclu burner, universal	
	607 020	Safety gas hose with clamp 0.5 m	
	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
	529 670	Conductivity sensor	•
	524 0671	Conductivity adapter S	٠
	529 672	pH sensor, BNC	•
	524 0672	pH adapter S	•
	666 194	Protective sleeves for temperature probe, set of 5	
	ADACB501	Compact scale 500 g : 0.1 g	
	667 609	Safety gloves, nitrile rubber, size 8	
	666 839	Magnetic stirrer with hot plate	for several experiments
	666 851	Stirring magnet 25 mm x 6 mm Ø, circular	
dditi	onally req	uired per <mark>class</mark>	
Count	CatNo.	Name	Description
	520 72	LIT: LC Science Lab Chemistry, digital	
	679 220	Chemicals Science Lab Organic Chemistry	
	675 3410	Water, pure, 5 l	
	674 4640	Buffer solution pH 4.00, 250 ml	Substitution reaction experiment (LC2.5.2)
	674 4670	Buffer solution pH 7.00, 250 ml	Substitution reaction experiment (LC2.5.2)
	674 9340	Anthracite coal, pieces, 100 g	

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.



SCIENCE LAB CHEMISTRY - ORGANIC CHEMISTRY

CHEMICALS



Chemicals Science Lab Organic Chemistry

Chemicals for carrying out student experiments in Science Lab Organic Chemistry. The chemical set contains 68 different chemicals which can be used to perform every experiment at least 10 times.

679 220 Chemicals Science Lab Organic Chemistry

The individual chemicals from this set can be found in the chemicals overview which starts from page 220. There you will also find the relevant hazard symbols and classes as well as hazard warnings and safety instructions.

LITERATURE PACKAGES

Here you will find an overview of our literature packages. You can find detailed information on our literature on the internet at www.leybold-shop.com.



LIT: LC2 Organic Chemistry



Detailed experiment instructions relating to Science Lab Set OC (207 221S) and Science Lab Set Chemistry Basic CB (207 200S). Describes 53 experiments from the field of organic chemistry.

Topics: Organic substances; Hydrocarbons; Alcohols, aldehydes and ketones; Carboxylic acids and esters; Reactions in organic chemistry; Methods of organic chemistry

520 7221EN LIT: LC1 Organic chemistry





LIT: LC Science Lab Chemistry, digital

Comprehensive chemistry experiment instructions for the Science Lab. Contains 257 experiments in the fields of inorganic chemistry, organic chemistry, physical chemistry, technical chemistry and biochemistry.

Includes all interactive experiment instructions (Lab Docs) as html file.

520 72 LIT: LC Science Lab Chemistry, digital

Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements:
- Document Center:
- PC with Windows 7 or higher; internet access during installation; local network for distribution to students LeyLab:
- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.



PHYSICAL CHEMISTRY

With the Science Lab Set *Physical Chemistry*, you will inspire your students with basic, chemistry-related phenomena. With this selection of experiments students do not only gain a deep understanding of electrochemistry, but also of basic concepts such as reaction rate, the energy of chemical reactions or equilibrium concentrations.

Our long established devices, such as our cell batteries for the construction of electrochemical elements, can still be used hereby alongside with our Mobile-CASSY 2 WiFi with its state-of-the-art measuring technology.



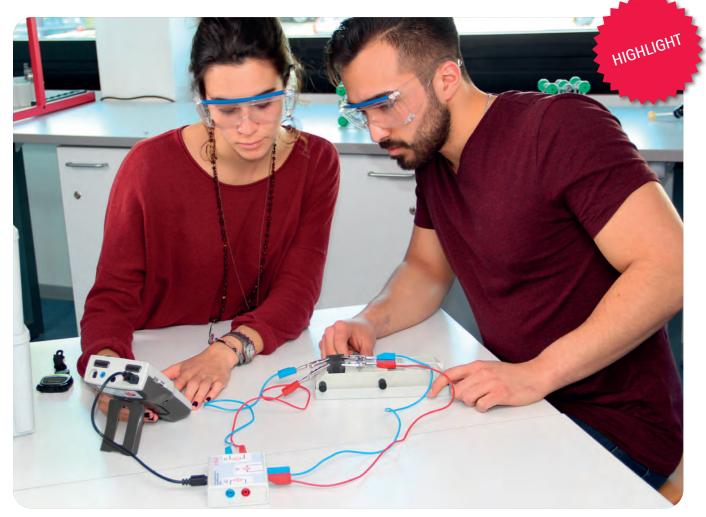
LC3.3.1.1C The water equivalent of a calorimeter

In this experiment, the students will build a simple calorimeter and use a water mixture to calculate the thermal capacity of their calorimeter. This forms a foundation for later calorimetry experiments. For this experiment you will need the sets Science Lab Chemistry Basic CB (207 200S) and Science Lab Physical Chemistry PC (207 231S).

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

Overview of topics and sets

EXPERI	MENT TOPICS	REQUIF	NO. EXPERIMENTS	DETAILS	
LC3.1	ELECTROCHEMISTRY	Chemisty Basic CB	Physical Chemistry PC	55	PAGE 164
LC3.2	PHYSICAL PROCESSES				
LC3.3	ENERGY IN CHEMICAL REACTIONS				
LC3.4	RATE OF REACTION				
LC3.5	CHEMICAL EQUILIBRIUM				
		207 200S	207 2315		



LC3.1.3.4C The zinc iodide battery

For this experiment, students will construct a zinc iodide battery and charge it using electrolysis in the first part of the experiment. This process is especially easy to observe, as iodine is formed in one half cell and zinc is deposited on the carbon electrode in the other half cell. Then, the battery discharge is examined by measuring the cell voltage and the short-circuit current with the Mobile-CASSY 2 WiFi. For this experiment you will need the sets **Science Lab Chemistry Basic CB (207 200S)** and **Science Lab Physical Chemistry PC (207 231S)**.

PHYSICAL CHEMISTRY – PC

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

Sensors	LC3.1	ELECTROCHEMISTRY	
Sen	LC3.1.1	Electrical conductivity	
•	LC3.1.1.1 LC3.1.1.2	Conductors and non-conductors The conductivity of liquids and solutions	
	LC3.1.1.3	lonic migration	
	LC3.1.2	Electrochemical potentials	
	LC3.1.2.1	The redox series of metals	
•	LC3.1.2.2C	Creation of an electrochemical series (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.2.3C	Expansion of an electrochemical series (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.2.4C	The standard potentials of metals (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.2.5C	The standard potentials of non-metals (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.2.6C	The NERNST equation part I - Fundamentals (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.2.7C	The NERNST equation part II - Structure (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.2.8C	Influences on the voltage of concentration cells (with Mobile-CASSY 2 WiFi)	DIGITA
	LC3.1.3	Galvanic elements	
	LC3.1.3.1C	The Voltaic element (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.3.2C	The DANIELL element (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.3.3C	The DANIELL element (series connection) (with Mobile-CASSY 2 WiFi)	DIGITA
	LC3.1.3.4C	The zinc iodide battery (with Mobile-CASSY 2 WiFi)	DIGITA
•	LC3.1.3.5C	The functionality of a fuel cell (with Mobile-CASSY 2 WiFi)	DIGITA
	LC3.1.4	Applied electrochemistry	
	LC3.1.4.1	The corrosion of iron	
	LC3.1.4.2	Corrosion protection of iron	
	LC3.1.4.3C LC3.1.4.4	Galvanisation (with Mobile-CASSY 2 WiFi) Electrolytic refining of copper	DIGITA
	LC3.1.4.5	Anodic oxidation	
	LC3.1.4.6C	The solubility product (with Mobile-CASSY 2 WiFi)	DIGITA
	LC3.1.4.7C	The dissociation constant (with Mobile-CASSY 2 WiFi)	
	LC3.1.4.8C	The silver/silver chloride electrode (with Mobile-CASSY 2 WiFi)	DIGITA
	LC3.1.5	Electrolysis	
	LC3.1.5.1	Electrolysis of water	
	LC3.1.5.2	Electrolysis of metal halide solutions	
	LC3.1.5.3C	Faraday's first law with the electrolyser (with Mobile-CASSY 2 WiFi)	DIGITA
	LC3.1.5.4C	Faraday's second law with the electrolyser (with Mobile-CASSY 2 WiFi)	DIGITA
	LC3.1.5.5C	Determination of the Faraday efficiency of an electrolyser (with Mobile-CASSY 2 WiFi)	DIGITA

	LC3.3	ENERGY IN CHEMICAL REACTIONS	
	LC3.3.1	Calorimetry	
	LC3.3.1.1C	The water equivalent of a calorimeter (with Mobile-CASSY 2 WiFi)	DIGIT
	LC3.3.1.2C LC3.3.1.3C LC3.3.1.4C	Neutralisation enthalpy (with Mobile-CASSY 2 WiFi) Solution enthalpy of salts (with Mobile-CASSY 2 WiFi) Reaction enthalpy of a redox reaction (with Mobile-CASSY 2 WiFi)	oigit Oigit Oigit
AL	LC3.3.2	Reaction heat	
AL	LC3.3.2.1C LC3.3.2.2C LC3.3.2.3C LC3.3.2.4C	The exothermic reaction (with Mobile-CASSY 2 WiFi) The endothermic reaction (with Mobile-CASSY 2 WiFi) Hess's law (with Mobile-CASSY 2 WiFi) A spontaneous endothermic reaction (with Mobile-CASSY 2 WiFi)	OIGIT/ OIGIT/ OIGIT/ OIGIT/

	LC3.4	RATE OF REACTION	
AL	LC3.4.1	Course of a reaction	
	• LC3.4.1.1C LC3.4.1.2	Hydrolysis of esters (with Mobile-CASSY 2 WiFi) Activation energy	DIGITA
	LC3.4.2	Influencing the rate of reaction	
	LC3.4.2.1	Temperature dependence	
	LC3.4.2.2	Concentration dependence	
	LC3.4.2.3	Degree of fragmentation	
	LC3.4.2.4	A catalytic reaction	
	LC3.4.2.5	Inorganic and organic catalysts	
	LC3.4.2.6	Analysis of enzyme activity	

	LC3.5	CHEMICAL EQUILIBRIUM	
	LC3.5.1	Chemical equilibrium	
	LC3.5.1.1 LC3.5.1.2	Chemical equilibrium Ligand exchange with copper complexes	
	LC3.5.2	Le Chatelier's principle	
••	LC3.5.2.1C	Influence of a change in temperature (with Mobile-CASSY 2 WiFi)	DIGI
	LC3.5.2.2 LC3.5.2.3	Influence of a change in concentration Influence of a change in pressure	
	LC3.5.3	The law of mass action and its applications	
	LC3.5.3.1	Law of mass action	
••	LC3.5.3.2C	Determination of the equilibrium constant (with Mobile-CASSY 2 WiFi)	DIGI
	LC3.5.3.3	The solubility product	
	LC3.5.3.4C	The dissociation constant (with Mobile-CASSY 2 WiFi)	DIGI

55

EXPERIMENTS

For experiments marked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.

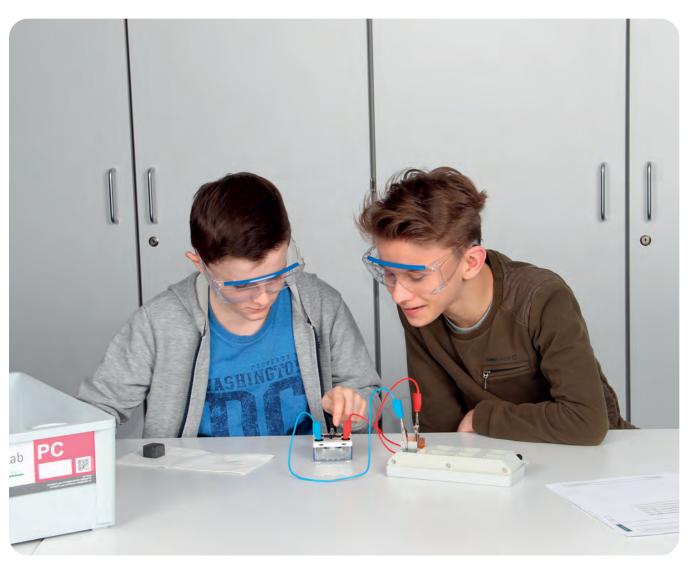
- Conductivity sensor
- Conductivity adapter S
- pH sensor, BNC
- pH adapter S
 Electrochemistry box M
- LC3.2
 PHYSICAL PROCESSES

 LC3.2.1
 Particle movement

 LC3.2.1.1
 Diffusion

SCIENCE LAB CHEMISTRY - PHYSICAL CHEMISTERY

CHEMISTRY



LC3.1.3.2C The DANIELL element

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

LC3.1 TO LC3.5 PH	HYSICAL CHEMISTR	Y		
BASIC SET	TOPIC SET	DIGITAL MEASURING DEVICE	LITERATURE	CHEMICALS
Chemistry Basic CB	Physical Chemistry PC	Mobile-CASSY 2 WiFi	Science Lab Chemistry digital	Chemical Set PC
		-		
Detailed information on the above listed and additionally required products are available on the following pages.				

SCIENCE LAB CHEMISTRY - PHYSICAL CHEMISTERY



Science Lab Physical Chemistry PC (Set)

Student experiment set of the student experiment system Science Lab in the field of chemistry. Set-up material for one working group in pre-formed tray. With the equipment set PC, together with the Science Lab Chemistry Basic CB (207 200S), 55 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topics physical chemistry and electrochemistry. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	_	
2	Connecting lead 19 A, 50 cm, red/blue, pair	Count	Name
6	Crocodile clip, polished	2	Plate electrode iron 4
4	Beaker Boro 3.3, 100 ml, squat	3	Plate electrode carbo
1	Syringe 50 ml	2	Plate electrode silver
1	Luer Combi Stopper red	1	Mesh electrode platin
1	Plastic cup	1	Grindstone
1	· · · · · · · · · · · · · · · · · · ·	1	Spare Diaphragms, 10
-	Tray, high	1	Angled tube 90°, 250
5	Test tube Fiolax 16 mm x 160 mm	1	Electrical loads Electr
2	Beaker Boro 3.3, 400 ml, squat	1	Cell batteries, pair
2	Petri dish, 100 x 20 mm, glass	1	
1	Plastic plate for magnesium electrode	1	Stopwatch, digital
4	Plate electrode copper 43 x 28 mm	207 2315	Science Lab Physical Ch
2	Plate electrode zinc 43 x 28 mm		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS





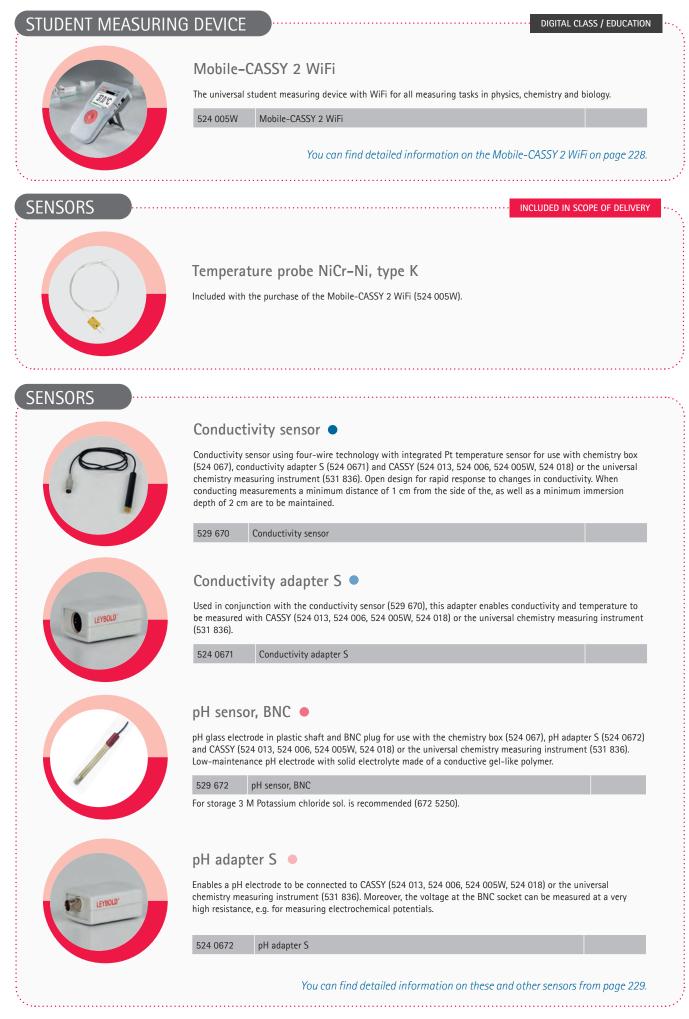
OVERVIEW OF ADVANTAGES

- Electrochemistry with the reliable cell battery: low amounts of chemicals needed and simultaneous measurements in the separate compartments possible
- Digital measurements (temperature, voltage, current, conductivity)
- Experiments with the multifunctional electrochemistry box M, no separate power supply required
- Quantitative experiments for advanced chemistry lessons/classes
- Includes enough chemicals for at least 10 repetitions of all experiments

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Count	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
Additi	onally requ	uired per working group	
Count	CatNo.	Name	Description
1	207 200S	Science Lab Chemistry Basic CB (Set)	
1	661 243	Wash bottle PE 500 ml	
1	656 017	Teclu burner, universal	
1	607 020	Safety gas hose with clamp 0.5 m	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	529 670	Conductivity sensor	•
1	524 0671	Conductivity adapter S	•
1	529 672	pH sensor, BNC	•
1	524 0672	pH adapter S	
1	524 450	Electrochemistry box M	•
1	666 194	Protective sleeves for temperature probe, set of 5	
1	ADACB501	Compact scale 500 g : 0.1 g	
1	667 609	Safety gloves, nitrile rubber, size 8	
1	607 105	Magnetic stirrer mini	
1	666 839	Magnetic stirrer with hot plate	Le Chatelier's principle experiment (LC3.5.2)
1	666 851	Stirring magnet 25 mm x 6 mm Ø, circular	
Additi	onally requ	uired per class	
Count	CatNo.	Name	Description
1	520 72	LIT: LC Science Lab Chemistry, digital	
1	679 230	Chemicals Science Lab Physical Chemistry	
1	675 3410	Water, pure, 5 l	
1	ADAHCB123	Compact Balance 120 g : 0.001 g	
1	674 4640	Buffer solution pH 4.00, 250 ml	Le Chatelier's principle experiment (LC3.5.2)
1	674 4670	Buffer solution pH 7.00, 250 ml	Le Chatelier's principle experiment (LC3.5.2)

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.



SCIENCE LAB CHEMISTRY - PHYSICAL CHEMISTERY

SENSORS



Electrochemistry box M

Mobile power supply for experiments as well as voltage and current measuring device in conjunction with Mobile-CASSY 2 WiFi (524 005W). For power supply up to 300 mA as well as the intuitive, parallel measurement of voltage up to ± 20 V and current up to ± 2 A.

524 450 Electrochemistry box M

You can find detailed information on this and other sensors from page 229

CHEMICALS



Chemicals Science Lab Physical Chemistry

Chemicals for carrying out student experiments in Science Lab topic Physical Chemistry and Electrochemistry. The chemical set contains 57 different chemicals which can be used to perform every experiment at least 10 times.

679 230 Chemicals Science Lab Physical Chemistry

The individual chemicals from this set can be found in the chemicals overview which starts from page 220. There you will also find the relevant hazard symbols and classes as well as hazard warnings and safety instructions.

LITERATURE PACKAGES

Here you will find an overview of our literature packages. You can find detailed information on our literature on the internet at www.leybold-shop.com. rinted version available of ONE subject ar



LIT: LC3 Physical Chemistry

Detailed experiment instructions relating to Science Lab Set PC (207 231S) and Science Lab Set Chemistry Basic CB (207 200S). Describes 55 experiments from the field of physical chemistry.

Topics:

Electrochemistry; Physical processes; Energy in chemical reactions; Rate of reaction; Chemical equilibrium

520 7231EN LIT: LC3 Physical chemistry

SUBJECT

LIT: LC Science Lab Chemistry, digital

Comprehensive chemistry experiment instructions for the Science Lab. Contains 257 experiments in the fields of inorganic chemistry, organic chemistry, physical chemistry, technical chemistry and biochemistry.

Includes all interactive experiment instructions (Lab Docs) as html file.

520 72 LIT: LC Science Lab Chemistry, digital

Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements:
 - Document Center:

PC with Windows 7 or higher; internet access during installation; local network for distribution to students LeyLab:

- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES









includes ALL subject areas



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You can find detailed information on additional storage accessories from page 228.



TECHNICAL CHEMISTRY AND BIOCHEMISTRY

With the experiments from the Science Lab Set Technical Chemistry, your students can apply their basic knowledge to their everyday lives. For example, they can apply the principles of chemical equilibrium to the topic of lime and gypsum, or they can use the fundamentals of organic chemistry when it comes to dyes. The topics of metals, plastics and soaps also have relevance to everyday life.

Biochemistry, as an interdisciplinary subject between chemistry and biology, is a captivating topic for many students. With the Science Lab Set Technical Chemistry and Biochemistry, you will look at fats, carbo-hydrates and proteins as well as their properties and applicable chemical detection reactions. Additionally, you can perform experiments on the chemistry of food and therefore practice applying chemical knowledge to everyday topics.

The Technical Chemistry and Biochemistry Set contains experiments in *Technical Chemistry* and *Biochemistry* that can be individually selected.



LC4.5.2.3 Influencing the properties of plastics

Plasticisers can change the properties of a plastic. In this experiment, two sheets of starch are prepared, one with added glycerine as plasticiser. Both sheets are compared with each other. For this experiment you will need the sets Science Lab Chemistry Basic CB (207 200S) and Science Lab Technical Chemistry and Biochemistry TBC (207 241S).

Overview of topics and sets

EXPERIMENT TOPICS TECHNICAL CHEMISTRY	REQI	UIRED SETS	NO. EXPERIMENTS	DETAILS
LC4.1 BUILDING MATERIALS	Chemistry Basic CB	Technical & Biochemistry TBC	24	PAGE 172
LC4.2 GLASS				
LC4.3 METALS				
LC4.4 CHEMICAL APPLICATIONS				
LC4.5 PRODUCTS OF THE ORGANIC INDUSTRY				
EXPERIMENT TOPICS BIOCHEMISTRY			NO. EXPERIMENTS	DETAILS
LC5.1 FATS	207 200S	207 2415	32	PAGE 172
LC5.2 CARBOHYDRATES				
LC5.3 AMINO ACIDS AND PROTEINS				
LC5.4 FOOD				



LC5.1.1.2C Melting and solidification point

Fats are always mixtures of several triglycerides. The melting point or melting range gives information about the composition of a fat. For this experiment you will need the sets Science Lab Chemistry Basic CB (207 200S) and Science Lab Technical Chemistry and Biochemistry TBC (207 241S).

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

TECHNICAL CHEMISTRY AND BIOCHEMISTRY

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

TECHNICAL CHEMISTRY

LC4.1	BUILDING MATERIAL
LC4.1.1	Limestone and gypsum
LC4.1.1.1	Calcination of limestone
LC4.1.1.2	Slaking of limestone
LC4.1.1.3	Setting of limestone
LC4.1.1.4	Setting of gypsum
LC4.1.1.4C	Setting of gypsum (with Mobile-CASSY 2 WiFi)

LC4.2	GLASS
LC4.2.1	Glass
LC4.2.1.1	Production of soda-lime glass

LC4.3	METALS
LC4.3.1	Extraction of metals
LC4.3.1.1	The smelting of oxidic ores
LC4.3.2	Alloys
LC4.3.2.1 LC4.3.2.2	Production of bronze Production of brass

LC4.4	CHEMICAL APPLICATIONS	
LC4.4.1	Fertilisers	
LC4.4.1.1	Production of ammonium sulphate	
LC4.4.2	Photography	
LC4.4.2.1	The photochemical reaction	

LC4.5	PRODUCTS OF THE ORGANIC INDUSTRY		
LC4.5.1	Pigments and dyestuffs		
LC4.5.1.1 LC4.5.1.2 LC4.5.1.3 LC4.5.1.4 LC4.5.1.5	Molecular structure and colour Synthesis of orange II Extraction of food colourings Synthesis of indigo and vat dyeing The phenomenon of fluorescence		
LC4.5.2	Plastics		
LC4.5.2.1 LC4.5.2.2 LC4.5.2.3 LC4.5.2.4 LC4.5.2.5	The characteristics of different plastics Polycondensation in the production of plastics Influencing the properties of plastics Recycling via pyrolysis Silicons and carbon fibres as modern materials		
LC4.5.3	Soaps		
LC4.5.3.1 LC4.5.3.2 LC4.5.3.3	Production via alkaline saponification Production using the carbonate process Soap as an emulsifier		
	arked with "C", the measurements are carried out EXPERIMENTS		

For experiments marked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.

BIOCHEMISTRY

LC5.1	FATS	
LC5.1.1	Properties of fats	
LC5.1.1.1 LC5.1.1.2 LC5.1.1.2C LC5.1.1.3 LC5.1.1.3C	Solubility Melting and solidification point Melting and solidification point (with Mobile-CASSY 2 WiFi) Boiling point Boiling point (with Mobile-CASSY 2 WiFi)	DIGITA
LC5.1.2	Fatty foods	
LC5.1.2.1 LC5.1.2.2 LC5.1.2.2C	Rendering animal fats Extracting vegetable fats Extracting vegetable fats (with Mobile-CASSY 2 WiFi)	DIGITA
LC5.1.3	Analysing fats	
LC5.1.3.1 LC5.1.3.2 LC5.1.3.2C	Detection of fats Detection of unsaturated fatty acids Detection of unsaturated fatty acids (with Mobile-CASSY 2 WiFi)	DIGITA

LC5.2	CARBOHYDRATES
LC5.2.1	Properties of carbohydrates
LC5.2.1.1 LC5.2.1.2 LC5.2.1.2C	Components of carbohydrates Solubility of carbohydrates Solubility of carbohydrates (with Mobile-CASSY 2 WiFi)
LC5.2.2	Extraction of sugars
LC5.2.2.1	Isolation and detection of lactose
LC5.2.3	Detection of sugars
LC5.2.3.1 LC5.2.3.3 LC5.2.3.4 LC5.2.3.5	Detection of glucose and fructose Seliwanoff's test Blue bottle experiment Components of sucrose
LC5.2.4	Starch and cellulose
LC5.2.4.1 LC5.2.4.2 LC5.2.4.3	Components of starch Starch test Cellulose test

LC5.3	AMINO ACIDS AND PROTEINS
LC5.3.1	Properties of proteins
LC5.3.1.1 LC5.3.1.2 LC5.3.1.3 LC5.3.1.5	Preparing an egg white solution Properties of proteins The composition of proteins The isoelectric point of amino acids
LC5.3.2	Detection of proteins
LC5.3.2.1 LC5.3.2.2	The Biuret test Detection with test sticks

LC5.4	FOOD
LC5.4.1	Preservatives
	Detection of vitamin C Preservation with benzoic acid and sorbic acid
LC5.4.2	Additives
	Extraction of food colourings Composition of baking powder

For experiments marked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.





LC4.5.1.4 Synthesis of indigo and vat dyeing

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

LC4.1 TO LC5.4 TECHNICAL AND BIOCHEMISTRY				
BASIC SET	TOPIC SET	DIGITAL MEASURING DEVICE	LITERATURE	CHEMICALS
Chemistry Basic CB	Technical & Biochemistry TBC	Mobile-CASSY 2 WiFi	Science Lab Chemistry digital	Chemical Sets TBC
Detailed information on the above listed and additionally required products are available on the following pages.				

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CHEMISTRY







Science Lab Technical and Biochemistry TBC (Set)

Student experiment set of the student experiment system Science Lab in the field of chemistry. Set-up material for one working group in pre-formed tray. With the equipment set TBC, together with the Science Lab Chemistry Basic CB (207 200S), 56 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topics technical chemistry and/or biochemistry. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
3	Beaker Boro 3.3, 100 ml, squat	1	Funnel PP 75 mm Ø
4	Plastic cup	1	Angled tube 90°, 300/50 mm, 8 mm Ø
1	Tray, high	1	Stand ring with stem 100 mm Ø
1	Crucible porcelain 20 ml	1	Wire gauze 160 mm x 160 mm
6	Test tube Fiolax 16 mm x 160 mm	1	Pestle 88 mm
1	Test tube Supremax 20 mm x 180 mm	1	Mortar porcelain 70 mm Ø
2	Beaker Boro 3.3, 400 ml, squat	4	Rubber stopper solid, 1418 mm Ø
2	Petri dish, 100 x 20 mm, glass	1	Rubber stopper solid, 2531 mm Ø
1	Erlenmeyer flask 250 ml, narrow neck, SB 29	1	Silicone stopper, one 7-mm hole, 1621 mm Ø
1	Grindstone		
2	Evaporating dish 60 mm Ø	207 2415	Science Lab Technical and Biochemistry TBC (Set)





LC5.3.1.3 The composition of proteins

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS



OVERVIEW OF ADVANTAGES

- 1 experiment set plus Basic Set provides 24 experiments in technical chemistry and 32 experiments in biochemistry
- Everyday topics also suitable for project work and elective courses
- Includes enough chemicals for at least 10 repetitions of all experiments

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Stirring magnet 25 mm x 6 mm Ø, circular

Additionally required per student			
Count	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
Additi	onally requ	lired per working group	
Count	CatNo.	Name	Description
1	207 200S	Science Lab Chemistry Basic CB (Set)	
1	656 017	Teclu burner, universal	
1	607 020	Safety gas hose with clamp 0.5 m	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	666 194	Protective sleeves for temperature probe, set of 5	
1	ADACB501	Compact scale 500 g : 0.1 g	
1	667 609	Safety gloves, nitrile rubber, size 8	
	666 839	Magnetic stirrer with hot plate	Pigments & dyestuffs, plastics, starch & cellulose experiments (LC4.5.1, LC4.5.2, LC5.2.4)

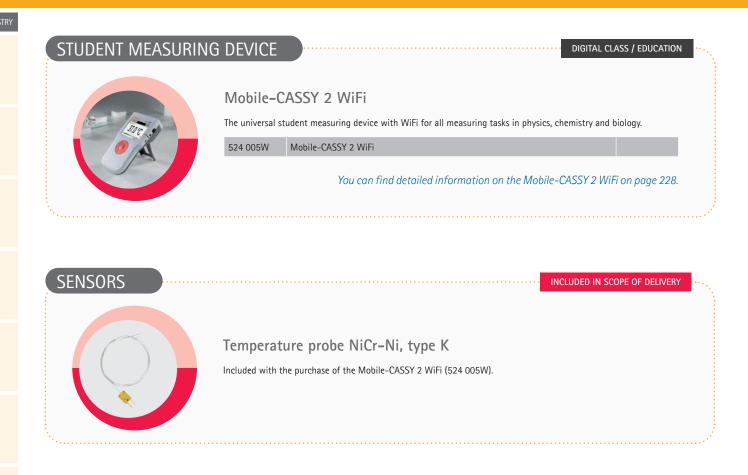
Additionally required per class

666 851

1

Count	CatNo.	Name	Description
1	520 72	LIT: LC Science Lab Chemistry, digital	
1	679 240	Chemicals Science Lab Technical Chemistry	
1	679 250	Chemicals Science Lab Biochemistry	
1	675 3410	Water, pure, 5 l	
1	661 080	Cobalt chloride test paper 2 x 7 cm, 100 strips	
1	670 2230	Albustix test sticks, 50 pcs	
1	670 9430	Lead(II) acetate paper, 1 package	
1	672 1150	Glucose-test stripes, 50 pcs	
1	MA91314	Test sticks Ascorbic acid	
1	665 6351	Analysis lamp (UV)	

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.



MOBILE-CASSY 2 WIFI



With the Mobile-CASSY 2 WiFi, voltage (U), current (I), power (P) and energy (E) can be measured via 4 mm safety sockets.

CHEMICALS



Chemicals Science Lab Technical Chemistry

Chemicals for carrying out student experiments in Science Lab topic Technical Chemistry. The chemical set contains 40 different chemicals which can be used to perform every experiment at least 10 times.

679 240 Chemicals Science Lab Technical Chemistry

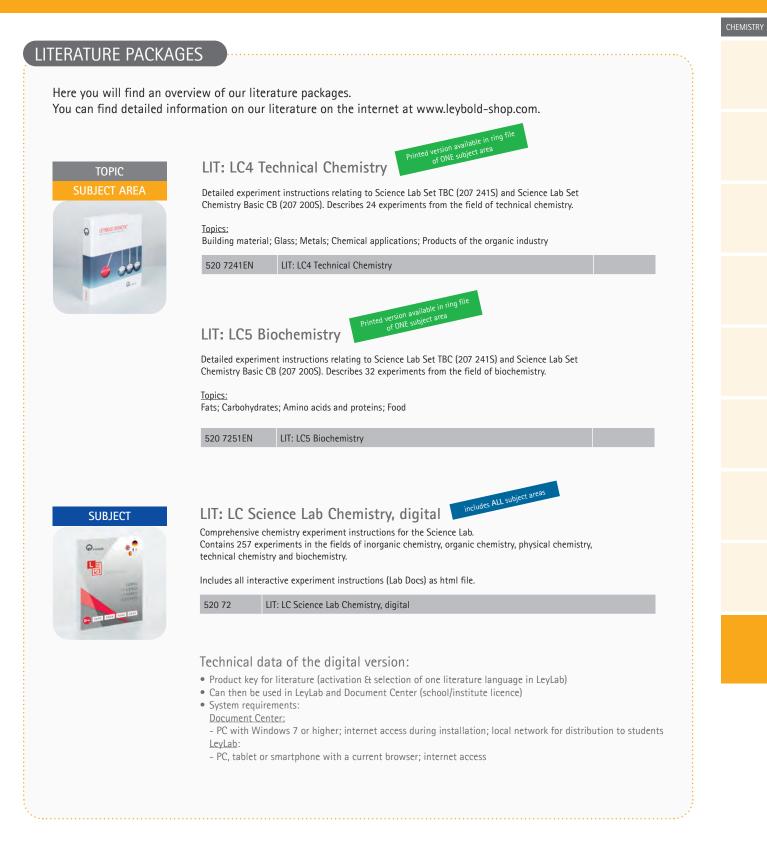
Chemicals Science Lab Biochemistry

Chemicals for carrying out student experiments in Science Lab topic Biochemistry. The chemical set contains 37 different chemicals which can be used to perform every experiment at least 10 times.

679 250 Chemicals Science Lab Biochemistry

The individual chemicals from this set can be found in the chemicals overview which starts from page 220. There you will also find the relevant hazard symbols and classes as well as hazard warnings and safety instructions.

SCIENCE LAB CHEMISTRY - TECHNICAL CHEMISTRY AND BIOCHEMISTRY



ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

BIOLOGY

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Overview of student experiments

Here you will find a complete overview of our Science Lab student experiments in the field of biology.

HUMAN BIOLOGY

EXPERI	MENT TOPICS	CURRICULUM TOPICS	NO. EXPERIENCES	DETAILS
LB1.1	OUR SENSES	Tactile sense; Hearing; Sight; Smell	20	PAGE 184
LB1.2	OUR BODY	The cardiovascular system; The nervous system; Digestion; Sensory organs	33	PAGE 190
LB1.3	MAINTAINING A HEALTHY BODY	Nutrition; Hygiene; Food technology		

BOTANY

EXPERIMENT TOPICS	CURRICULUM TOPICS	NO. EXPERIENCES	DETAILS
LB2.0 INTRODUCTION TO METHODS	Місгозсору	32	PAGE 198
LB2.1 THE SHAPE OF PLANTS	Leaf; Flower; Plant stem; Roots		
LB2.2 FUNCTION OF PLANTS	Germination and growth; Water balance; Photosynthesis		

more than **135** EXPERIMENTS IN TOTAL

ALC: NO. 34



ECOLOGY

EXPERI	MENT TOPICS	CURRICULUM TOPICS	NO. EXPERIENCES	DETAILS
LB3.0	INTRODUCTION TO METHODS	Microscopy	35	PAGE 206
LB3.1	ECOSYSTEMS	Abiotic factors; Biotic factors; Biodiversity; Population ecology		
LB3.2	ANALYSIS OF ECOSYSTEMS	Analysis of waterbodies on site; Forest and soil analysis		
LB3.3	HUMANS AND THE ENVIRONMENT	Water pollution; Soil pollution; Air pollution		
LB3.4	EVOLUTION	Adaptation to the environment		

CELL BIOLOGY

	MENT TOPICS	CURRICULUM TOPICS	NO. EXPERIENCES	DETAILS
LB4.0	INTRODUCTION TO METHODS	Microscopy	19	PAGE 214
LB4.1	STRUCTURE OF THE CELL	Single-cell organisms; Multi-cell organisms		
LB4.2	PROCESSES IN THE CELL	The cell membrane; Cell cycle; Enzymes; Transport processes		

Science Lab Biology Basic BB (207 300S)

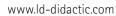
BASIC SET FOR OUR INNOVATIVE STUDENT EXPERIMENT SYSTEM FOR BIOLOGY

- This Basic Set contains the basic devices which are regularly needed for student experiments in Biology.
- Each device has its own specified space in the pre-formed storage tray.
- With the different thematic sets more than 135 student experiments can be performed in Biology.
- One Basic Set for all fields of biology and a maximum of two trays on the student workstation.

ADVANTAGES

- The Basic Set contains the material required for one working group consisting of 2-3 students.
- Experiments from the Science Lab Biology can then be carried out with only one additional set, depending on the topic.
- Same devices = always the same handling: no need to re-learn devices for every topic.





SCIENCE LAB BIOLOGY - BASIC SET

Working group





Science Lab Biology Basic BB (Set)

Student experiment set of the student experiment system Science Lab in the field of biology. Basic equipment for experiments in human biology, botanics, ecology and cellular biology. Set-up material for one working group in pre-formed tray. The individual trays are stackable and can optionally be closed with a lid (647 003).

The equipment set Science Lab Biology Basic BB, in combination with at least one of the following biology sets, enables the performance of experiments at school, college and university level for worldwide curriculums:

- Equipment set Science Lab Human Biology HU2 (207 312S)
- Equipment set Science Lab Botanics BO (207 321S)
- Equipment set Science Lab Ecology ECO (207 331S)
- Equipment set Science Lab Cellular Biology CE (207 341S)

Scope of delivery:

Count	Name
4	Bosshead S
2	Stand base MF
3	Stand rod 40 cm, 10 mm Ø
1	Universal pencil
1	Stirring thermometer -10+110 °C
1	Powder spatula, steel, 185 mm
1	Tray, high
1	Round filter, Type 595, 125 mm Ø, Set of 100
1	Blades, 5 pieces
1	Cover slips
1	Microscope slides 76 mm x 26 mm x 1 mm, set of 50
3	Watch glass dish 80 mm Ø
3	Petri dish, 100 x 15 mm, glass
1	Glass stirring rod 200 x 8 mm Ø
1	Measuring cylinder 100 ml, with plastic base
4	Dropping pipette 150 mm x 7 mm Ø
4	Rubber bulb
1	Universal clamp 080 mm
1	Spoon-ended spatula, PP, 180 mm
1	Scissors 125 mm, round-ended
1	Laboratory knife
1	Crucible tongs 200 mm
1	Test tube rack metal 20 mm Ø
1	Microscopic set, 6 parts in a box
207 300S	Science Lab Biology Basic BB (Set)

Additionally required:

Count	CatNo.	Name
1	207 312S	Science Lab Human Biology HU2 (Set)
1	207 321S*	Science Lab Botanics BO (Set)
1	207 331S*	Science Lab Ecology ECO (Set)
1	207 341S*	Science Lab Cellular Biology CE (Set)
* alterna	tive	

Additionally recommended:

Count	CatNo.	Name
1	647 003	Lid for tray



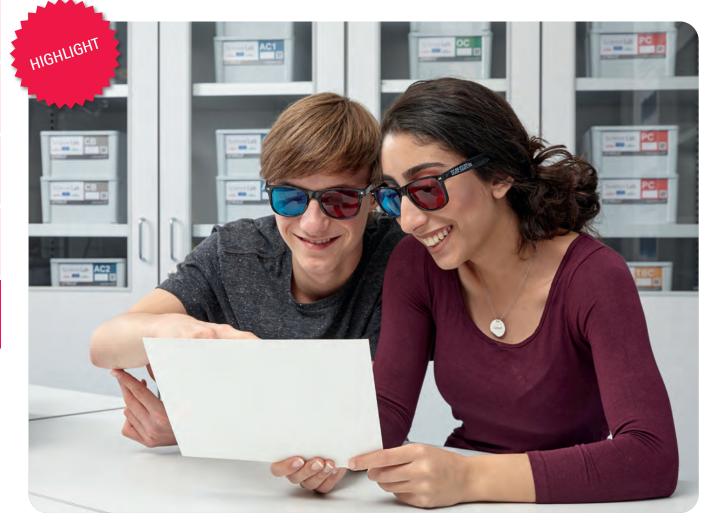
HUMAN BIOLOGY

Human biology is a key topic in biology lessons and, in addition to improving biology skills, also serves as a tool for health education.

The senses can be taught very well using experiments, where students can be the test subjects themselves.

This is the idea the Science Lab Set *Human Biology 1 (HU1)* is based on. Smell, sight, touch or hearing: the students can perform most of the experiments directy on themselves. The selection of experiments is complemented by anatomical experiments, e.g. the dissection of a porcine's eye.

The Science Lab Set *Human Biology 2 (HU2)* deals with the human body and health in general. The students will study the cardiovascular and digestive systems in classic experiments. A particular focus is placed on experiments concerning the nervous system. From reaction tests to memorisation tasks, the students can performed many experiments on their own body. The topic of health focuses on experiments on digestion as well as hygiene, with applicable microbiological experiments.



LB1.1.3.4 Apparent depth

In this experiment, an image is observed with 3D glasses. Although the surface is flat, the image appears to be three-dimensional. For this experiment you will need the set **Science Lab Human Biology HU1 (207 311S)**.

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

Overview of topics and sets

EXPERIM	MENT TOPICS	REQUI	RED SETS	NO. EXPERIMENTS	DETAILS
LB1.1	OUR SENSES	Human E	Biology HU1	20	PAGE 184
		201	7 3115		
LB1.2	OUR BODY	Biology Basic BB	Human Biology HU2	33	PAGE 190
LB1.3	MAINTAINING A HEALTHY BODY	207 3005	+ (I) 207 3125		



LB1.3.2.2 Colony counting in the air

In this experiment, uncovered culture media are placed at different locations. After incubating the culture media, the germ count can be determined by counting the colonies.

For this experiment you will need the sets Science Lab Biology Basic BB (207 300S) and Science Lab Human Biology HU2 (207 312S).

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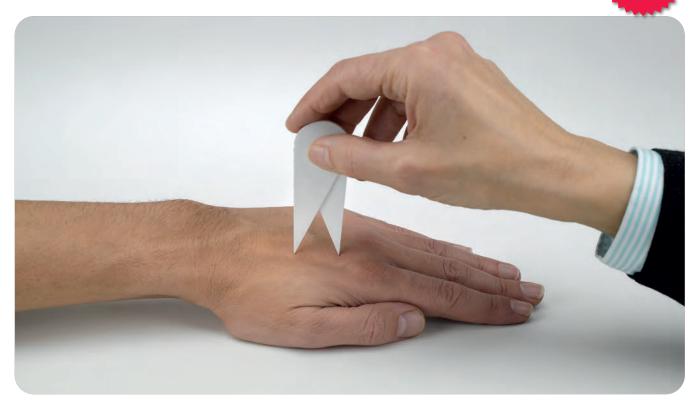
BIOLOGY

BIOLOGY

HUMAN BIOLOGY HU1

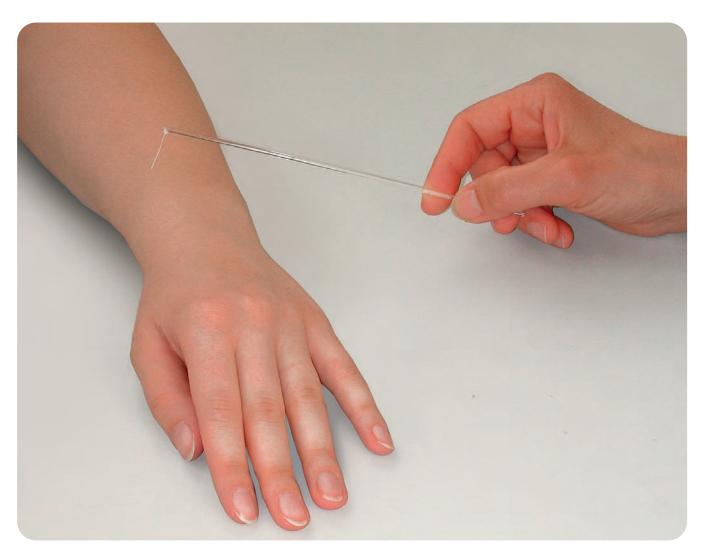
OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LB1.1	OUR SENSES
LB1.1.1	Tactile sense
LB1.1.1.1 LB1.1.1.2 LB1.1.1.3 LB1.1.1.4 LB1.1.1.5C	Touch Distribution of contact points Cold points Distance perception on the skin Heat discharge from the body (with Mobile-CASSY 2 WiFi)
LB1.1.2	Hearing
LB1.1.2.1 LB1.1.2.2 LB1.1.2.3 LB1.1.2.4	Hearing the body's own sounds Directional hearing Bone-conducted sounds and the perception of vibrations Sound radiation through the eardrum
LB1.1.3	Sight
LB1.1.3.1 LB1.1.3.2 LB1.1.3.3 LB1.1.3.4 LB1.1.3.5 LB1.1.3.6 LB1.1.3.7 LB1.1.3.8	Blind spot Optical illusions due to convergence Three-dimensional vision requires two eyes Apparent depth Stimulus rivalry and chromatic adaptation Coloured after-images Colour contrast Visual acuity
LB1.1.4	Smell
LB1.1.4.1 LB1.1.4.2 LB1.1.4.3	Perception of different smells Breathing and smell perception Adaptation of olfactory cells
For experiments ma	arked with "C", the measurements are carried out digitally with the Mobile-CASSY 2 WiFi.



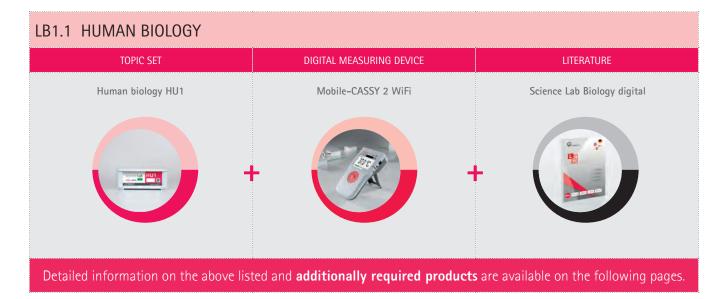
LB1.1.1.4 Distance perception on the skin

SCIENCE LAB BIOLOGY - HUMAN BIOLOGY



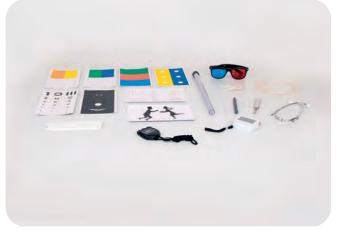
LB1.1.1.1 Touch

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



SCIENCE LAB BIOLOGY - HUMAN BIOLOGY





Science Lab Human Biology HU1 (Set)

Student experiment set of the student experiment system Science Lab in the field of biology. Set-up material for one working group in pre-formed tray. With the equipment set HU1, 20 experiments at school, college and university level for worldwide curriculums can be performed. The students deal with the topic senses. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of	delivery:		
Count	Name	Count	Name
1	Tape measure 2 m / 1 mm	1	Tactile circle
1	Red-cyan glasses (3D)	1	Resonant tubing
1	Tray, low	1	Instrument for binaural audition
1	Booklet of fragrance strips	1	Tuning fork 440 Hz 4 x 8 mm
1	Set of image optical phenomena	1	Stopwatch, digital
1	Cold-feeler	207 311S	Science Lab Human Biology HU1 (Set)
1	Tactile bristle		

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Additionally required per working group

Count	CatNo.	Name	Description
1	524 005W	Mobile-CASSY 2 WiFi	for experiment LB1.1.1.5

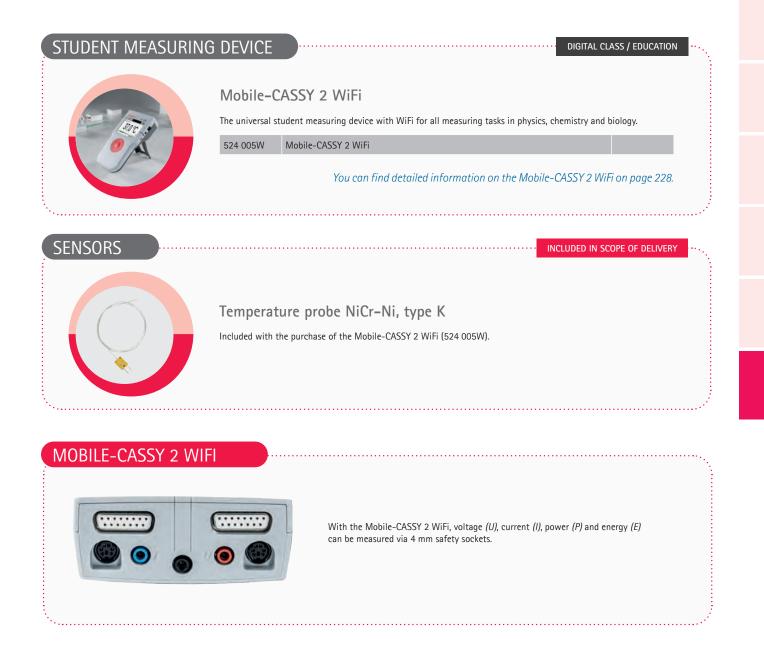
Additionally required per class

1 520 73 LIT: LB Science Lab Biology, digital 1 610 071 Disposable gloves, latex, medium, 100 pcs 1 662 460 Essential oils set	Count	CatNo.	Name	Description
	1	520 73	LIT: LB Science Lab Biology, digital	
1 662 460 Essential oils set	1	610 071	Disposable gloves, latex, medium, 100 pcs	
	1	662 460	Essential oils set	



OVERVIEW OF ADVANTAGES

- Students examine their own body functions
- Little preparation time for teachers
- Tactile bristle, cold probe, directional hearing device: extra developed for such experiments





ADDITIONAL STORAGE ACCESSORIES



You can find detailed information on additional storage accessories from page 228.

www.ld-didactic.com

BIOLOGY



Reaction time

Experiment examples Human Biology HU 2



Blood pressure



Details from page 190

Heart rate and pulse

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HUMAN BIOLOGY HU2

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LB1.2 OUR BODY

	LB1.2.1	The cardiovascular system	
•	LB1.2.1.1C LB1.2.1.2 LB1.2.1.3C LB1.2.1.4C	Detection of CO ₂ in exhaled air Heart rate and pulse (with Mobile-CASSY 2 WiFi)	DIGITAL DIGITAL DIGITAL
	LB1.2.2	The nervous system	
•		The Ostwald-Lillie iron wire model Reaction time test: visual stimulus (with Mobile-CASSY 2 WiFi) Reaction time test: acoustic stimulus (with Mobile-CASSY 2 WiFi) Reaction time test: distraction (with Mobile-CASSY 2 WiFi)	OIGITAL OIGITAL OIGITAL OIGITAL
	LB1.2.3	Digestion	
	LB1.2.3.1 LB1.2.3.2 LB1.2.3.3 LB1.2.3.4C LB1.2.3.5	Digestion in the mouth Pepsin-regulated digestion of proteins in the stomach Pepsin-regulated digestion of proteins in the stomach - temperature dependence Fat digestion with pancreatin (with Mobile-CASSY 2 WiFi) Starch digestion with pancreatin	DIGITAL
	LB1.2.4	Sensory organs	
	LB1.2.4.1	Preparation of a porcine eye	
	201121111		
		MAINTAINING A HEALTHY BODY	
	LB1.3	MAINTAINING A HEALTHY BODY	
	LB1.3.1 LB1.3.1.1 LB1.3.1.2 LB1.3.1.3 LB1.3.1.3 LB1.3.1.4	MAINTAINING A HEALTHY BODY Nutrition Testing foods for glucose Testing foods for starch Testing foods for fats Testing foods for proteins	
	LB1.3.1 LB1.3.1.1 LB1.3.1.2 LB1.3.1.3 LB1.3.1.4 LB1.3.1.5	MAINTAINING A HEALTHY BODY Nutrition Testing foods for glucose Testing foods for starch Testing foods for fats Testing foods for proteins Testing foods for vitamin C	
	LB1.3.1 LB1.3.1.1 LB1.3.1.2 LB1.3.1.3 LB1.3.1.4 LB1.3.1.5 LB1.3.2.1 LB1.3.2.1 LB1.3.2.3 LB1.3.2.4 LB1.3.2.5 LB1.3.2.6	MAINTAINING A HEALTHY BODY Nutrition Testing foods for glucose Testing foods for starch Testing foods for rats Testing foods for proteins Testing foods for vitamin C Hygiene Preparation and sterilisation of culture mediums Colony counting in the air Determination of the germ content of banknotes and coins Comparing the germ content of washed and unwashed hands Simulation of an infection chain with baking yeast Bacteriostatic effect of different substances	
	LB1.3 LB1.3.1.1 LB1.3.1.2 LB1.3.1.3 LB1.3.1.4 LB1.3.1.5 LB1.3.2 LB1.3.2.1 LB1.3.2.1 LB1.3.2.3 LB1.3.2.4 LB1.3.2.5 LB1.3.2.6 LB1.3.2.7 LB1.3.3.1 LB1.3.3.1 LB1.3.3.1	MAINTAINING A HEALTHY BODY Nutrition Testing foods for glucose Testing foods for glucose Testing foods for starch Testing foods for fats Testing foods for proteins Testing foods for vitamin C Hygiene Preparation and sterilisation of culture mediums Colony counting in the air Determination of the germ content of banknotes and coins Comparing the germ content of washed and unwashed hands Simulation of an infection chain with baking yeast Bacteriostatic effect of different substances Sterilisation, cleansing or destruction of equipment and breeding grounds	



BIOLOGY



LB1.2.2.7 Finger labyrinth - memorisation with eyes closed

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

LB1.2 TO LB1.3 H	UMAN BIOLOGY			
BASIC SET	TOPIC SET	DIGITAL MEASURING DEVICE	LITERATURE	CHEMICALS
Biology Basic BB	Human biology HU2	Mobile-CASSY 2 WiFi	Science Lab Biology digital	Chemical Set HU2
		-		
Detailed information	on the above listed and	additionally required	products are available on	the following pages.

SCIENCE LAB BIOLOGY - HUMAN BIOLOGY



Science Lab Human Biology HU2 (Set)

Student experiment set of the student experiment system Science Lab in the field of biology. Set-up material for one working group in pre-formed tray. With the equipment set HU2, together with the Science Lab Biology Basic BB (207 300S), 33 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics body and health. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name		
2	Connecting lead 19 A, 50 cm, red/blue, pair	Count	Name
4	Crocodile clip, polished	4	Plate electrode carbon 43 x 28 mm
4	Beaker Boro 3.3, 100 ml, squat	1	Grindstone
1		1	Fermentation tube 200 mm x 8 mm Ø
1	Tray, high	3	Graduated pipette 10 ml
1	Drigalski spatula, glass	1	Pipetting aid
1	Iron nail, set 2	1	
1	Maze for finger	1	Sieve, plastic, 70 mm Ø
8	Test tube Fiolax 16 mm x 160 mm	1	Rubber balloons, set of 10
2	Beaker Boro 3.3, 400 ml, squat	3	Rubber stopper solid, 1418 mm Ø
1	Erlenmeyer flask 250 ml, narrow neck, SB 29	1	Rubber stopper, one 7-mm hole, 2531 mm Ø
1		207 3125	5 Science Lab Human Biology HU2 (Set)
1	Plate electrode zinc 43 x 28 mm	-207 3123	Science Lao Human Biology 1102 (Set)







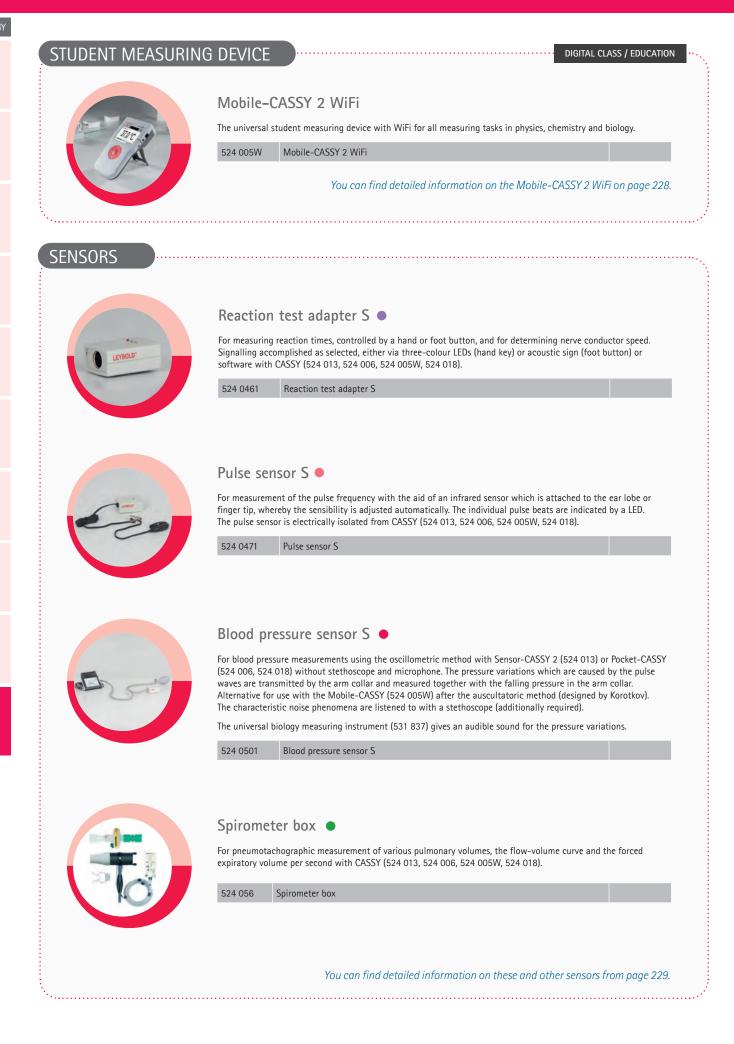
OVERVIEW OF ADVANTAGES

- Including the important topics on hygiene and nutrition
- Modern model experiments on resting potential and nerve transmission

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Count	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
Additi	onally req	uired per working group	
Count	CatNo.	Name	Description
1	207 300S	Science Lab Biology Basic BB (Set)	
1	656 017	Teclu burner, universal	
1	607 020	Safety gas hose with clamp 0.5 m	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	524 0461	Reaction test adapter S	
1	524 0471	Pulse sensor S	
1	524 0501	Blood pressure sensor S	
1	524 056	Spirometer box	
1	662 148	Hand-held button	Nervous system experiments (LB1.2.2)
1	662 149	Foot switch	Nervous system experiment (LB1.2.2)
1	ADACB501	Compact scale 500 g : 0.1 g	
1	666 8471	Magnetic stirrer with hot plate	Nervous system and Nutrition experiments (LB1.2.3, LB1.3.1)
1	666 851	Stirring magnet 25 mm x 6 mm Ø, circular	
Additi	onally req	uired per class	
Count	CatNo.	Name	Description
1	520 73	LIT: LB Science Lab Biology, digital	
1	679 312	Chemicals Science Lab Human Biology HU2	
1	675 3410	Water, pure, 5 l	
1	610 290	Parafilm, 100 mm-w.	
1	661 091	Boiling stones 100 g	
1	670 2230	Albustix test sticks, 50 pcs	
1	MA91314	Test sticks Ascorbic acid	
1	666 8036	Drying oven UNB 30 I	Hygiene experiment (LB1.3.2.7)
1	662 851	Pressure cooker, 6.5 l, 20 cm Ø	Hygiene experiments (LB1.3.2)

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.



CHEMICALS



Chemicals Science Lab Human Biology

Chemicals for carrying out student experiments in Science Lab Human Biology HU2. The chemical set contains 20 different chemicals which can be used to perform every experiment at least 10 times.

679 312 Chemicals Science Lab Human Biology

The individual chemicals from this set can be found in the chemicals overview which starts from page 220. There you will also find the relevant hazard symbols and classes as well as hazard warnings and safety instructions.

LITERATURE PACKAGES

Here you will find an overview of our literature packages. You can find detailed information on our literature on the internet at www.leybold-shop.com.

LIT: LB1.2+LB1.3 Human Biology 2 - Body and Health

SUBJECT AREA

Detailed experiment instructions for Science Lab Set HU2 (207 312S). Describes 33 experiments from the field of human biology - body and health.

Topics: Cardiovascular system; Nervous system; Digestion; Sensory organs; Nutrition; Hygiene; Food technology



TOPIC

520 7312EN

LIT: LB1.2+LB1.3 Human Biology 2 - Body and health



LIT: LB Science Lab Biology, digital

Comprehensive biology experiment instructions for the Science Lab. Contains 139 experiments in the fields of human biology, botany, ecology and cell biology.

Includes all interactive experiment instructions (Lab Docs) as html file.

520 73 LIT: LB Science Lab Biology, digital

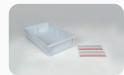
Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements: Document Center:
 - PC with Windows 7 or higher; internet access during installation; local network for distribution to students LeyLab:

includes ALL subject areas

- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES











Printed version available in ring fil of ONE subject area

You can find detailed information on additional storage accessories from page 228.



BOTANY

The investigation of the shape and function of plants is easily accessible in forms of experiments. The Science Lab Set *Botany (BO)* can, for example, be used to examine leaves and flowers. A focus is placed on experiments for studying plant mechanisms, e.g. the water balance or photosynthesis.

A special emphasis lies on experiments that can easily be performed in one class/lecture and demonstrate the effects in a particularly impressive way.



LB2.2.2.2 Water transport in a shoot

In this experiment, the path of the water in the shoot of a plant is visualised. To do this, a freshly cut shoot of a white-flowered plant is placed in dyed water.

For this experiment you will need the sets Science Lab Biology Basic BB (207 300S) and Science Lab Botany BO (207 321S).

Overview of topics and sets

EXPERIM	ENT TOPICS	REQUIRED) SETS	NO. EXPERIMENTS	DETAILS
LB2.0	INTRODUCTION TO METHODS	Biology Basic BB	Botany BO	32	PAGE 198
LB2.1	THE SHAPE OF PLANTS				
LB2.2	FUNCTION OF PLANTS	9+			
		207 300S	207 321S		



LB2.2.3.1 Light-dependency during photosynthesis

In this experiment, rising air bubbles on the shoot of an aquatic plant are counted. To do this, one plant is exposed to light beforehand and one is kept in darkness.

For this experiment you will need the sets Science Lab Biology Basic BB (207 300S) and Science Lab Botany BO (207 321S).

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

BOTANY BO

BIOLOGY

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LB2.0	INTRODUCTION TO METHODS
LB2.0.0	Microscopy
LB2.0.0.1 LB2.0.0.2	Structure and functionality of an optical microscope Making preparations
LB2.1	THE SHAPE OF PLANTS
LB2.1.1	Leaf
LB2.1.1.1 LB2.1.1.2 LB2.1.1.3 LB2.1.1.4 LB2.1.1.5 LB2.1.1.6 LB2.1.1.7	Examination of a leaf Leaf structure of a moss leaf Leaf cross-section with upper and lower epidermis Surface cut: Stomata under the microscope Plant cell: Structure of an onion cell Organs for water evaporation Many parts of a plant have evaporation protection
LB2.1.2	Flower
LB2.1.2.1 LB2.1.2.2	Examination of a flower Pollen and pollen tube
LB2.1.3	Plant stem
LB2.1.3.1	Cross-section through a plant stem
LB2.1.4	Roots
LB2.1.4.1 LB2.1.4.2	Organs for water uptake Root hair development
LB2.2	FUNCTION OF PLANTS
LB2.2.1	Germination and growth
LB2.2.1.1 LB2.2.1.2 LB2.2.1.3 LB2.2.1.4 LB2.2.1.5 LB2.2.1.6	Swelling Swelling pressure Dependence of germination on various factors Light influences the germination of plants Cellular respiration during germination Selection capability of roots
LB2.2.2	Water balance
LB2.2.2.1 LB2.2.2.2 LB2.2.2.3 LB2.2.2.4 LB2.2.2.5 LB2.2.2.6 LB2.2.2.7	Plants cannot live without water Water transport in a shoot Water rises in capillaries Importance of the stomata Dependence of the water requirement on number and size of leaves Water consumption of plants living in moist and dry habitats Measurement of transpiration
	Photosynthesis
LB2.2.3	

BIOLOGY



LB2.2.1.4 Light influences the germination of plants (dry)



LB2.2.1.4 Light influences the germination of plants (wet)

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS

LB2.0 TO LB2.2 BC	LB2.0 TO LB2.2 BOTANY			
BASIC SET	TOPIC SET	DIGITAL MEASURING DEVICE	LITERATURE	CHEMICALS
Biology Basic BB	Botany BO	Mobile-CASSY 2 WiFi	Science Lab Biology digital	Chemical Set BO
		-		
Detailed information	Detailed information on the above listed and additionally required products are available on the following pages.			

$\textbf{LEYBOLD}^{*}$



Science Lab Botany BO (Set)

Student experiment set of the student experiment system Science Lab in the field of biology. Set-up material for one working group in pre-formed tray. With the equipment set B0, together with the Science Lab Biology Basic BB (207 300S), 32 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the shape and function of plants. While working out the curriculum required topics, they are also trained in communication and assessment skills.

Scope of delivery:

Count	Name	Count	Name
2	Stand rod 25 cm, with holes	1	Funnel PP 75 mm Ø
1	Capillary apparatus	3	Plastic tube 240 x 25 mm Ø
1	Lamp socket, E27, Euro plug	1	Fermentation tube 200 mm x 8 mm Ø
6	Clip plug, large	1	Pestle 88 mm
2	Beaker Boro 3.3, 100 ml, squat	1	Mortar porcelain 70 mm Ø
1	Tray, high	1	Magnifier 8x
1	LED Plant lamp	1	Rubber stopper solid, 1418 mm Ø
3	Test tube Fiolax 16 mm x 160 mm	3	Rubber stopper solid, 1924 mm Ø
1	Beaker Boro 3.3, 400 ml, squat	1	Rubber stopper, one 7-mm hole, 2531 mm Ø
1	Erlenmeyer flask 250 ml, narrow neck, SB 29	207 3215	Science Lab Botany BO (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS





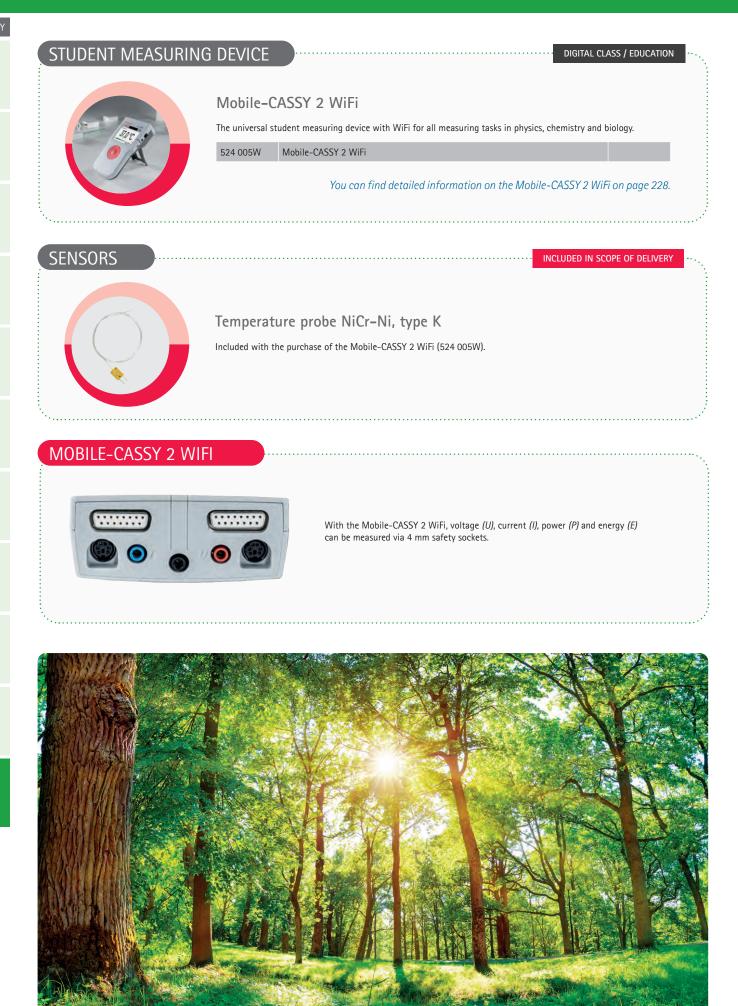
OVERVIEW OF ADVANTAGES

- Student experiments for parallel display and comparison of several samples (set-up with stand rod with holes)
- Includes microscopy experiments and basics of microscopy
- Impressive experiments, e.g. swelling pressure during germination, measurement of transpiration or oxygen detection during photosynthesis

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

ount	CatNo.	Name	Description
	610 010	Laboratory safety goggles, Focomax	
dditi	onally requ	ired per working group	
ount	CatNo.	Name	Description
	207 300S	Science Lab Biology Basic BB (Set)	
	656 017	Teclu burner, universal	
	607 020	Safety gas hose with clamp 0.5 m	
	MIK5738860	Microscop EduLed FLQ	
	661 243	Wash bottle PE, 500 ml	
	ADACB501	Compact scale 500 g : 0.1 g	
	666 8471	Magnetic stirrer with hot plate	Photosynthesis experiment (LB2.2.3)
dditi	onally requ	ired per class	
ount	CatNo.	Name	Description
	520 73	LIT: LB Science Lab Biology, digital	
	679 320	Chemicals Science Lab Botany BO	
	675 3410	Water, pure, 5 l	
	610 290	Parafilm, 100 mm-w.	
	661 055	Chromatography paper, 580 x 600 mm, 25 sheets	
	661 080	Cobalt chloride test paper 2 x 7 cm, 100 stripes	
	661 091	Boiling stones 100 g	
	665 568	Microcapillaries	

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.



CHEMICALS



Chemicals Science Lab Botany

Chemicals for carrying out student experiments in Science Lab Botany BO. The chemical set contains 15 different chemicals which can be used to perform every experiment at least 10 times.

679 320 Chemicals Science Lab Botany

The individual chemicals from this set can be found in the chemicals overview which starts from page 220. There you will also find the relevant hazard symbols and classes as well as hazard warnings and safety instructions.

LITERATURE PACKAGES

Here you will find an overview of our literature packages. You can find detailed information on our literature on the internet at www.leybold-shop.com.



LIT: LB2 Botany



Detailed experiment instructions for Science Lab Set Botany BO (207 321S). Describes 32 experiments from the field of botany. Topics:

Microscopy; Leaf; Flower; Plant stem; Roots; Germination and growth; Water balance; Photosynthesis



520 7321EN LIT: LB2 Botany



LIT: LB Science Lab Biology, digital

Comprehensive biology experiment instructions for the Science Lab. Contains 139 experiments in the fields of human biology, botany, ecology and cell biology.

Includes all interactive experiment instructions (Lab Docs) as html file.

520 73 LIT: LB Science Lab Biology, digital

Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements: <u>Document Center:</u>
- PC with Windows 7 or higher; internet access during installation; local network for distribution to students LeyLab:
- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES



includes ALL subject areas



Ecology means more than the common use of the word "eco" would suggest. One of the aims of the Science Lab Set *Ecology (ECO)* is to observe and describe an ecosystem from as many perspectives as possible.

Students can measure the temperature and illuminance or compare soils from a forest and from the side of a road. Another area of experimental investigation will be biodiversity.



LB3.1.3.4 Observation of living organism in an infusion of hay

In this experiment, eukaryotic and prokaryotic single-cell and multi-cell organisms can be observed. In an infusion of hay, for example, bacteria, flagellated single-celled organisms, ciliates or rotifers can develop. For this experiment you will need the sets **Science Lab Biology Basic BB (207 300S)** and **Science Lab Ecology ECO (207 331S)**.

Overview of topics and sets

EXPERIN	IENT TOPICS	REQUIREI	D SETS	NO. EXPERIMENTS	DETAILS
LB3.0	INTRODUCTION TO METHODS	Biology Basic BB	Ecology ECO	35	PAGE 206
LB3.1	ECOSYSTEMS				
LB3.2	ANALYSIS OF ECOSYSTEMS				
LB3.3	HUMANS AND THE ENVIRONMENT				
LB3.4	EVOLUTION	207 300S	207 331S		



LB3.2.2.3C pH value of soil samples

In this experiment, water flows through various soil samples. The pH values of the filtrates are determined using the Mobile-CASSY 2 WiFi. The students will find out that plants prefer specific soil properties and therefore can serve as a pH indicator. For this experiment you will need the sets **Science Lab Biology Basic BB (207 300S)** and **Science Lab Ecology ECO (207 331S)**.

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

ECOLOGY ECO

BIOLOGY

OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

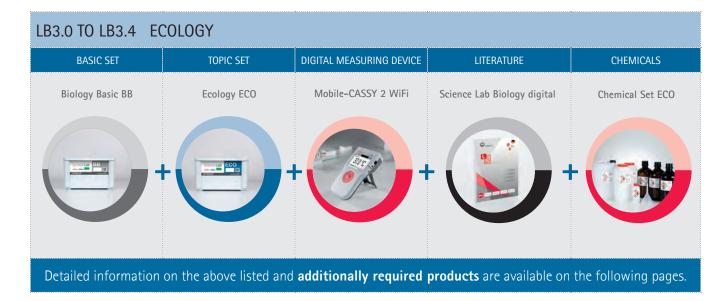
LB3.0	INTRODUCTION TO METHODS	
LB3.0.0	Microscopy	
LB3.0.0.1 LB3.0.0.2	Structure and functionality of an optical microscope Making micro-preparations	
LB3.1	ECOSYSTEMS	
LB3.1.1	Abiotic factors	
LB3.1.1.1 LB3.1.1.20 LB3.1.1.30 LB3.1.1.40 LB3.1.1.5 LB3.1.1.50 LB3.1.1.6	Allen's rule (factor temperature) (with Mobile-CASSY 2 WiFi) Grouping as protection from cold (with Mobile-CASSY 2 WiFi) Insulating effect of body protection	
LB3.1.2	Biotic factors	
LB3.1.2.1 LB3.1.2.3	Interspecific competition in plants Symbiosis	
LB3.1.3	Biodiversity	
LB3.1.3.2 LB3.1.3.4	Analysis of ground fauna using sieves (Berlese funnels) Observation of living organisms in an infusion of hay	
LB3.1.4	Population ecology	
LB3.1.4.3	Food chain: Decomposers	
LB3.2	ANALYSIS OF ECOSYSTEMS	
LB3.2.1	Analysis of waterbodies on site	
 LB3.2.1.20 LB3.2.1.30 LB3.2.1.4 LB3.2.1.50 LB3.2.1.60 	Salt content of waterbodies (with Mobile-CASSY 2 WiFi) Chemical water parameters Water protocol (with Mobile-CASSY 2 WiFi)	
LB3.2.2	Forest and soil analysis	
LB3.2.2.1 LB3.2.2.2 LB3.2.2.3C LB3.2.2.4C LB3.2.2.5C LB3.2.2.6C LB3.2.2.7C LB3.2.2.8C	Humus formation and humus types (with Mobile-CASSY 2 WiFi) Salt content of the soil (with Mobile-CASSY 2 WiFi) Abiotic factor: light intensity (with Mobile-CASSY 2 WiFi) Temperature depending on location (with Mobile-CASSY 2 WiFi)	
LB3.3	HUMANS AND THE ENVIRONMENT	
LB3.3.1	Water pollution	
LB3.3.1.1 LB3.3.1.2 LB3.3.1.4	Foam - a substantial burden on the environment Eutrophication of waterbodies by phosphates Efficacy of gravel filters and activated charcoal filters	
LB3.3.2	Soil pollution	
LB3.3.2.1 LB3.3.2.2	Toxicity measurement of petrol with cress seeds Soil contamination with non-biological substances	
LB3.3.3	Air pollution	
LB3.3.3.1	Determination of emissions using the example of engine exhaust emissions	
LB3.4	EVOLUTION	
LB3.4.1	Adaptation to the environment	
LB3.4.1.1 LB3.4.1.2	Wing feathers of birds Examination of fish scales	25

SCIENCE LAB BIOLOGY - ECOLOGY



LB3.1.1.5C Insulating effect of body protection

OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS





Science Lab Ecology ECO (Set)

Student experiment set of the student experiment system Science Lab in the field of biology. Set-up material for one working group in pre-formed tray. With the equipment set ECO, together with the Science Lab Biology Basic BB (207 300S), 35 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics of ecosystems, exploring ecosystems, humans and the environment and evolution. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile–CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name
2	Stand rod 25 cm, with holes
1	Tape measure 2 m / 1 mm
1	Rubber rings, set of 8
6	Clip plug, large
3	Beaker Boro 3.3, 100 ml, squat
1	Tray, high
8	Test tube Fiolax 16 mm x 160 mm
2	Beaker Boro 3.3, 400 ml, squat
1	Funnel PP 75 mm Ø

Count	nt Name		
3	Glass tube 80 x 8 mm Ø		
3	Plastic tube 240 x 25 mm Ø		
1	Siev	Sieve, plastic, 70 mm Ø	
1	Magnifier 8x		
1	Rubber stopper solid, 1418 mm Ø		
3 Rubber stopper solid, 1924 mm Ø		ber stopper solid, 1924 mm Ø	
3 Rub		ber stopper, one 7-mm hole, 1924 mm Ø	
207 331S		Science Lab Ecology ECO (Set)	

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS





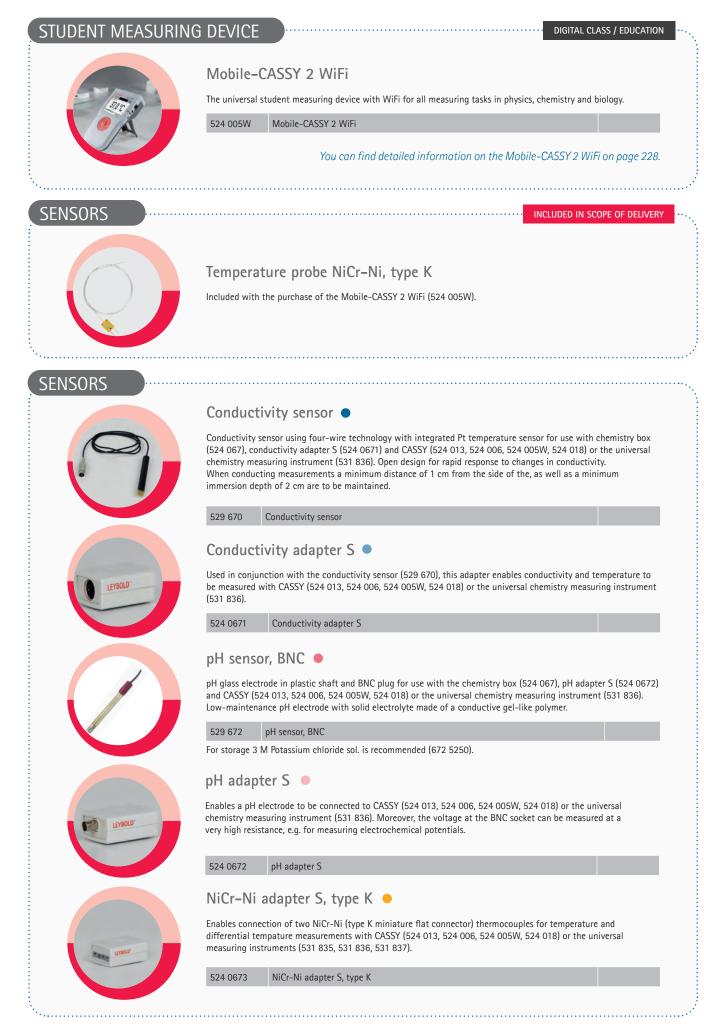
OVERVIEW OF ADVANTAGES

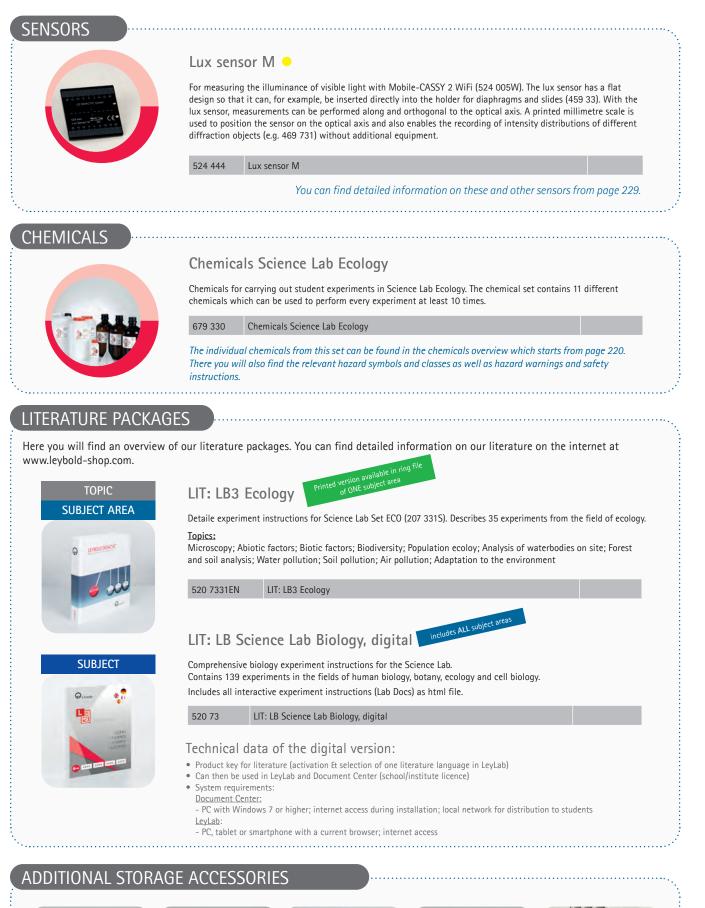
- Contains microscopy experiments and basics for microscopy
- Student experiments for parallel display and comparison of several samples (set-up with stand rod with holes)
- Easy introduction to digital measurements and evaluation

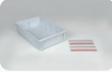
ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Count	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
\dditi	onally requ	uired per working group	
Count	CatNo.	Name	Description
1	207 300S	Science Lab Biology Basic BB (Set)	
1	656 017	Teclu burner, universal	
1	607 020	Safety gas hose with clamp 0.5 m	
1	MIK573886	Microscop EduLed FLQ	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	529 670	Conductivity sensor	
1	524 0671	Conductivity adapter S	•
1	529 672	pH sensor, BNC	•
1	524 0672	pH adapter S	•
1	524 0673	NiCr-Ni adapter S, type K	•
1	524 444	Lux sensor M	
2	666 1261	Temperature probe, Ni-Cr-Ni, fast, type K	Ecosystems (abiotic factors) experiments (LB3.1.1)
1	ADACB501	Compact scale 500 g : 0.1 g	
\dditi	onally requ	uired per class	
Count	CatNo.	Name	Description
1	520 73	LIT: LB Science Lab Biology, digital	
1	679 330	Chemicals Science Lab Ecology ECO	
1	MA90204	Universal indicator paper pH 114, roll	
1	MA91201	Test sticks total water hardness	
2	MA91313	Test sticks Nitrate/Nitrite	
1	MA91315	Test sticks Ammonium	
1	MA91320	Test sticks Phosphate	
1	674 4640	Buffer solution pH 4.00, 250 ml	Analysis of ecosystems experiments (LB3.2.1, LB3.2.2)
1	674 4670	Buffer solution pH 7.00, 250 ml	Analysis of ecosystems experiments (LB3.2.1, LB3.2.2)
1	666 8036	Drying oven UNB, 30 I	Analysis of ecosystems experiments (LB3.2.2)

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.















You can find detailed information on additional storage accessories from page 228.





CELL BIOLOGY

All living beings are made up of cells. The experiments from the Science Lab set *Cell Biology (CE)* therefore begins with the structure of single-cell and multi-cell organisms.

Furthermore, the inner life of the cell is of relevance in the classroom. Students can examine the functions of the cell membrane and enzymes as well.



LB4.1.2.3 Comparison between an animal and a plant cell

Using high-quality micropreparations, the differences and similarities of animal and plant cells can be examined. For this experiment you will need the sets Science Lab Biology Basic BB (207 300S) and Science Lab Cell Biology CE (207 341S).

Further information about our curriculum-compliant topics and student experiments as well as the corresponding sets can be found on the following pages.

Overview of topics and sets

EXPERIMENT TOPICS		REQUIRED SETS		NO. EXPERIMENTS	DETAILS
	INTRODUCTION TO THE METHODS	Biology Basic BB	Cell biology CE	19	PAGE 214
LB4.1	STRUCTURE OF THE CELL				
LB4.2	PROCESSES IN THE CELL				
		207 300S	207 3415		



LB4.2.3.3 Temperature-dependent enzyme effect using the example of catalase

In this experiment, the temperature dependence of the catalase enzyme is examined. To do this, the splitting of hydrogen peroxide using catalase is carried out at different temperatures. A temperature-dependent development of gas can be observed. For this experiment you will need the sets Science Lab Biology Basic BB (207 300S) and Science Lab Cell Biology CE (207 341S).

LEYBOLD[®]

BIOLOGY

CELL BIOLOGY CE

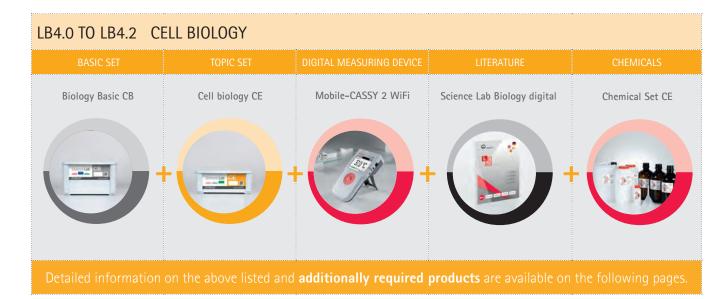
OVERVIEW OF OUR CURRICULUM-COMPLIANT EXPERIMENTS

LB4.0	INTRODUCTION TO METHODS
LB4.0.C	Microscopy
LB4.0.0.1 LB4.0.0.2	Structure and functionality of an optical microscope Making micro-preparations
LB4.1	STRUCTURE OF THE CELL
LB4.1.1	Single-cell organisms
LB4.1.1.1 LB4.1.1.2 LB4.1.1.3	Microscopy of yeast cells Microscopy of mould Live/dead staining of yeast cells
LB4.1.2	Multi-cell organisms
LB4.1.2.1 LB4.1.2.2 LB4.1.2.3 LB4.1.2.4	Plant cell: Structure of an onion cell Animal cell: Cells of the oral mucosa, uncoloured Comparison between an animal and a plant cell Colouration of an onion skin
LB4.2	PROCESSES IN THE CELL
LB4.2.1	The cell membrane
LB4.2.1.1 LB4.2.1.2	Plasmolysis and deplasmolysis Diffusion and osmosis
LB4.2.2	Cell cycle
LB4.2.2.1	Prepare mitosis stages of an onion root
LB4.2.3	Enzymes
LB4.2.3.1 LB4.2.3.2 LB4.2.3.3 LB4.2.3.3	Temperature-dependent enzyme effect using the example of catalase C Enzyme effect and temperature using the example of catalase (with Mobile-CASSY 2 WiFi) C Temperature-dependent urea splitting by urease (with Mobile-CASSY 2 WiFi)
LB4.2.3.4 LB4.2.3.5	Enzyme activity dependent on pH value

SCIENCE LAB BIOLOGY - CELL BIOLOGY



OVERVIEW OF EQUIPMENT REQUIRED FOR PERFORMING EXPERIMENTS



LEYBOLD[®]



Science Lab Cellular Biology CE (Set)

Student experiment set of the student experiment system Science Lab in the field of biology. Set-up material for one working group in pre-formed tray. With the equipment set CE, together with the Science Lab Biology Basic BB (207 300S), 19 experiments at school, college and university level for worldwide curriculums can be performed.

The students deal with the topics cell structure and cell processes. While working out the curriculum required topics, they are also trained in communication and assessment skills. In combination with the Mobile-CASSY 2 WiFi (524 005W), there are additional evaluation options which enable the students digital learning.

Scope of delivery:

Count	Name	Count	Name
3	Beaker Boro 3.3, 100 ml, squat	1	Pipetting aid
1	Tray, high	1	Pestle 88 mm
6	Test tube Fiolax 16 mm x 160 mm	1	Mortar porcelain 70 mm Ø
1	Beaker Boro 3.3, 400 ml, squat	6	Rubber stopper solid, 1418 mm Ø
1	Funnel PP 75 mm Ø	1	Microscopic specimens set
2	Graduated pipette 10 ml	207 3415	Science Lab Cellular Biology CE (Set)

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS





OVERVIEW OF ADVANTAGES

- Focus on enzymatic experiments
- First steps in digital measurements and evaluation

STUDENT MEASURING DEVICE

DIGITAL CLASS / EDUCATION



1

MA90204

Universal indicator paper pH 1...14, roll

Mobile-CASSY 2 WiFi

The universal student measuring device with WiFi for all measuring tasks in physics, chemistry and biology.

524 005W Mobile-CASSY 2 WiFi

You can find detailed information on the Mobile-CASSY 2 WiFi on page 228.

ADDITIONALLY REQUIRED TO PERFORM ALL EXPERIMENTS

Auuiti	onally requ	uired per student	
Count	CatNo.	Name	Description
1	610 010	Laboratory safety goggles, Focomax	
Additi	onally requ	uired per working group	
Count	CatNo.	Name	Description
1	207 300S	Science Lab Biology Basic BB (Set)	
1	MIK573886	Microscope EduLed FLQ	
1	656 017	Teclu burner, universal	
1	607 020	Safety gas hose with clamp 0.5 m	
1	524 005W	Mobile-CASSY 2 WiFi	for digital experiments
1	529 670	Conductivity sensor	•
1	524 0671	Conductivity adapter S	•
1	668 8471	Magnetic stirrer with hot plate	
1	666 851	Stirring magnet 25 mm x 6 mm Ø, circular	Enzymes experiments (LB4.2.3)
Additi	onally requ	uired per class	
Count	CatNo.	Name	Description
1	520 73	LIT: LB Science Lab Biology, digital	
1	679 360	Chemicals Science Lab Cell Biology	
	675 3410	Water, pure, 5 l	

Detailed information on Mobile-CASSY 2 WiFi, sensors, literature packages and chemical sets are available on the following pages.

LEYBOLD[®]

SCIENCE LAB BIOLOGY - CELL BIOLOGY





LB4.1.2.4 Colouration of an onion skin

CHEMICALS



Chemicals Science Lab Cell Biology

Chemicals for carrying out student experiments in Science Lab Cell Biology CE. The chemical set contains 15 different chemicals which can be used to perform every experiment at least 10 times.

679 360 Chemicals Science Lab Cell Biology

The individual chemicals from this set can be found in the chemicals overview which starts from page 220. There you will also find the relevant hazard symbols and classes as well as hazard warnings and safety instructions

LITERATURE PACKAGES

Here you will find an overview of our literature packages. You can find detailed information on our literature on the internet at www.leybold-shop.com.



LIT: LB4 Cell Biology

Detailed experiment instructions for the Science Lab set Cell Biology CE (207 341S). Describes 19 experiments from the field of cell biology.

Topics:

Microscopy; Single-cell orgnisms; Multi-cell organisms; The cell membrane; Cell Cycle; Enzymes; Transport processes

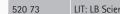
520 7341EN LIT: LB4 Cell Biology

SUBJECT



Comprehensive biology experiment instructions for the Science Lab. Contains 139 experiments in the fields of human biology, botany, ecology and cell biology.

Includes all interactive experiment instructions (Lab Docs) as html file.



LIT: LB Science Lab Biology, digital

Technical data of the digital version:

- Product key for literature (activation & selection of one literature language in LeyLab)
- Can then be used in LeyLab and Document Center (school/institute licence)
- System requirements: Document Center:
- PC with Windows 7 or higher; internet access during installation; local network for distribution to students LevLab:
- PC, tablet or smartphone with a current browser; internet access

ADDITIONAL STORAGE ACCESSORIES







You can find detailed information on additional storage accessories from page 228.



CHEMICALS

The following overview shows which chemicals are required for the individual topics. They are sorted by article no.

			(HEMISTR	Y			BIOL	.OGY					
ARTNO.	NAME	AC	OC	PC	TC	BC	HU	BO	ECO	CE	GHS - P	ICTOGRAMS (GLOBALI	Y HARMONI	SED SYSTEM OF CLASSIF
661 082	Stopcock grease, 60 g	х									-			
670 0400	Acetone, 250 ml	х	х			х		х			٢	GHS02		GHS07
670 0430	Acetone, 500 ml				х							GHS02		GHS07
670 2010	Activated charcoal, granulated, 250 g								х		-			
670 2020	Activated charcoal, granulated, 500 g	х									-			
670 2390	Aluminium, sheets, 50 g	x		х							-			
670 2500	Aluminium, grit, 100 g	x									-			
670 3110	Formic acid, 98 %-100 %, 250ml		x									GHS02	\diamond	GHS05
670 3600	Ammonia solution, 25 %, 250 ml	x		x							\diamond	GHS05		GHS07
670 3650	Ammonia solution, diluted, 2 mol/l, 500 ml	x	х	х	х				х		\diamond	GHS05		
670 3900	Ammonium carbonate, 100 g									х		GHS07		
670 3910	Ammonium carbonate, 500 g	х									$\langle \mathbf{\dot{1}} \rangle$	GHS07		
670 4000	Ammonium chloride, 100 g			х								GHS07		
670 4010	Ammonium chloride, 250 g	x									$\langle \rangle$	GHS07		
670 4900	Ammonium sulfate, 250 g					x					-			
670 5200	Ammonium thiocyanate, 50 g			x							\Diamond	GHS07		
670 6870	Azur-eosin-meth. sol, 100 ml									x	\diamond	GHS02		GHS07
670 7200	Barium chloride, 100 g	x									à	GHS06		
670 7300	Barium chloride solution, 10 %, 100 ml	x									$\mathbf{\hat{\mathbf{b}}}$	GHS07		
670 7410	Barium hydroxide, 250 g			x							X	GHS05		GHS07
670 8200	Petroleum ether, 90110 °C, 250 ml	x									\mathbf{i}	GHS02	- 👗	GHS07
670 8210	Petroleum ether, 100140 °C, 500 ml	x	x			x			x		$\mathbf{\delta}$	GHS02		GHS08
670 8300	Benzoic acid, 50 g		x			×					Ň	GHS07		011000
671 0340	Bromide/Bromate solution, 250 ml		~		x	~					$\mathbf{\nabla}$	011307		
671 0350	Bromide/Bromate solution, 200 ml		x		^									
671 0800		v	^	v										
671 1010	Bromothymol blue solution, 0.1%, 50 ml	x		x								GHS02		GHS05
	1-Butanol, 1 I		x										$-\times$	
671 1210	2-Butanol, 1 l		х									GHS02		GHS07
671 1300	Tertiary butanol, 100 ml		х									GHS02	\diamond	GHS05
671 2000	Calcium, granules, 25 g	x										GHS02		
671 2200	Calcium carbide, pieces, 100g		х								\diamond	GHS02	\diamond	GHS05
671 2310	Calcium carbonate, precipitated, 500 g	х			х						-			
671 2400	Calcium chloride, granulated, 100 g	х										GHS07		
671 2900	Calcium hydroxide, 50 g	x	х		х						\bigotimes	GHS05	\square	GHS07
671 2950	Calcium hydroxide solution, 250 ml							х			\bigotimes	GHS05		
671 2960	Calcium hydroxide solution (lime water), 1 l						х				$\langle \rangle$	GHS05		
671 3200	Calcium oxide, powder, 100 g					х					\diamond	GHS05		
671 4100	Cetyl alcohol, 50 g		х								-			
671 4910	Schulze's solution, 50 ml					х					$\langle \rangle$	GHS05		GHS07
671 5600	Citric acid monohydrate, 100 g		х		х						$\langle \! \! \! \rangle$	GHS07		
671 5700	Cyclohexane, 250 ml		х									GHS02		GHS08
671 5910	Cyclohexene, 100 ml		х								۲	GHS02		GHS08
671 8250	Iron powder, coarse, 250 g	х									-			
671 8300	Iron powder, reduced, 50 g	х									-			
671 8410	Iron wool, 200 g	х	х								-			
671 8700	Iron(III) chloride-6-hydrate, 50 g	х	х	x							\diamond	GHS05		GHS07
671 9000	Iron(III) oxide, 100 g	x									-			
671 9100	Iron(II) sulfate-7-hydrate, 100 g	х		x								GHS07		
671 9310	Eosine, yellow, 25 g									x		GHS05		
671 9500	Acetic acid, 99 %-100 %, 250 ml		х								۲	GHS02	\Rightarrow	GHS05
671 9550	Acetic acid, dil., (approx. 2 mol/l), 500 ml	x	x		x	x					\Leftrightarrow	GHS05		
671 9560	Acetic acid, 0.1 mol/l, 500 ml			x							-			
671 9570	Acetic acid, 0.1 mol/l, 1 l	x									-			
671 9630	Ethyl acetate, 250 ml			x								GHS02		GHS07
671 9640	Acetic ethylester, 500 ml		x								۲	GHS02		GHS07
671 9700	Ethanol, absolute, 250 ml		х								٢	GHS02		GHS07

For explanation and detailed information on hazard warnings, precautionary statements and GHS pictograms please consult the CLP regulation. Also please always observe the regulations that apply to your country.

N AND LABELLING OF CHEN	IICALS)	HAZARD STATEMENTS	PRECAUTIONARY STATEMENTS	SIGNAL WORDS
		-		-
		H225 H319 EUH066 H336	P210 P233 P305+P351+P338	Danger
		H225 H319 EUH066 H336	P210 P233 P305+P351+P338	Danger
		-	-	-
		-		-
		-	-	-
		-	-	-
		H226 H314	P260 P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
GHS09		H314 H335 H400	P280 P273 P301+P330+P331 P305+P351+P338 P309 P310	Danger
		H315 H318	P280 P305+P351+P338 P332+P313 P309+P310	Danger
		H302	-	Warning
		H302	-	Warning
		H302 H319	P305+P351+P338	Warning
		H302 H319	P305+P351+P338	Warning
		-	-	-
		H302 EUH032 H312 H332 H412	P273 P302+P352	Warning
		H225 H319	P210 P280 P305+P351+P338 P337+P313	Danger
		H332 H301	P301+P310	Danger
		H302	P301+P312	Warning
		H332 H302 H314	P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
GHS08	GHS09	H225 H304 H315 H336 H411	P101 P102 P103 P210 P260 P262 P243 P301+P330+P331 P403+P233	Danger
GHS07	GHS09	H225 H304 H315 H336 H411	P210 P273 P302+P352 P301+P310 P331	Danger
		H302 H319	P305+P351+P338	Warning
			-	warning
		-	-	-
		-	-	-
		-	-	-
GHS07		H226 H302 H318 H315 H335 H336	P280 P302+P352 P305+P351+P338 P313	Danger
^		H226 H319 H335 H336	P210 P261 P280 P303+P361+P353 P305+P351+P338 P403+P233	Warning
GHS07		H226 H315 H318 H335 H336	P210 P302+P352 P304+P340 P305+P351+P338	Danger
		H261	P402+P404	Danger
		H261 H318	P280 P262 P305+P351+P338 P310 P370+P378 P404	Danger
		-	-	-
		H319	P305+P351+P338	Warning
		H315 H318 H335	P260 P280 P302+P352 P304+P340 P305+P351+P338 P313	Danger
		H315 H318	P280 P302+P352 P305+P351+P338	Danger
		H315 H318	P280 P302+P352 P305+P351+P338	Danger
		H318	P260 P280 P305+P351+P338	Danger
		-	-	-
GHS09		H302 H314 H400 H410	P280 P273 P303+P361+P353 P305+P351+P338 P310 P501	Danger
		H319	P305+P351+P338	Warning
GHS07	GHS09	H225 H304 H410 H315 H336	P210 P240 P273 P301+P310 P331 P403+P235	Danger
GHS07	GHS09	H225 H302 H304 H411	P210 P262 P273	Danger
		-	-	-
		-	-	-
		-	-	-
		H302 H315 H318	P280 P302+P352 P305+P351+P338 P313	Danger
		-	-	-
		H302 H315 H319	P302+P352 P305+P351+P338	Warning
		H318	P280d P305+P351+P338 P310	Danger
		H226 H314 H290	P280 P301+P330+P331 P307+P310 P305+P351+P338	Danger
		H315 H319 H290	P280 P305+P351+P338 P332+P313 P337+P313 P302+P352	Warning
		-	-	vanning
				-
		H225 H319 EUH066 H336	P210 P240 P305+P351+P338	Danger
		H225 H319 EUH066 H336	P210 P240 P305+P351+P338	Danger
		H225 H319	P210 P280 P305+P351+P338 P337+P313	Danger

SCIENCE LAB – APPENDIX

					CHEMISTR	Y			BIO	LOGY			_	_	
	ARTNO.	NAME	AC	oc	PC	TC	BC	HU	во	ECO	CE	GHS - PI	CTOGRAMS (GLOBALLY	HARMONIS	SED SYSTEM OF CLASSIF
	671 9720	Ethanol, denaturated, 1 I	x	х	x		х				х		GHS02		GHS07
	671 9740	Ethanol, denaturated, 250 ml				х							GHS02	$\langle \rangle$	GHS07
	671 9800	Ethylene glycol, 250 ml		х								$\langle \mathbf{I} \rangle$	GHS07	Ť	
	671 9900	Fehling's solution I, 100 ml					х	х				\diamond	GHS09		
	672 0000	Fehling's solution II, 100 ml					х	х				Ò	GHS05		
	672 0700	D(-)-Fructose, 50 g					х					-			
	672 0970	Gypsum, burned, pure, 500 g				х						-			
	672 0980	Gypsum, burned, pure, 1 kg							x			-			
	672 1000	Glass wool, 10 g				х				x		-			
	672 1010	Glass wool, 100 g	x									-			
	672 1100	D(+)-Glucose, 100 g	x	х								-			
	672 1110	D(+)-Glucose, 250 g						x				-			
	672 1120	D(+)-Glucose, 1 kg					х					-			
	672 1190	Glycerine, 99 %, 50 ml	x									-			
	672 1200	Glycerol, 99 %, 100 ml		x		х	х			x		-			
	672 1300	Glycine (Glycocoll), 50 g	x				~					-			
	672 1700	Urea, 100 g	~	x							x				
	672 1800	n-Heptane, 50 ml		x							~		GHS02		GHS08
	672 1810	n-Heptane, 250 ml	v	^								X	GHS02	X	GHS08
	672 2490		x			v						×.	011302	×	01100
		Charcoal, small pieces, 500 g				x						-			
	672 2520	Wooden turnings, 100 St.	х	х	x	х	х						011507		011500
	672 3290	Immersion oil, 5 ml								х		$\langle \! \! \rangle$	GHS07	~	GHS09
	672 3400	Indigo carmine, 10 g							х			-	0110-17		01/544
	672 3700	lodine, 25 g	х									\mathbf{X}	GHS07	*	GHS08
	672 3900	Lugol's solution, 100 ml							х				GHS08		
	672 3911	Lugol's solution, 1 l		х								\mathbf{x}	GHS08		
	672 3920	Lugol's solution, 50 ml			х		х	х					GHS08		
	672 4900	Potassium bromide, 50 g				х						\odot	GHS07		
	672 4930	Potassium bromide solution, approx. 1 M, 250 ml			х							-			
	672 5000	Potassium carbonate, 100 g			х							♦	GHS07		
	686 666	Potassium chloride, 50 g						х				-			
	672 5200	Potassium chloride, 100 g	x	х	х							-			
	672 6000	Potassium ferrocyanide (II), 50 g	х									-			
	672 6100	Potassium ferrocyanide (III), 50 g	х		x							-			
	672 6320	Potassium hydrogen tartrate, 250 g		х								-			
	672 6400	Potassium hydroxide, 250 g	х									$\langle \diamond \rangle$	GHS05	•	GHS07
	672 6500	Potassium iodate, 25 g	х									٩	GHS03	\Rightarrow	GHS05
	672 6600	Potassium iodide, 25 g				х						-			
	672 6630	Potassium iodide, 250 g	х									-			
	672 6670	Potassium iodide solution, approx. 1 M, 250 ml			x							-			
	672 6710	Potassium sodium tartrate, 250 g					х					-			
	672 6800	Potassium nitrate, 100 g						х				٢	GHS03		
	672 6810	Potassium nitrate, 250 g	x		х								GHS03		
	672 6850	Potassium nitrate solution, approx. 1 mol/l, 250 ml							x			-			
	672 7000	Potassium permanganate, 100 g		х								٨	GHS03	$\langle \rangle$	GHS07
	672 7400	Potassium thiocyanate, 100 g			х								GHS07		
	672 7580	Carbolic fuchsin solution, 100 ml								х		Ó	GHS05	۵	GHS08
	672 7660	Carmine acetic acid, 50 ml									x	۸	GHS07	Ť	
	672 8600	Copper, sheets, 50 g			x	x						-			
	672 8620	Copper, sheets, 250 g	x									-			
	672 8800	Copper, powder, 50 g	х		x								GHS09		
	672 9100	Copper(II) chloride, 50 g			x							$\mathbf{\hat{\mathbf{b}}}$	GHS07		GHS09
	672 9500	Copper(II) oxide, powder, 50 g	x			x						$\langle \rangle$	GHS07	Ť	GHS09
	672 9510	Copper(II) oxide, powder, 100 g		x								$\langle \rangle$	GHS07	Ť	GHS09
	672 9600	Copper(II) sulfate-5-hydrate, 100 g		x	x		x				x	$\mathbf{\tilde{\mathbf{A}}}$	GHS07	à	GHS09
	672 9630	Copper(II) sulfate-5-hydrate, 500 g	x									$\mathbf{\tilde{\mathbf{A}}}$	GHS07	ð	GHS09
	672 9650	Copper(II) sulfate solution 1 %, 50 ml							x			\sim			
	672 9660	Copper(II) sulfate solution, 1 mol/l (15 %), 500 ml	x		x		х		~				GHS07		GHS09
	673 0130	Lavender oil, 10 ml	^		^		^	x				X	GHS07	X	GHS08
	673 0210	Linseed oil, 250 ml				v		^				\checkmark	311307	~	511500
2	0/3 0210	Enject 01, 200 III				х									

ND LABE	LLING OF CHEMICALS)			HAZARD STATEMENTS	PRECAUTIONARY STATEMENTS	SIGNAL WORD
				H225 H319	P210 P280 P305+P351+P338 P337+P313	Danger
				H225 H319	P210 P280 P305+P351+P338 P337+P313	Danger
				H302		Warning
				H411	P273 P391	-
				H314	P280 P303+P361+P353 P305+P351+P338 P310	Danger
				-	-	-
				-	-	-
				-		_
				-		_
				-	-	
				-	-	-
				-	-	-
				-	-	-
				-	-	-
				-		-
				-	-	-
				-	-	-
	GHS07	\diamond	GHS09	H225 H304 H315 H336 H410	P210 P273 P301+P310 P331 P302+P352 P403+P235	Danger
	GHS07	\diamond	GHS09	H225 H304 H315 H336 H410	P210 P273 P301+P310 P331 P302+P352 P403+P235	Danger
~				-	-	-
				-	-	-
				H302 H411	P273	Warning
				-	-	-
	CLIEGO					
\checkmark	GHS09			H302 H312 H332 H315 H319 H335 H372 H400	P261 P302+P352 P304+P340 P305+P351+P338 P314 P273	Danger
				H373	P260 P314	Warning
				H373	P260 P314	Warning
				H373	P260 P314	Warning
				H319	P305+P351+P338 P337+P313	Warning
				-	-	-
				H315 H319	P302+P352 P305+P351+P338	Warning
				-	-	-
				-	-	-
				H412	P273	-
				EUH032	-	-
				-	-	_
				H314 H302 H290	P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
				H272 H318	P221 P280 P305+P351+P338	
						Danger
				-	-	-
				-	-	-
				-	-	-
				-	-	-
				H272	P210	Warning
				H272	P210	Warning
				-	-	-
\diamond	GHS09			H272 H302 H410	P210 P273	Danger
				H302 EUH032 H312 H332 H412	P273 P302+P352	Warning
				H315 H318 H341	P280 P302+P352 P305+P351+P338 P310	Danger
				H315 H319	P280 P302+P352 P305+P351+P338 P337+P313	Warning
				-	-	-
				-	-	-
				H400	P273 P391 P501	Warning
				H302 H410	P273	
						Warning
				H302 H410	P260 P273	Warning
				H302 H410	P260 P273	Warning
				H302 H319 H315 H410	P273 P302+P352 P305+P351+P338	Warning
				H302 H319 H315 H410	P273 P302+P352 P305+P351+P338	Warning
				H315 H304	P301+P310 P331 0280 P302+P352	Danger
				H315 H304 H319 H315 H410	P301+P310 P331 0280 P302+P352 P273 P305+P351+P338 P302+P352	Danger Warning

CATI

SCIENCE LAB – APPENDIX

				С	HEMISTR	Y			BIOL	.0GY					
	ARTNO.	NAME	AC	ос	PC	тс	BC	HU	во	ECO	CE	GHS - PI	ICTOGRAMS (GLOBA	LLY HARMONI	SED SYSTEM OF CLASSIF
	673 0500	Lithium chloride, 25 g	х	х								$\langle \! \rangle$	GHS07		
	673 0840	Magnesia rods, 25 pieces	х			x	х					-			
	673 1000	Magnesium, ribbon, 25 g	х		х								GHS02		
	673 1100	Magnesium, powder, 50 g	х										GHS02		
	673 1150	Magnesium, turnings, 50 g		х	х							٢	GHS02		
	673 1230	Magnesium chloride solution, approx. 1 M, 250 ml			x							-			
	673 1500	Magnesium oxide, 50 g	x									-			
	673 2200	Manganese(IV) oxide, 100 g			х						х	٢	GHS03		GHS07
	673 2210	Manganese(IV) oxide, 500 g	x									٢	GHS03		GHS07
	673 2500	Marble, pcs., 250 g				х						-			
	673 2720	Methanol, 1 l		х									GHS02		GHS06
	673 2920	Methylene blue solution, 100 ml					х				х	٢	GHS02		GHS07
	673 3050	Methylene orange solution, 0.1 %, 100 ml	x									-			
	673 4510	2-Naphthol, 100 g				х						$\langle \rangle$	GHS07		GHS09
	673 5000	Sodium acetate-3-hydrate, 50 g	x									-		Ŭ	
	673 5590	Sodium carbonate-10-hydrate, 500 g	x									$\langle 1 \rangle$	GHS07		
1	673 5600	Natrium carbonate, anhydrous, 100 g	х		x							(Ì)	GHS07		
	673 5610	Sodium carbonate, anhydrous, 250 g				x	х					$\langle \rangle$	GHS07		
	673 5690	Sodium chloride, 2,5 kg				x						-			
	673 5700	Sodium chloride, 250 g			x		x	x			x	-			
	673 5720	Sodium chloride, 1 kg	x	x								-			
1	673 5740	Sodium chloride solution, approx. 1 M, 500 ml			x							-			
	673 6300	Sodium dithionite, 25 g							x				GHS02		GHS07
	673 6310	Sodium dithionite, 250 g				x						X	GHS02	Ň	GHS07
	673 6600	Sodium bicarbonate, 250 g		x		~			x				011502	\sim	611507
	673 6610	Sodium bicarbonate, 500 g		x					^						
1	673 6780	Sodium hydrogen sulfite solution, 40%, 250 ml		x									GHS07		
												\mathbf{X}			
	673 6800	Sodium hydroxide, pellets, 100 g		х		x						\mathbf{X}	GHS05		
	673 6810	Sodium hydroxide, pellets, 250 g			х							\mathbf{X}	GHS05		
	673 6830	Sodium hydroxide, pellets, 500 g	х									\mathbf{X}	GHS05		
	673 7100	Sodium nitrite, 50 g				х							GHS03		GHS06
4	673 7410	Trisodium phosphate dodecahydrate, 250 g								х		\odot	GHS07		
	673 7600	Sodium sulfate-10-hydrate, 100 g	х									-			
	673 8000	Sodium thiosulfate-5-hydrate, 100 g			х							-			
	673 8010	Sodium thiosulfate-5-hydrate, 250 g	х									-			
	673 8380	Sodium hydroxide solution, 32%, 250 ml	х									Ŷ	GHS05		
	673 8400	Sodium hydroxide solution, diluted, aprox. 2 M, 500 ml		х	х	х	х					$\langle \diamond \rangle$	GHS05		
	673 8410	Sodium hydroxide solution, 0.1 mol/l, 500 ml		х								\Diamond	GHS05		
	673 8411	Sodium hydroxide solution, 0.1 mol/l, 1 l	х		х								GHS05		
	673 8420	Sodium hydroxide solution, 1 mol/l, 500 ml		х		х	х	х			х	$\langle \diamond \rangle$	GHS05		
	673 8421	Sodium hydroxide solution, 1 mol/l, 1 l	x		x							$\langle \diamond \rangle$	GHS05		
	673 8600	Clove oil, 10 ml						х				$\langle \! \rangle$	GHS07	- 📀	GHS08
	673 9390	2-Nitrobenzaldehyde, 5 g				х						\diamondsuit	GHS07		
	674 0000	Oleic acid, 50 ml				х						-			
	674 0100	Olive oil, 100 ml							х			-			
	674 0620	Pancreatin, 25 g						х				\Diamond	GHS07	- 🚸	GHS08
	674 0700	Paraffine, hard, 100 g	x	х								-			
	674 0800	Paraffine, thick, 100 ml	x									-			
	674 0810	Paraffine, thick, 250 ml		х								-			
	674 1200	1-Pentanol, 100 ml		х								٨	GHS02		GHS07
	674 1420	Pepsin for biochemistry, 25 g						x				٠	GHS08) ()	GHS07
	674 2000	Bead catalyst, 500 g		x								-		Ť	
	674 2200	Petroleum ether, 4070 °C, 250 ml		х	x				x			٨	GHS02		GHS08
	674 2500	Phenolphthaleine solution, 100 ml	x		x			x				\diamond	GHS02	Ś	GHS08
	674 3440	Phosphoric acid, 10 %, 100 ml	x									$\langle \rangle$	GHS07		
	674 3950	Culture medium (agar) for fungi, for 1 l						x				-			
	674 4050	Plate-count agar, for 1 l						x				-			
	674 4320	1-Propanol, 1 l		x									GHS02		GHS05
	674 4410	2-Propanol, 1 I		x								Å	GHS02		GHS07
	674 4450	Propanal, 100 ml		x								X	GHS02		
4		· · · · · · · · · · · · · · · · · · ·		~								\vee		\sim	

D LABELLING OF C	HEMICALS)		HAZARD STATEMENTS	PRECAUTIONARY STATEMENTS	SIGNAL WOR
			H302 H315 H319	P302+P352 P305+P351+P338	Warning
			-	-	-
			H228	P370+P378	Warning
			H260 H250	P210 P370+P378 P402+P404	Danger
			H228 H261 H252	P210 P402+P404	Danger
			-	-	
					-
			-	P260	-
			H272 H302 H332	P221	Danger
			H272 H302 H332	P221	Danger
			-	-	-
GHS08			H225 H301 H311 H331 H370	P210 P233 P280 P302+P352 P309+P310	Danger
			H226 H319	P210 P280 P305+P351+P338 P337+P313	Warning
			-	-	-
			H332 H302 H400	P273	Warning
			-	-	-
			H319	P280 P305+P351+P338	Warning
			H319	P260 P305+P351+P338	Warning
			H319	P260 P305+P351+P338	Warning
			-	-	-
			-	-	-
			-	-	-
			-	-	-
			H251 H302 EUH031	P370+P378	Danger
			H251 H302 EUH031	P370+P378	Danger
			-	-	-
			-	-	-
			H302 EUH031	P262	Warning
			H314 H290	P280 P301+P330+P331 P309+P310 P305+P351+P338	Danger
			H314 H290	P280 P301+P330+P331 P309+P310 P305+P351+P338	Danger
			H314 H290	P280 P301+P330+P331 P309+P310 P305+P351+P338	Danger
GHS09			H272 H301 H400	P273 P309+P310	Danger
			H319 H315	P302+P352 P305+P351+P338	Warning
			-		-
			-	-	-
			-	-	-
			H314 H290	P280 P303+P361+P353 P305+P351+P338 P310 P301+P330+P331	Danger
			H314 H290	P280 P303+P361+P353 P305+P351+P338 P310 P301+P330+P331	Danger
			H290	P234 P390	Warning
					-
			H290	P234 P390	Warning
			H314 H290	P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
			H314 H290	P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
			H302 H312 H304 H317 H319 H412	P280 P301+P310 P305+P351+P338 P331	Danger
			H302 H315 H319 H335	P261 P305+P351+P338	Warning
			-	-	-
			-	-	-
			H315 H319 H335 H317 H334	P280 P302+P352 P304+P341 P342+P311 P305+P351+P338	Danger
			-		-
			-	-	_
				-	-
			H226 H332 H335 H315	P302+P352	Warning
			H315 H319 H335 H334	P302+P352 P304+P341 P305+P351+P338 P342+P311	Danger
~			-	-	-
GHS07		GHS09	H225 H304 H315 H336 H411 EUH066	P210 P240 P273 P301+P310 P331 P403+P235	Danger
			H225 H350 H341	P210 P233 P281 P308+P313	Danger
			H315 H319	P280 P302+P352 P305+P351+P338 P313	Warning
			-	-	-
			-	-	-
			H225 H318 H336	P210 P233 P280 P305+P351+P338 P313	Danger
			1220 11010 11000	12101200120313031133113301313	Danger
GHS07			H225 H319 H336	P210 P233 P305+P351+P338	Danger

SCIENCE LAB – APPENDIX

			(CHEMISTR	Y	_		BIOL	.OGY			_		
ARTNC	. NAME	AC	ос	PC	TC	BC	HU	во	ECO	CE	GHS - P	ICTOGRAMS (GLOBALLY H	ARMONIS	ED SYSTEM OF CLASSIF
674 451	0 Propionic acid, 250 ml		х								\Diamond	GHS05		
674 495	0 Quartz sand, 100 g				х						-			
674 583	0 Rose oil, artificial, 10 ml						х				\Diamond	GHS05		GHS07
674 570	0 Resorcin, 50 g					x						GHS07		GHS09
674 605	0 D(+)-Sucrose, 100 g	х	х	х		х			х	х	-			
674 606	0 D(+)-Sucrose, 250 g						x				-			
674 665	0 Nitric acid, diluted, approx. 2 mol/l, 500 ml	х									\diamond	GHS05		
674 675	0 Hydrochloric acid, conc., 25 %, 250 ml	x	x	x		x					ð	GHS05		GHS07
674 680	0 Hydrochloric acid, 10 %, 500 ml				x	x					Ò	GHS05	(Ì)	GHS07
674 681	0 Hydrochloric acid, 10 %, 1 l	x									ð	GHS05	$\langle \rangle$	GHS07
674 690	0 Hydrochloric acid, 1 mol/l, 500 ml					x	x	x		x	ð	GHS05		
674 691	0 Hydrochloric acid, 1 mol/l, 1 l	x		x							ð	GHS05		
674 692	0 Hydrochloric acid, approx. 2 mol/l, 500ml	x		х							ð	GHS05		
674 696	0 Hydrochloric acid, 0.1 mol/l, 1 l	x		x							ð	GHS05		
674 670	0 Hydrochloric acid, fuming, 37 %, 250 ml		x								ð	GHS05		GHS07
674 735			х								ð	GHS05		
674 761		x		x							$\mathbf{\hat{\mathbf{b}}}$	GHS07		
674 785			x								ð	GHS05		
674 789				x							ð	GHS05		
674 790		x									ð	GHS05		
674 792		x	x	x	x						X	GHS05		
674 795		^	^	x	~		x				X	GHS05		
674 820			x	~	x		~	×			\sim	011505		
674 820		v	~		~			х			-			
		x									-			
674 82									х		-	CHEOD	\diamond	GHS05
674 861				x								GHS03	X	
674 871		x			х						\mathbf{x}	GHS05	\mathbb{R}	GHS09
674 880			х								\mathbf{X}	GHS07	\mathbb{X}	GHS09
674 881				x							\odot	GHS07	\diamond	GHS09
674 905					х						-			
674 910						х					\odot	GHS07		
674 920							х				-			
674 921					х						-			
674 922		х	х	х		x					-			
674 952		х									-			
674 968						х	х				-			
674 971	0 Sulphanilic acid, 50 g				х							GHS07		
675 020	0 Tannin, 50 g					x					-		~	
675 160	0 Thymolphthalein solution, 0.1 %, 50 ml	х									\diamond	GHS02	$\langle \! \rangle$	GHS07
675 165	0 Tillman's reagent, 50 ml					х					-			
675 253	0 L(-)-Tyrosine, 25 g					х					-		•	
675 257	0 Universal Indicator, 100ml	х									۲	GHS02	$\langle \! \rangle$	GHS07
675 280	0 Urease (1 U/mg), 1 g									x	-			
675 310	0 Vaseline, 50 g							х			-			
675 327	0 Vitamin C, 50 g					x					-			
675 350	0 Hydrogen peroxide, 30 %, 250 ml	х		х						x	Ŷ	GHS05	$\langle \! \rangle$	GHS07
675 351	0 Hydrogen peroxide, 30 %, 1 l						х				\diamond	GHS05	$\langle \! \rangle$	GHS07
675 352	0 Hydrogen peroxide, 5 %, 50 ml		x								$\langle \! \! \rangle$	GHS07		
675 355	0 Cotton wad, 200 g	х	x	x		x		х	x		-			
675 360	0 L(+)-Tartaric acid, 100 g		х								$\langle 0 \rangle$	GHS07		
675 470	0 Cellulose acetate, 100 g		x								-			
675 480	0 Zinc, granulated, 100 g	х									-			
675 490	0 Zinc, powder, 100 g	х		х							\diamond	GHS09		
675 490	1 Zinc, powder, 25 g				х						Ó	GHS09		
675 500	0 Zinc, sticks, 100 g	x									-			
675 511	0 Zinc chloride, dry, 250 g		x								\diamond	GHS05		GHS07
675 522	0 Zinc iodide solution, 50 %, 50 g			x							(Ì)	GHS07	ľ.	
675 530		х									ò	GHS09		
675 551				х							$\langle \rangle$	GHS07		
075 570		x			x						-			
6 6/5 5/0	-													

SCIENCE LAB - APPENDIX

ND LABELLING OF CHEMICALS)	HAZARD STATEMENTS	PRECAUTIONARY STATEMENTS	SIGNAL WORDS
	H314	P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
	-	-	-
GHS09	H318 H317 H315 H411	P280 P305+P351+P338 P333+P313 P302+P352	Danger
	H302 H315 H319 H400	P273 P302+P352 P305+P351+P338	Warning
	-	-	-
	-	-	-
	H314 H290	P280 P305+P351+P338 P309+P310 P301+P330+P331	Danger
	H314 H335 H290	P280 P301+P330+P331 P309+P310 P305+P351+P338	Danger
	H315 H319 H335 H290	P280 P261 P304+P340 P305+P351+P338 P312 P403+P233	Warning
	H315 H319 H335 H290	P280 P261 P304+P340 P305+P351+P338 P312 P403+P233	Warning
	H290	P390	Warning
	H314 H335 H290	P280 P301+P330+P331 P309+P310 P305+P351+P338	Danger
	H290	P234 P262	Warning
	H315	P302+P352	Warning
	H314 H290	P280 P301+P330+P331 P309 P310 P305+P351+P338	Danger
	H290 H314	P260 P280 P301+P330+P331 P305+P351+P338 P310	Danger
	H290 H314		
		P280 P301+P330+P331 P309 P310 P305+P351+P338	Danger
	H290 H315 H319	P280 P305+P351+P338 P337+P313 P302+P352	Warning
	H290	-	Warning
	-	• •	-
	-		-
	-	-	-
GHS09	H272 H314 H410	P273 P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
	H314 H410	P280 P273 P302+P352 P305+P351+P338 P332+P313 P337+P313	Danger
	H315 H319 H410	P280 P273 P302+P352 P305+P351+P338 P332+P313 P337+P313	Warning
	H315 H319 H410	P280 P273 P302+P352 P305+P351+P338 P332+P313 P337+P313	Warning
	-	-	-
	H315 H319 H335	P302+P352 P305+P351+P338	Warning
	-		_
	-	· · · · · · · · · · · · · · · · · · ·	-
	-	•	-
	-	-	-
	H315 H319 H317	P280 P302+P352 P305+P351+P338	Warning
	-	-	-
	H226 H319	P210 P280 P305+P351+P338 P337+P313	Warning
	-	-	-
	-	-	-
	H225 H319	P210 P280 P305+P351+P338 P337+P313	Danger
	-	-	-
	-	-	-
	-	-	-
	H302 H318	P280 P305+P351+P338 P313	Danger
	H302 H318	P280 P305+P351+P338 P313	Danger
	H319	P280 P305+P351+P338 P337+P313	
			Warning
	-	-	-
	H319	P305+P351+P338	Warning
	-	-	-
	-	-	-
	H410	P273	Warning
	H410	P273	Warning
	-		-
GHS09	H302 H314 H335 H410	P273 P280 P301+P330+P331 P305+P351+P338 P309+P310	Danger
×	H315 H319	P302+P352 P305+P351+P338	Warning
	H410	P273	Warning
	H319 H412	P273 P305+P351+P338	Warning



Mobile-CASSY 2 WiFi

Measuring device for student experiments and demonstrations in the natural sciences:

- Large measured value display switches on automatically after start-up or when a sensor is attached (no boot time and no further keys to press)
- 4 mm safety sockets for U, I, P and E as well as Type K socket for NiCr-Ni temperature probe integrated
- For all CASSY sensors and sensors M
- The touch wheel with a turn of the wheel quickly change to the appropriate screen or the appropriate list entry
- Measurement time, measurement interval, trigger and pre-trigger (advance) are adjustable
- Graphs of measured values with freely selectable coordinate axes and selectable evaluation methods (e.g. zoom and straight line fitting)
- Measured values and screen shots can be saved on an integrated micro SD card and copied onto a USB stick
- Full support from CASSY Lab 2 (524 220), via USB lead for teaching by demonstration with the projector
- Support leg allows easy viewing angle.WiFi integrated.

Technical data:

- Graphics display: 9 cm (3.5"), colour QVGA (adjustable up to 400 cd/m²)
- Inputs: 3 (can be used simultaneously)
- Input A: U or CASSY sensor or sensor M
- Input B: / or CASSY sensor or sensor M
- Input 9: temperature
- Measuring range U: ±0.1/±0.3/±1/±3/±10/±30 V
- Measuring range /: ±0.03/±0.1/±0.3/±1/±3 A
- Measuring range 9: -200 ... +200 °C / -200 ... +1200 °C
- Sensor connections: each 2 for CASSY sensors and sensors M
- Sampling rate: max. 500,000 values/second
- Operation: large capacitive touch wheel (42 mm)
- Resolution: 12 bit
- Time resolution of the timer inputs: 20 ns
- Loudspeaker: integrated for key tones and GM counter tube (can be disabled as required)
- Data storage device: integrated micro SD card for more than a thousand measurement files and screen shots, optionally also via a USB stick
- WiFi: 802.11 b/g/n as access point or client (WPA/WPA2)
- VNC server: integrated
- Battery capacity: 14 watt-hours (AA size, replaceable)
- Battery life: 8 h during operation, several years on standby
- Kensington lock: as anti-theft protection
- Dimensions: 175 mm x 95 mm x 40 mm

Scope of delivery:

- Mobile-CASSY 2 WiFi
- Battery charger
- NiCr-Ni temperature sensor
- Quick start guide

524 005W Mobile-CASSY 2 WiFi

Additionally recommended:

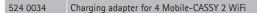
Count	CatNo.	Name
1	524 0034	Charging adapter for 4 Mobile-CASSY 2 WiFi
1	524 0039	Storage tray Mobile-CASSY 2 WiFi

Charging adapter for 4 Mobile-CASSY 2 WiFi

For the simultaneous charging of up to 4 Mobile-CASSY 2 WiFi (524 005W) with just one plug-in power supply.

Technical data:

- Charging time: unchanged compared to single charging
- · Connection: hollow socket for 12 VAC plug-in connector (incl. in the scope of delivery of every Mobile-CASSY 2 WiFi)
- Fuse: 1.1 A (self-resetting)
- Dimensions: 195 mm x 17 mm x 36 mm
- Weight: 70 g





For safe storage of up to 8 Mobile-CASSY 2 WiFi (524 005W). Together with two adapters (524 0034) all 8 Mobile-CASSY 2 WiFi can be simultaneously charged in the storage tray.

Technical data:

• Dimensions: 27 cm x 45 cm x 16.5 cm

Scope of delivery:

• Storage tray with foam inlay

524 0039 Storage tray Mobile-CASSY 2 WiFi

Recommended accessories: 2 charging adapters (524 0034)



Pressure sensor S, ±70 hPa

For measuring very small pressure differences with CASSY (524 013, 524 006, 524 018, 524 005W) or the universal measuring instruments (531 835, 531 836, 531 837), e.g. at flow experiments in the wind tunnel (373 12) or the Venturi tube (from 373 091). Connection to the experiment via two hose nozzles (4 mm diam.). Incl. PVC tubing (667 192) and two connectors with nipple (604 520).

- Technical data:
- Measuring ranges: ±0.7/±2.1/±7/±21/±70 hPa
- Resolution: 0.05% of the measuring range
- Dimensions: 70 mm x 50 mm x 25 mm
- Weight: 75 g

524 066 Pressure sensor S, ±70 hPa

Force sensor M, ±50 N

For measuring force components up to \pm 50 N (e.g. spring pendulum or centrifugal force components) with Mobile-CASSY 2 WiFi (524 005W). Its rigid design enables the measurement of force components in any position of the force sensor.

Technical data:

- Measurement ranges: ±5/±50 N
- Resolution: 0.1 % of the measurement range
- Compensation (Tare): ±50 N in every measurement range
- Fixing: with securing bolts on stand equipment
- Connection: Mini-DINConnection cable length: 0.3 m
- · connection cable length. 0.5 h

524 434 Force sensor M, ±50 N

Light barrier M

Cascadable photoelectric barrier for measuring period durations, travelling time, paths and velocities on the student track or during free fall with Mobile-CASSY 2 WiFi (524 005W).

Technical data:

- Time resolution: 100 ns
- Path resolution: 5 mm when utilising the spoked wheels
- Cascading: up to 5 photoelectric barriers (e.g. for travelling time measuring or up to 5 sequential relocity measurements on one track)
- Fixing: locking in place under the student track (460 81/460 82) or via M6 threads
- Connection cable length: 1 m
- Connection: Mini-DIN
- Supply voltage: 5 V DC via Mini-DIN
- Dimensions: 120 mm x 115 mm x 30 mm
- Weight: 180 g

524 431 Light barrier M

Recommended accessories:

- Spoked wheel (524 4322)
- For fixing on a light barrier M for continuous path and velocity measuring.
- Start jig, trolley (524 4323)
 For fixing on a light barrier M for automatic start of the time measuring when starting the movement on a track (instead of a holding magnet).
- Start jig, ball (524 4324)
- For fixing on a light barrier M for automatic start of the time measuring when starting a free fall of a ball (instead of a holding magnet).

Microphone M

For measuring sound level, frequency and the voltage of acoustic signals with Mobile-CASSY 2 WiFi (524 005W). Technical data:

- Measuring variables: Voltage, frequency, sound level
- Frequency range: 50 ... 20,000 Hz
- Sound level ranges: 40 ... 100 dB, 60 ... 120 dB (also automatically)
- Sampling rate: maximum 500,000 values/s
- Connection: Mini-DIN
- Connection cable length: 1.2 m

524 442 Microphone M

Magnetic field sensor M, ±100 mT

For measuring the tangential or axial magnetic flux density up to ± 100 mT with Mobile-CASSY 2 WiFi (524 005W). Technical data:

- Measurement ranges: ±10/±100 mT
- Resolution: 0.05 % of the measurement range
- Measurement direction: switchable between axial and tangential
- Connection: Mini-DIN
- Connection cable length: 1.2 m

524 436 Magnetic field sensor M, ±100 mT





















Lux sensor M

For measuring the illuminance of visible light with Mobile-CASSY 2 WiFi (524 005W). The lux sensor has a flat design so that it can, for example, be inserted directly into the holder for diaphragms and slides (459 33). With the lux sensor, measurements can be performed along and orthogonal to the optical axis. A printed millimetre scale is used to position the sensor on the optical axis and also enables the recording of intensity distributions of different diffraction objects (e.g. 469 731) without additional equipment.

Technical data:

- Measuring ranges: 0...100 lx, 0...1 klx, 0...10 klx, 0...100 klx
- Dimensions of the sensor: 0.4 mm x 0.4 mm
- Spectral sensitivity: 480 ... 650 nm
- Dimensions: 50 mm x 50 mm x 2.4 mm
- Connection: Mini-DIN
- Length of connecting cable: 1.20 m

524 444 Lux sensor M

GM adapter M

For measuring radioactive radiation with a Geiger-Müller counter tube (559 01 or 559 012) with Mobile-CASSY 2 WiFi (524 005W).

Technical data:

- Counter tube voltage: 200 ... 650 V (adjustable)
- Counter tube input: Coaxial socket
- Connection: Mini-DIN
- Connection cable length: 0.3 m

524 440 GM adapter M

Relay M.

The Relay M is an actuator for the Mobile-CASSY 2 WiFi (524 005W). It facilitates controlling an experiment on the basis of the input quantities of the Mobile-CASSY 2 WiFi. This allows for the retrofitting of an output X or Y as an addition to the inputs A and B. The simultaneous use of the 4mm socket remains possible.

Technical data:

Output: changeover relay with LED (max. 30 V/2 A) Trigger: 2 independet triggers for switching on and off Deadtime: Δt selectable as "off" or 1/5/10/30 s Connection: Mini-DIN Length of the connecting cable: 0.30 m

524 446 Relay M

Conductivity sensor

Conductivity sensor using four-wire technology with integrated Pt temperature sensor for use with chemistry box (524 067), conductivity adapter S (524 0671) and CASSY (524 013, 524 006, 524 005W, 524 018) or the universal chemistry measuring instrument (531 836). Open design for rapid response to changes in conductivity. When conducting measurements a minimum distance of 1 cm from the side of the, as well as a minimum immersion depth of 2 cm are to be maintained.

Technical data:

- Cell constant 0.58 cm⁻¹
- Measuring range: 0 ... 1 S/cm
- Temperature range: -25 ... +100 °C
- Connections: 6-pole DIN socket
- Dimensions: 160 mm x 16 mm diam.
- Weight: 75 g

529 670 Conductivity sensor

Conductivity adapter S

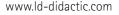
Used in conjunction with the conductivity sensor (529 670), this adapter enables conductivity and temperature to be measured with CASSY (524 013, 524 006, 524 005W, 524 018) or the universal chemistry measuring instrument (531 836). Technical data:

- Measuring ranges: Conductivity (with sensor 529 670): 10/30/100/300 μ S/cm, 1/3/10/30/100/300 mS/cm, 1 S/cm
- Resolution 0.005 $\mu\text{S/cm}$ in the smallest measuring range
- Temperature measurement and compensation: -25 ... +100 °C
- Connections: 8-pole DIN socket for conductivity sensor with temperature measurement
- Dimensions: 50 mm x 25 mm x 60 mm
- Weight: 0.1 kg

524 0671 Conductivity adapter S

Additionally required:

Coun	t CatNo.	Name
1	529 670	Conductivity sensor



pH adapter S

Enables a pH electrode to be connected to CASSY (524 013, 524 006, 524 005W, 524 018) or the universal chemistry measuring instrument (531 836). Moreover, the voltage at the BNC socket can be measured at a very high resistance, e.g. for measuring electrochemical potentials.

- Technical data:
- Measuring ranges pH: 0 ... 14 pH
- Resolution pH: 0.01 pH
- Measuring ranges potential: $\pm 1/\pm 2$ V
- Input resistance: > 10¹³ Ω
 Connection: BNC socket
- Dimensions: 50 mm x 25 mm x 60 mm
- Weight: 0.1 kg

524 0672 pH adapter S

Additionally recommended:

Count	CatNo.	Name
1	529 672	pH sensor, BNC
1	667 416	Single-rod redox probe BNC
1	667 4172	pH sensor with plastic shaft, BNC
1	667 4242	pH probe with glass shaft, BNC

pH probes with BNC connection

- Measuring range: 0 ... 14 pH
- Resolution: 0.01 pH
- Suitable for: 524 067 and 524 0672

CatNo.	Designation	
529 672	pH sensor, BNC	
667 4172	pH sensor with plastic shaft, BNC	
667 4242	pH probe with glass shaft, BNC	

Electrochemistry box M

Mobile power supply for experiments as well as voltage und current measuring device in conjunction with the Mobile-CASSY 2 WiFi (524 005W). For power supply upt to 300mA as well as the intuitive, parallel measurement of the voltage up to ± 20 V and the current up to ± 2 A.

Technical data:

- 1 Output: 4 mm safety sockets
- Current: 0 to 300mA (30 ranges), power limited to 1.5 W
- 2 Inputs (current and voltage measurement): 4 mm safety sockets, differential
- Current measuring range: up to ±2 A, self-resetting fuse
- Resolution: 0,1 mA
- Voltage measuring range: up to ±20 V, input resistance 1 $M\Omega$
- Resolution: 1 mV
- Connection: Mini-DIN
- Connection cable length: 1.20 m

524 450 Electrochemistry box M

Pulse sensor S

For measurement of the pulse frequency with the aid of an infrared sensor which is attached to the ear lobe or finger tip, whereby the sensitivity is adjusted automatically. The individual pulse beats are indicated by a LED. The pulse sensor is electrically isolated from CASSY (524 013, 524 006, 524 005W, 524 018).

524 0471 Pulse sensor S

Blood pressure sensor S

For blood pressure measurements using the oscillometric method with Sensor-CASSY 2 (524 013) or Pocket-CASSY (524 006, 524 018) without stethoscope and microphone. The pressure variations which are caused by the pulse waves are transmitted by the arm collar and measured together with the falling pressure in the arm collar. Alternative for use with the Mobile-CASSY 2 WiFi (524 005W) after the auscultatoric method (designed by Korotkov). The characteristic noise phenomena are listened to with a stethoscope (additionally required). The universal biology measuring instrument (531 837) gives an audible sound for the pressure variations. Technical data:

• Pressure range: 375 mm Hg (500 hPa)

524 0501 Blood pressure sensor S











LEYBOLD[®]







Spirometer box

For pneumotachographic measurement of various pulmonary volumes, the flow-volume curve and the forced expiratory volume per second with CASSY (524 013, 524 006, 524 005W, 524 018). Technical data:

- Measuring range: -14.0 ... +14.0 l/s
- Accuracy of measurement: ±2.5%

Scope of delivery:

- 1 Spirometer box
- 1 Adapter
- 30 Bacteria filter 30 Mouth pieces



Reaction test adapter S

For measuring reaction times, controlled by a hand or foot button, and for determining nerve conductor speed. Signalling accomplished as selected, either via three-colour LEDs (hand key) or acoustic signal (foot button) or software.

524 0461	Reaction t	test adapter S	
Additionally required:			
Count	CatNo.	Name	
1	662 148	Hand-held button	
1	662 149	Foot switch	

NiCr-Ni adapter S, type K

Enables connection of two NiCr-Ni (type K miniature flat connector) thermocouples for temperature and differential temperature measurements with CASSY (524 013, 524 006, 524 005W, 524 018) or the universal measuring instruments (531 835, 531 836, 531 837).

- Technical data:
- Max. measuring ranges (dependent on sensor): -200 ... +200 °C/-200 ... +1200 °C
- Resolution: 0.1 K/1 K
- Differential temperature measuring ranges: -20 ... +20 °C/-200 ... +200 °C
- Resolution: 0.01 K/0.1 K
- Dimensions: 50 mm x 25 mm x 60 mm
- Weight: 0.1 kg

524 0673 NiCr-Ni adapter S, type K

Additionally recommended:

Count	CatNo.	Name
1	529 676	Temperature probe, NiCr-Ni, 1.5 mm, type K
1	666 1261	Temperature probe, NiCr-Ni, fast, type K
1	666 1263	Temperature probe, NiCr-Ni, 3 mm, type K
1	666 1264	Temperature probe, NiCr-Ni, for surface measurement, type K



USB power bank 2200 mAh

Power bank with 2200 mAh suitable for LED lamp (459 094), triple LED lamp (459 098) and laser class 1, red (459 097). The 5V DC USB plug-in power supply unit (459 095) can be used to charge the power bank.

459 099 USB power bank 2200 mAh

Variable transformer 2...24 V/ 5 A

Power supply unit for electrical and simple electronic experiments. Output voltage adjustable in steps; overload protected with circuit breakers. All outputs galvanically isolated from the mains, floating. Particularly suited for student experiments at all age levels thanks to safe separation in accordance with BG/GUV-SI 8040 (conforms to German RiSU).

Technical data:

- Output voltages: 2-24 V AC and DC, in steps of 2 V
- DC voltage: bridge rectification
- Load capacity: 5 A, aggregated
- Connector: two 4 mm connector pairs for AC and DC
- DC and AC part may be used simultaneously, but are not galvanically isolated
- Electrical isolation: Isolating transformer in accordance with DIN EN 61558-2-6, (compliant to german RiSU)
- Input voltage: 230 V, 50/60 Hz
- Dimensions: 203 mm x 225 mm x 117 mm
- Weight: 2.8 kg

521 353 Variable transformer 2...24 V/ 5 A

AC/DC power supply 0...24 V / 5 A

Power supply unit with high load capacity for continiously adjustable DC and AC voltage and digital display. All outputs are overload protected by circuit breakers and are therefore particularly suited for practical experiments. All outputs galvanically isolated from the mains, floating. From a safety standpoint, particularly suited for student experiments at all age levels thanks to safe separation in accordance with BG/GUV-SI 8040 (conforms to german RiSU).

Technical data:

- Output voltages: 0-24 V AC and DC, continiously adjustable
- DC voltage: bridge rectification, smoothed
- Load capacity: 5 A, aggregated
- Display: switchable between AC and DC
- Connector: two 4 mm connector pairs for AC and DC
- DC and AC may be used simultaneously, but are not galvanically isolated
- Electrical isolation: Isolating transformer in accordance with DIN EN 61558-2-6, (compliant to german RiSU)
- Input voltage: 230 V, 50/60 Hz
- Dimensions: 256 mm x 225 mm x 117 mm
- Weight: 6 kg

521 391

AC/DC power supply 0...24 V / 5 A

Variable low-voltage transformer 1...12 V / 6 A

Power supply unit for electrical and simple electronic experiments. Output voltage adjustable in steps; overload protected with circuit breakers. All outputs galvanically isolated from the mains, floating. Particularly suited for student experiments at all ages due to safe separation in accordance with BG/GUV-SI 8040 (conforms to german RiSU).

Technical data:

- Output voltages: 1-12 V AC and DC, in steps of 1 V
- DC voltage: bridge rectification
- Load capacity: 6 A, aggregated
- Connector: two 4 mm connector pairs for AC and DC
- DC and AC part may be used simultaneously, but are not galvanically isolated
- Electrical isolation: Isolating transformer in accordance with DIN EN 61558-2-6, (compliant to german RiSU)
- Input voltage: 230 V, 50/60 Hz
- Dimensions: 203 mm x 225 mm x 117 mm
- Weight: 2.8 kg

521 352 Variable low-voltage transformer 1...12 V / 6 A

AC/DC power supply PRO 0...12 V/3 A

Standard student power supply with continously adjustable and regulated DC output voltage, AC voltage adjustable in steps, and digital display; AC and DC outputs galvanically isolated, reliable overload protection and circuit protection by electronic current limitation (DC) and circuit breaker (AC). All outputs galvanically isolated from the mains, floating. Particularly suited for student experiments at all age levels thanks to safe separation in accordance with BG/GUV-SI 8040 (conforms to german RiSU).

Technical data:

- Output voltages: 0 ... 12 V DC, continiously adjustable, stabilised 2/4/6/12 V AC
- Output current: max. 3A
- Residual ripple DC: < 100 mV
- Notification
- Overload protection: DC electronic, AC with resettable circuit breaker
- · Connections: 4 mm safety sockets
- Connection voltage: 230 V, 50/60 Hz
- Electrical isolation: Isolating transformer in accordance with DIN EN 61558-2-6, (compliant to german RiSU)
- Dimensions: 203 mm x 225 mm x 117 mm
- Weight: 3 kg

521 487 AC/DC power supply PRO 0...12 V/3 A











AC/DC power supply 0...12 V/3 A

Simple student power supply with continously adjustable and regulated DC output voltage, AC voltage adjustable in steps; AC and DC outputs galvanically isolated, reliable overload protection and circuit protection by electronic current limitation (DC) and circuit breaker (AC). All outputs galvanically isolated from the mains, floating. Particularly suited for student experiments at all age levels thanks to safe separation in accordance with BG/GUV-SI 8040 (conforms to german RiSU).

Technical data:

- Output voltages: 0...12 V DC, continiously adjustable, stabilised 2/4/6/12 V AC
- Output current: max. 3A
- Residual ripple DC: < 100 mV
- Overload protection: DC electronic, AC with resettable circuit breaker
- Connections: 4 mm safety sockets
- Connection voltage: 230 V, 50/60 Hz
- Electrical isolation: Isolating transformer in accordance with DIN EN 61558-2-6, (compliant to german RiSU)
- Dimensions: 203 mm x 225 mm x 117 mm
- Weight: 3 kg

521 491 AC/DC power supply 0...12 V/3 A

Tray, low

For storage of equipment and materials, especially for student experiment materials. High load capacity and the possibility of free labeling by "supplied" label holder. Stackable with or without lid 647 003. Possibility of multifunctional subdivision by separate fold divider (647 004, 647 005, 647 006).

Technical data:

- Material: styrene-butadiene (SB)
- Dimensions: 450 mm x 270 mm x 108 mm
- Stackable
- High load capacity
- Multifunctional subdivision possibility

647 001 Tray, low

Tray, high

For storage of equipment and materials, especially for student experiment materials. High load capacity and the possibility of free labeling by "supplied" label holder. Stackable with or without lid 647 003. Possibility of multifunctional subdivision by separate fold divider (647 004, 647 005, 647 006).

Technical data:

- Material: styrene-butadiene (SB)
- Dimensions: 450 mm x 270 mm x 162 mm
- Stackable
- High load capacity
- Multifunctional subdivision possibility

647 002 Tray, high

Lid for tray

To cover the trays 647 001and 647 002. Stackability of the trays remains even with lid.

Technical data:

- Material: Polypropylene (PP)
- Dimensions (outside): 455 mm x 275 mm x 18 mm

647 003 Lid for tray









Label holder, set of 8 pieces

For holding the labels of the trays 647001 (low) and 647002 (high). Suitable for the labeling of 4 complete trays.

Technical data:

- Dimensions: 210 mm x 77 mm
- Quantity: 8 pieces

647 007 Label holder, set of 8 pieces

Fold devider, long, set of 4 pieces

For subdivision of the trays 647 001 and 647 002. Each tray can be divided into 2 sections longitudinally with one fold divider.

Technical data:

- Material: styrene-butadiene (SB)
- Dimensions: 401 mm x 70 mm
- Quantity: 4 pieces

647 004 Fold devider, long, set of 4 pieces

Fold devider, medium, set of 4 pieces

For subdivision of the trays 647 001 and 647 002. Each tray can be divided up to 5 sections transversely with the fold dividers.

Technical data:

- Material: styrene-butadiene (SB)
- Dimensions: 246 mm x 70 mm
- Quantity: 4 pieces

647 005 Fold devider, medium, set of 4 pieces

Fold devider, short, set of 4 pieces

For subdivision of the trays 647 001 and 647 002. In combination with the fold divider, long (647 004), each tray can be divided up to 10 sections longitudinally and transverseley with the fold dividers.

Technical data:

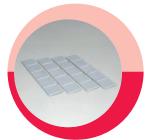
- Material: styrene-butadiene (SB)
- Dimensions: 120 mm x 70 mm
- Quantity: 4 pieces

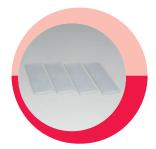
647 006 Fold devider, short, set of 4 pieces

Additionally required:

Count	CatNo.	Name
1	647 004	Fold devider, long, set of 4 pieces









Student experiments

for school and university



FUNDAMENTAL



LP1.1.3.2 Hydrostatic pressure



LC1.1.1.2C Boiling point



PROFESSIONAL

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LP5.3.2.2 Complementary crossed gratings (Babinet's principle)



LC2.1.2.1 Detection of hydrogen and carbon



LB3.2.2.8C Diurnal variation measurements



LB3.2.2.3C ph value of soil samples

For further questions or an offer please contact us: SALES@LD-DIDACTIC.DE

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